Learning-focused Conversations

**Planning Conversations**

**Activating and Engaging (1a, 1b)**
- context
- presenting issues

**Exploring and Discovering**
- goals and outcomes (1c)
- indicators of success (1f)
- approaches, strategies and resources (1d, 1e)
- potential choice points and concerns (1e, 1f)

**Organizing and Integrating**
- personal learning
- next steps

**Reflecting Conversations (4a)**

**Activating and Engaging**
- recollections
- perspectives and perceptions

**Exploring and Discovering**
- weigh evidence
- search for patterns
- compare/contrast
- analyze cause-effect

**Organizing and Integrating**
- generalizations
- applications

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**Use invitational stems**:  
- What are some...  
- In what ways...  
- How might you...  
- What seems to be...  
- Given your...  
- Based on...

**Include thinking processes**:  
- What are some comparisons between...  
- In what ways might you apply this...  
- How might you compare/contrast...  
- Based on this lesson, what are some generalizations...  
- Given your experience, what might be causing this...