The Focused Evaluation is only meant for educators who received a Proficient (3) or Distinguished (4) summative score on their most recent comprehensive evaluation.

One of the eight criteria and student growth must be formatively assessed in every year that a comprehensive evaluation is not required.

Districts create procedures and practices to provide for meaningful feedback and support for professional growth.

Criterion formative assessment includes applicable framework rubrics and Washington state student growth rubrics.

If criterion 3, 6, or 8 is selected, evaluators will use the accompanying student growth rubrics.

If criterion 1, 2, 4, 5, or 7 is selected, the evaluator will use student growth rubrics from criterion 3 or 6.

The final criterion score is the summative score from the most recent comprehensive evaluation.*

*If most recent comprehensive score was a Proficient (3) and the evaluator finds evidence of practice on the chosen criterion to indicate Distinguished (4) practice, a 4 may be awarded for the current year only*

Choose...Criterion 3, 6, or 8

- Criterion 3: Differentiation
  - Evidence
    - Observable evidence
    - Evidence outside of a classroom observation
    - Authentic artifacts of teaching and learning
    - Student growth goals and outcomes
    - Evidence of professional practice
  - Possible Next Steps:
    - Based on the evidence from student and teacher learning, my next step for growing my practice would be...
    - The instructional practices I will work on include...
    - As I work on these instructional practices, I will see students be able to....

Or...Criterion 1, 2, 4, 5, or 7 + 3 or 6 SG

- Criterion 5: Learning Environment
  - Evidence
    - Observable evidence
    - Evidence outside of a classroom observation
    - Authentic artifacts of teaching and learning
    - Student growth goals and outcomes
    - Evidence of professional practice
  - Possible Next Steps:
    - Based on the evidence from student and teacher learning, my next step for growing my practice would be...
    - The instructional practices I will work on include...
    - As I work on these instructional practices, I will see students be able to....

- Criterion 6: Assessment
  - Evidence
    - Observable evidence
    - Evidence outside of a classroom observation
    - Authentic artifacts of teaching and learning
    - Student growth goals and outcomes
    - Evidence of professional practice
  - Possible Next Steps:
    - Based on the evidence from student and teacher learning, my next step for growing my practice would be...
    - The instructional practices I will work on include...
    - As I work on these instructional practices, I will see students be able to....

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