Focused Evaluation – Marzano – Certificated Classroom

- The Focused Evaluation is only meant for educators who received a Proficient (3) or Distinguished (4) summative score on their most recent comprehensive evaluation.
- One of the eight criteria and student growth must be formatively assessed in every year that a comprehensive evaluation is not required.
- Districts create procedures and practices to provide for meaningful feedback and support for professional growth.
- Criterion formative assessment includes applicable framework rubrics and Washington state student growth rubrics.
- If criterion 3, 6, or 8 is selected, evaluators will use the accompanying student growth rubrics.
- If criterion 1, 2, 4, 5, or 7 is selected, the evaluator will use student growth rubrics from criterion 3 or 6.
- The final criterion score is the summative score from the most recent comprehensive evaluation.*

*If most recent comprehensive score was a Proficient (3) and the evaluator finds evidence of practice on the chosen criterion to indicate Distinguished (4) practice, a 4 may be awarded for the current year only.*

Rubric Components
- Student Growth Component
- Instructional and Professional Practice Component
- All components addressed with evidence and formative feedback

Choose...Criterion 3, 6, or 8

Criterion 3: Differentiation

Evidence
- Observable evidence
  - Evidence outside of a classroom observation
  - Authentic artifacts of teaching and learning
  - Student growth goals and outcomes
  - Evidence of professional practice

Possible Next Steps:
- Based on the evidence from student and teacher learning, my next step for growing my practice would be...
- The instructional practices I will work on include...
- As I work on these instructional practices, I will see students be able to....

Or...Criterion 1, 2, 4, 5, or 7 + 3 or 6 SG

Criterion 5: Learning Environment

Preliminary score from rubric

Evidence
- Observable evidence
  - Evidence outside of a classroom observation
  - Authentic artifacts of teaching and learning
  - Student growth goals and outcomes
  - Evidence of professional practice

Possible Next Steps:
- Based on the evidence from student and teacher learning, my next step for growing my practice would be...
- The instructional practices I will work on include...
- As I work on these instructional practices, I will see students be able to....

Criterion 6: Assessment

Preliminary score from rubric

Evidence
- Observable evidence
  - Evidence outside of a classroom observation
  - Authentic artifacts of teaching and learning
  - Student growth goals and outcomes
  - Evidence of professional practice

Possible Next Steps:
- Based on the evidence from student and teacher learning, my next step for growing my practice would be...
- The instructional practices I will work on include...
- As I work on these instructional practices, I will see students be able to....

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