Comprehensive Evaluation – AWSP 2.0 – Certificated Principal or Assistant Principal

- Districts create procedures and practices to establish criterion scores and the eight criterion are summed equally to create a summative rating.
- Criterion scores include applicable framework rubrics and Washington state student growth rubrics.
- The student growth impact rating is the sum of the three student growth rubric components from criteria 3, 5, and 8.
- *Educators with a “Distinguished” summative rating and a “Low” student growth impact rating cannot be rated higher than “Proficient.”*
- A “Low” student growth impact rating triggers a student growth inquiry regardless of the summative rating.
- Educators with any individual student growth component score of a “1” cannot have a student growth impact rating higher than “Low” regardless of the sum of all their student growth components.

**Key – Rubric Components (each scored 1 – 4)**
- Student Growth Component
- Leadership Practice Component

**Summative Rating**
The sum of all eight criterion scores
- 8-14: U
- 15-21: B
- 22-28: P
- 29-32: D*

**Student Growth Impact Rating**
The sum of all three student growth components from criteria 3, 5, and 8.
- 3-5: Low*
- 6-9: Average
- 10-12: High

**Final Summative Rating**
The result of the intersection between Summative Rating and Student Growth Impact Rating

- Distinguished
- Proficient Rating*
- Proficient Rating
- Basic
- Basic Rating
- Unsatisfactory
- Unsatisfactory Rating
- Poor Improvement Rating
- Low
- Average
- High