The Focused Evaluation is only meant for educators who received a Proficient (3) or Distinguished (4) summative score on their most recent comprehensive evaluation.

One of the eight criteria and student growth must be formatively assessed in every year that a comprehensive evaluation is not required.

Districts create procedures and practices to provide for meaningful feedback and support for professional growth.

Criterion formative assessment includes applicable framework rubrics and Washington state student growth rubrics.

If criterion 3, 5, or 8 is selected, evaluators will use the accompanying student growth rubrics.

If criterion 1, 2, 4, 6, or 7 is selected, the evaluator will use student growth rubrics from criterion 3 or 6.

The final criterion score is the summative score from the most recent comprehensive evaluation.*

*If most recent comprehensive score was a Proficient (3) and the evaluator finds evidence of practice on the chosen criterion to indicate Distinguished (4) practice, a 4 may be awarded for the current year only*