Districts create procedures and practices to establish criterion scores and the eight criterion are summed equally to create a summative rating.

Criterion scores include applicable framework rubrics and Washington state student growth rubrics.

The student growth impact rating is the sum of the three student growth rubric components from criteria 3, 6, and 8.

*Educators with a “Distinguished” summative rating and a “Low” student growth impact rating cannot be rated higher than “Proficient.”*

A “Low” student growth impact rating triggers a student growth inquiry regardless of the summative rating.

Educators with any individual student growth component score of a “1” cannot have a student growth impact rating higher than “Low” regardless of the sum of all their student growth components.

### Criterion Score

Each □ and ● is scored 1 – 4 points. All identified rubrics (framework and student growth) must be included.

#### Criterion 1: Expectations

- C1 Score

#### Criterion 2: Instruction

- C2 Score

#### Criterion 3: Differentiation

- C3 Score

#### Criterion 4: Content Knowledge

- C4 Score

#### Criterion 5: Learning Environment

- C5 Score

#### Criterion 6: Assessment

- C6 Score

#### Criterion 7: Families and Community

- C7 Score

#### Criterion 8: Professional Practice

- C8 Score

### KEY – Rubric Components (each scored 1 – 4)

- ● Student Growth Component
- □ Instructional and Professional Practice Component

### Summative Rating

<table>
<thead>
<tr>
<th>8–14</th>
<th>15–21</th>
<th>22–28</th>
<th>29–32</th>
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<tbody>
<tr>
<td>U</td>
<td>B</td>
<td>P</td>
<td>D*</td>
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</tbody>
</table>

### Student Growth Impact Rating

The sum of all five student growth components from criteria 3, 6, and 8

- 6–12
- 13–17
- 18–20

- Low
- Average
- High

### Final Summative Rating

The result of the intersection between Summative Rating and Student Growth Impact Rating

- Distinguished
- Proficient Rating
- Basic Rating
- Unsatisfactory Rating

- Low
- Average
- High