Members in Attendance
Adrian Almanza, Northwest Community Action Center
Bill Hanawalt, Former Peace Community Center
Jackie Hyllseth, Schools Out Washington
Jacob Clark Blickenstaff, The Pacific Science Center
Dr. James Smith, Educational Opportunity Gap Oversight and Accountability Committee
Jason Rothkowitz, Washington State Parent Teacher Association
Lisa White, Spokane Public Schools
Mark Bergeson, Washington Student Achievement Council
MJ Bolt, State Board of Education
Patty Page, Washington Association of School Administrators
Shannon Ergun, Washington Education Association
Sarah Oliver, for Elizabeth Court
David Beard, alternate for Jackie Hyllseth

Staff and Public in Attendance
Jenny Plaja, Office of Superintendent of Public Instruction
Cindy Rockhold, Office of Superintendent of Public Instruction
Phyllis Frank, National Association of Year Round Education
Maria Flores, Office of Superintendent of Public Instruction
Nickolaus Colgan, Office of Superintendent of Public Instruction
LinhPhung Huynh, Office of Superintendent of Public Instruction

Members not in Attendance
Leslie Herrenkohl, University of Washington
Elizabeth Court, Nonprofit community-based organizations
Heidi Schultz, Office of Superintendent of Public Instruction
Jonathon Madamba, STEM Paths Innovation Network
Mary Fertakis, Washington State School Directors Association
Pat Erwin, Association of Washington School Principals
Sheri Miller, Washington Library Association
Kylie Fullmer, Washington Library Association

Introduction
- The meeting was called into order at 9:08 a.m. Members proceeded with introductions, agenda overview, and approval of meeting minutes.

Discussion with the ELO Coalition
- Erica Hallock, Director, Fight Crime: Invest In Kids
- Julia Warth, Assistant Director of Policy and Government Relations, League of Education Voters
- Kristin Wiggins, Director, Council for a Strong America
- Lee Lambert, Stem Network Director, Washington STEM
- Rene Murry, Public Policy and Advocacy Manager, Youth Development Executives of King

- A key to ELO is to know which students are being served where. Database connects school districts to providers outside of school.
Knowing which kids are being served and where can let us see which kids are not being served.

- Data could help providers look at their program quality internally and how to improve services.
- Keep trying to connect with new Department of Children, Youth, and Families (DCYF). ELOC might have its feet in two worlds and now is the time to get involved with the DCYF’s plan of work.
- What were three separate agencies will now be restructured moving forward. ELOC should see how its work will move forward with this transition.
- The ELO Coalition reviewed the ELOC legislative platform. The main takeaways were the Council needs to make it more simple and easy to understand, focusing on what the legislature would be buying and the outcomes.
-McCleary and CTE money is flowing into districts. School boards and principals need to know and advocate the importance of ELOs. How do we get school districts to value ELOs and buy in?
- There needs to be leadership in both OSPI and DCYF. The state will never fully fund ELOs, so the Council needs to be clear about what its role is when working with partnerships that already exist.
  - What could that state-level agency accomplish? And does that compete with your goals and vision? What are the functions of that office? Knowing this will help decide where and what agency ELOs and advocacy live on in.

Public Comment

- Phyllis Bunker-Frank wanted to know how the 2017 report recommendations were coming along for expanded school year calendars. She wants to see more about the Council continuing to address school year modification and summer learning loss. She also feels ELOs should be in both OSPI and the new DCYF. She also shared some handouts highlighting the El Paso Independent School District’s expanded calendar.

Working Lunch: Debrief ELO Coalition

- The Council debriefed the morning presentation and discussed the main takeaways, and how to proceed.

Basic Education & New Levy

T.J. Kelly, School Apportionment Director, OSPI

- Provided a walkthrough and update on EHB 2242 and the language around and usage of the terms ‘Basic Education’ and ‘Enrichment’.
- Basic Education is defined as “that which is necessary to provide the opportunity to develop knowledge and skills necessary to meet the state-established high school graduation requirements that are intended to allow students to have the opportunity to graduate with a meaningful diploma that prepares them for postsecondary education, gainful employment, and citizenship.”
- Enrichment activities consist of: extracurricular activities, extended school days, or an extended school year, additional course offerings beyond the instructional program established in the state’s statutory program of basic education, activities associated with early learning programs, salary costs attributable to the provision or administration of enrichment activities, additional activities or enhancements that OSPI determines to be a documented and demonstrated.
• By the 2019–20 school year, a local revenue sub-fund of the general fund must be established to account for financial operations of a school district that are paid from local revenues.
• Districts must track expenditures from the sub-fund separately to account for the expenditure of each local revenue stream.
• Beginning with levies submitted to ballot in calendar year 2019, districts must submit a levy expenditure plan to OSPI and gain approval before the levy goes to ballot.
• Beginning with the 2019–20 school year, the State Auditor’s regular financial audits must include a review of the expenditure of school district local revenues.
• Any findings must be discussed in an open school board meeting within 30 days of the issuance of findings.

Finalize Legislative Platform & Messaging for Advocacy
• The subcommittee consisting of Bill Hanawalt, MJ Bolt, and Patty Page will work together on the legislative platform before the next meeting. The subcommittee will send it to staff, who will pass it on to the Council for review before the October meeting.

Draft Recommendations & Report Outline
• Staff created a draft of the report with potential recommendation headers for the Council to fill in.
• With the Council unable to come to consensus on recommendations it was decided to work on this between meetings and dedicate most of the October meeting to working on the report.

October Meeting Planning
• Presentation form Superintendent Reykdal, if available.
• Dedicated report recommendation writing time.
• Update presentation from Department of Children, Youth, and Families.
• A synthesis presentation from staff on what the Council has covered the last few years.
• A presentation from the Quality Initiative.

Public Comment
• Public Comment was offered, however, nobody signed up.

With no further business to discuss the meeting was adjourned at 3:30 p.m.