

Reference Guide for the Connections of WaKIDS Objectives to Washington State K–12 Learning Standards, Including Common Core

May 2015

The *Teaching Strategies GOLD*® (GOLD™) objectives and dimensions selected for assessment in WaKIDS connect to Washington State K-12 Learning Standards in the following subject areas: English language arts, mathematics, arts, health and fitness, science, social studies, and world languages. To see the full standards documents, visit the OSPI website (<http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx>).

The skills and knowledge in the Washington State K-12 Learning Standards represent what all children should know and be able to do as they move forward through grades K–12. State assessments, such as WaKIDS, are designed to strategically measure most, but not all of these standards.

The GOLD™ objectives and dimensions selected for WaKIDS and the [Washington State Early Learning Guidelines Birth through 3rd Grade \(2012\)](#)¹ are foundational skills necessary for children to meet end-of-kindergarten state learning standards, including the college and career readiness Common Core State Standards expected at the end of kindergarten. Assessments like GOLD™, administered once at the beginning of the school year, provide a point-in-time demonstration of children’s knowledge and skills; viewed alone, they provide a valuable but incomplete picture of a child’s proficiency. In order to assure strong student learning over the course of the kindergarten year, the WaKIDS assessment tool should be supplemented by a robust instructional and assessment system at building and classroom levels that focuses on formative and interim assessment processes, with attention to individual student learning needs on a daily basis.

Note: This document was updated in 2015 to reflect connections between the revised slate of 2015 WaKIDS objectives/ dimensions and state standards, including recently adopted Next Generation Science Standards.

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¹ <http://www.del.wa.gov/publications/development/docs/guidelines.pdf>

Connections among WaKIDS Teaching Strategies GOLD® Objectives for Development and Learning, Washington State K–12 Learning Standards, and Washington State Early Learning and Development Guidelines

Where the GOLD™ Objectives and Dimensions assessed in WaKIDS have connections to Washington’s State Learning Standards and/or the Early Learning and Development Guidelines, the specific standards and/or grade band connections are listed in the dimension rows. The associated standards from individual subject areas support the objectives and dimensions from GOLD™ in different ways and to varying degrees.

GOLD™ ID	GOLD™ Objectives and Dimensions Assessed in WaKIDS ⁱ	Connection to Washington State K-12 Learning Standards	WA Early Learning and Development Guidelines (Age Band Connections)
SOCIAL-EMOTIONAL			
1			
Regulates own emotions and behaviors			
1a	Manages feelings	Arts EALR 3; Health and Fitness EALR 2 (2.4) and 3 (3.4)	5- kindergarten
1b	Follows limits and expectations	Health and Fitness EALR 1 (1.2) and 3 (3.3, 3.4); Social Studies EALR 1 (1.1) and 5 (5.1-5.4)	5-kindergarten
1c	Takes care of own needs appropriately	Health and Fitness EALR 2 (2.1, 2.3, 2.4), 3 (3.3, 3.4), and 4; Social Studies EALR 1 (1.1) and 5 (5.4); CCSS ELA page 7 ; World Languages 1.1	5-kindergarten
2			
Establishes and sustains positive relationships			
2c	Interacts with peers	Arts EALR 3 (3.1-3.3); CCSS ELA.SL.1.K ; CCSS ELA page 7 Health and Fitness EALR 1 (1.2), 2 (2.4) and 3 (3.3, 3.4); Science WSSLS (NGSS) Science and Engineering Practices; Social Studies EALR 1 (1.1) and 5 (5.1-5.4), World Languages 1.1	4-5 years
3			
Participates cooperatively and constructively in group situations			
3a	Balances needs and rights of self and others	CCSS ELA page 7 ; Social Studies EALR 1 (1.1) and 5 (5.1-5.3)	5-kindergarten
3b	Solves social problems	CCSS ELA page 7 ; World Languages 1.1; Social Studies EALR 1 (1.1)	5-kindergarten
PHYSICAL			
4	Demonstrates traveling skills	Health and Fitness EALR 1 (1.1); Arts Dance EALR 1 (1.2) and EALR 2 (2.1-2.3)	5-kindergarten
5	Demonstrates balancing skills	Health and Fitness EALR 1 (1.1); Arts Dance EALR 1 (1.2) and 2 (2.1-2.3)	4-5 years
7			
Demonstrates fine-motor strength and coordination			
7a	Uses fingers and hands	Health and Fitness EALR 1 (1.1); Arts Visual Arts EALR 1 (1.2) and 2 (2.1-2.3); Music EALR 1 (1.2) and 2, (2.1-2.3); Music EALR 1 (1.2) and 2 (2.1-2.3)	5-kindergarten
7b	Uses writing and drawing tools	Health and Fitness EALR 1 (1.1); Arts Visual Arts EALR 1 (1.2) and 2 (2.1-2.3); World Languages 1.3	4-5 years

ⁱ Objectives are bolded and identified by numbers only; Dimensions are identified by numbers and letters. Objectives are shaded in grey.

