

TPEP Guidance 2021-2022 FAQs

These FAQs refer to the guidance issued in [OSPI Bulletin 082-21](#).

Must a district implement this guidance for the 2021-22 school year?

No. A local decision could be made to proceed with the evaluation process using only evidence provided this year, and for all eight criteria and three Student Growth goals. This guidance describes the minimum allowable process for this year.

May a district elect to use a modified Comprehensive evaluation process that includes more criteria than the guidance recommends, but not all eight criteria?

Yes. A local decision could be made to modify the Comprehensive evaluation process to include, for example, four or six criteria for certain educator groups. The guidance provides the minimum criteria that the Comprehensive process must meet during the 2021-22 school year.

Under the guidance, do teachers and principals/assistant principals still do Student Growth Goals (SGGs) as part of the evaluation process?

Yes. Teachers and principals/assistant principals on a Focused evaluation would complete one SGG, as is the case in any year. Teachers and principals/assistant principals on a modified Comprehensive evaluation would complete one SGG for either Criterion 3 or Criterion 6 (3, 5, or 8) for principals/assistant principals), unless there is a locally determined process that requires two or all three SGGs. Teachers and principals/assistant principals on a regular Comprehensive evaluation would complete all three SGGs.

Will the modified Comprehensive evaluations “count” for teachers and principals/assistant principals who are evaluated using this process in 2021-22?

The intent of the TPEP Steering Committee is that this process will fulfill the requirements for a Comprehensive evaluation. Districts may wish to consider what this would mean for teachers who are in their final or only year on a Provisional contract.



May teachers and/or principals/assistant principals who are not due for a Comprehensive evaluation participate in a modified Comprehensive process this year to count for their Comprehensive evaluation and “restart the clock” on their cycle?

No. The modified process guidance is permissible only for teachers and principals/assistant principals who are required, per RCW 28A.405.100, to participate in a Comprehensive evaluation this year. Any educator who is electing to do a Comprehensive evaluation this year must do the full Comprehensive evaluation and all three SGGs.

Will eVAL again reflect the “Modified Comprehensive” option?

Yes. This option will be available in eVAL, as it was last year.

If someone started in the school year in eVAL with a Comprehensive evaluation, and is now being moved to a Modified Comprehensive evaluation, will the data already entered be preserved?

- Any existing observations will remain configured with the same settings. For example, if it was started as a comprehensive evaluation, it will remain as comprehensive. The evaluator can manually change it on the settings screen.
- The student growth goals are reverted back to draft (if they have already been submitted for evaluator review). No data is lost; however, because the total number of goals will have changed, they need to be re-submitted and any new goals included.
- The summative screen will only show the evidence for the current plan type.