

# *TPEP Guidance for 2020-21*

## **eVAL Changes**

On August 7, 2020, OSPI released a [bulletin regarding TPEP Guidance for the 2020-2021 school year](#).

## **Comprehensive Evaluations**

After reviewing the guidance, and how eVAL can best accommodate it, we have decided not to change the Comprehensive evaluation process within eVAL. Instead, we think evaluators can handle the optional pathways within eVAL's current process. We believe that this will allow evaluators the most flexibility in how they approach their Comprehensive evaluations this year and not overly complicate the eVAL process for a short-term need.

The guidance outlines two options that deviate from the typical Comprehensive evaluation process. Option #2 and #3 both recommend selecting only two criteria to focus on for this school year. In the case of option #2, the other six criteria are scored by carrying forward the scores from the last Comprehensive evaluation. For option #3, the other six criteria are scored by defaulting to a score of BAS, and only changing that score to a higher performance level if that is district protocol and warranted by adequate evidence.

To accommodate options #2 and #3 within eVAL, evaluators would choose a standard Comprehensive evaluation. The selected criteria to focus on would not be tracked within eVAL, but rather managed by the evaluator. The evaluator would gather evidence for, and score, those two criteria within the Comprehensive evaluation. Using the standard Comprehensive evaluation structure within eVAL will provide the flexibility for the evaluator to expand beyond the two focus criteria if desired, and the decision can be delayed until later in the school year, as to whether a full Comprehensive evaluation is warranted.

At the end of the year, when the summative evaluation is being finalized, the evaluator would be responsible for determining how to score the six criteria that were not part of the focused Comprehensive evaluation, based on the guidance for options #2 and #3. eVAL provides access to the archived end-of-year evaluation summary report, at both the district and school level, for the last four school years. This report includes the criteria scores for each evaluation and can be downloaded by either the district or the school admin from the Reports section. In addition, the archived final reports are available within each teacher's evaluation through the Report Archives section.



In addition to the standard criteria scoring, the guidance is going to also include a recommendation that teachers/principals on a Comprehensive evaluation select a single student growth goal this year. In order to accommodate this option in the current eVAL Comprehensive evaluation, it is our recommendation that the teacher just enter a comment within the goal statement for the two goals that will not be submitted this year, and then the evaluator only scores the goal that they have agreed to focus on. The evaluator would then follow the guidance for the option they have chosen to either carry forward the student growth scores from the last Comprehensive evaluation or default to a score of BAS and upgrade to a higher score if warranted.