GOLD™ ID	GOLD™ Objectives and Dimensions Assessed in WaKIDS ⁱ	Connection to Washington State K-12 Learning Standards	WA Early Learning and Development Guidelines (Age Band Connections)
LANGUAGE			
8	Listens to and understands increasingly complex language		
8a	Comprehends language	CCSS ELA L.K.5.B, L.K.5.C, L.K.5.D, SL.K.2, SL.K.3	5-kindergarten
8b	Follows directions	World Languages 1.2; Social Studies EALR 5 (5.1-5.3); Science WSSLS (NGSS) Science and Engineering Practices	4-5 years
9	Uses language to express thoughts and needs		
9b	Speaks clearly	CCSS ELA .SL.K.6; Arts Theatre EALR 1 (1.1), 2 (2.1-2.3) and 3 (3.1-3.3); Social Studies EALR 1 (1.1) and 5 (5.1-5.4); World Languages 1.1	5-kindergarten
10	Uses appropriate conversational and other communication skills		
10a	Engages in conversations	CCSS ELA SL.K.1.B; Social Studies EALR 1 (1.1) and 5 (5.1-5.4); World Languages 1.1	5-kindergarten
COGNITIVE			
11	Demonstrates positive approaches to learning		
11a	Attends and engages	Arts Dance, Music, Theatre, Visual Arts EALR 2 (2.3)	5-kindergarten
11b	Persists	CCSS ELA page 7; Math Standards for Mathematical Practice 1	5-kindergarten
11c	Solves problems	Arts EALR 1 (1.1-1.4), 2 (2.1-2.3); and 3 (3.1-3.3); Health and Fitness EALR 2 (2.4) and 3 (3.3, 3.5); Science WSSLS (NGSS) Science and Engineering Practices; Social Studies EALR 1 (1.1) and 5 (5.1-5.3); Math Standards for Mathematical Practice 1	4-5 years
12	Remembers and connects experiences		
12a	Recognizes and recalls	Arts EALR 1 (1.1), 2 (2.1-2.3), 3 (3.1-3.3); CCSS ELA SL.K.4; Health and Fitness EALR 1 (1.1, 1.2, 1.5); 2 (2.2-2.4) and 4 (4.1); Social Studies EALR 1 (1.1) and 5 (5.1-5.4); World Languages 1.2	5-kindergarten
13	Uses classification skills	Arts EALR 1 (1.1), 2 (2.1-2.3), and 3 (3.1- 3.3); CCSS ELA L.K.5a; Health and Fitness EALR 2 (2.2)	4-5 years
14	Uses symbols and images to represent something not presented		
14a	Thinks symbolically	CCSS ELA SL.K.5; Math Standards for Mathematical Practice 2; Arts Music EALR 1 (1.1), 3 (3.1), Visual Arts EALR 3 (3.1)	3-5 years

GOLD™ ID	GOLD™ Objectives and Dimensions Assessed in WaKIDS ⁱ	Connection to Washington State K-12 Learning Standards	WA Early Learning and Development Guidelines (Age Band Connections)
LITERACY			
15	Demonstrates phonological awareness		
15a	Notices and discriminates rhyme	CCSS ELA RF.K.2.B, RF.K.2.C, RF.K.2.D, RF.K.2.E; Arts Music EALR 1 (1.2) and 2 (2.1, 2.3)	5-kindergarten
15c	Notices and discriminates smaller and smaller units	CCSS ELA RF.2.B, RF.K.2.C, RF.K.2.D, RF.K.2.E; RF.K.3.C; Arts Music 1.2, 2.1	3-4 years
16	Demonstrates knowledge of the alphabet		
16a	Identifies and names letters	CCSS ELA RF.K.1d	5-kindergarten
16b	Uses letter-sound knowledge	CCSS ELA RF.K.3.A	4-5 years
17	Demonstrates knowledge of print and its uses		
17b	Uses print concepts	CCSS ELA .RF.K.1.A, RF.K.1.B, RF.K.1.C, L.K.2.B; Science WSSLS (NGSS) Science and Engineering Practices; Social Studies EALR 1 (1.1) and 5 (5.1-5.4); World Languages 1.2, 1.3	5-kindergarten
18	Comprehends and responds to books and other texts		
18b	Uses emergent reading skills	CCSS ELA RF.K.4; World Languages 1.2	4-5 years
19	Demonstrates writing skills		
19a	Writes name		4-5 years
MATHEMATICS			
20	Uses number concepts and operations		
20a	Counts	CCSS-Math K.1K.CC.A.1, K.CC.A.2, K.CC.B.4.C, K.CC.B.4.A, K.CC.B.4.B, K.CC.B.5; Arts Music EALR 1 (1.2) and 2 (2.1, 3.3), Dance EALR 1 (1.2) and 2 (2.1, 2.3); Science Science and Engineering Practice: Using Mathematics and Computational Thinking	5-kindergarten
20b	Quantifies	CCSS-Math K.CC.C.6, K.CC.B.5, K.OA.A.1, K.OA.A.4; Science Science and Engineering Practice: Using Mathematics and Computational Thinking	5-kindergarten
20c	Connects numerals with their quantities	CCSS Math K.CC.A.3, K.CC.B.4a, K.CC.B.5; K.NBT.A.1 Arts Music EALR 1 (1.2) and 2 (2.1, 2.3), Dance EALR 1 (1.2), and 2 (2.1, 2.3); Science Science and Engineering Practice: Using Mathematics and Computational Thinking	5-kindergarten
21	Explores and describes spatial relationships		
21b	Understands shapes	CCSS-Math K.G.A.1, K.G.A.2, K.G.A.3, K.G.B.4, K.G.B.5, K.G.B.6; Arts Visual Arts EALR 1 (1.2) and 2 (2.1)	4-5 years