SEL/OER Mini-grant Opportunity: Title IV, Part A

Grant Overview:
The Student Support and Academic Enrichment (Title IV, Part A) program is designed to improve students’ academic achievement by increasing local educational agency (LEA) capacity to:
• Provide all students with access to a well-rounded education;
• Improve school conditions for student learning; and
• Increase the use of technology to enhance the academic achievement and digital literacy of all students.

This grant opportunity addresses all three priorities.

Funding will allow small teams of educators, counselors, social workers, and/or staff responsible for SEL work to integrate Social Emotional Learning (SEL) competencies and skills with other academic content areas—improving their own district practices and sharing developed materials as open educational resources (OER). OER are teaching and learning materials that are free to use, adapt, and share in order to better serve all students.

Project Purpose:
The goal of this grant opportunity is to adapt or develop instructional resources that address Washington Learning Standards and incorporate the Washington Social Emotional Learning Standards, Benchmarks, and Indicators. Materials completed through this grant will be submitted to the Washington OER Hub for use by other educators, and potential inclusion in the OSPI SEL collection.

Project options include:
• Use an existing lesson(s) as a launch point to create supplemental resource(s) that incorporate the state’s SEL standards.
• Integrate the state’s SEL standards into staff developed and/or openly licensed lessons/units.
• Adapt existing openly licensed resource that incorporate SEL elements to make sure it aligns with the state’s SEL standards.

Note that for any of the project options, the development team should begin with a lesson that meets the following criteria:
• Explicitly addresses one or more grade level Washington Learning Standards, development guidelines, or benchmarks (including, health and physical education, arts, social studies, etc.)
• Includes clear learning objectives and goals
• Displays accurate and relevant content
• Supports sound teaching practice
• Cultivates student interest and engagement
• Provides developmentally and culturally appropriate content
• Incorporates user-friendly design and easily obtainable resources
Eligibility:

- Applications must be submitted in iGrants FP 126 prior to 4:00 pm on May 17, 2021.
- LEAs must complete and submit the application, but the funds are intended to directly support the work of the participating team members. (Indirect costs allowed according to the LEA’s negotiated indirect cost rate.)
- All LEAs are eligible to apply, however, funds cannot be transferred and there is no Alternative Fund Use Authority.
- Applicants may request a maximum of $20,000.

Grant Requirements:

Successful applicants agree that reimbursement for grant funds will occur upon completion of deliverables. Deliverables are due no later than August 31, 2021 and include the following:

1. Agreement with OSPI on approved project plan and budget in iGrants FP 126.
2. A team that includes more than a single educator. Examples may include multiple classrooms, different buildings within or beyond the district, or in partnership with community partners (e.g., out of school time providers.)
3. Meeting of project participants to identify and agree upon the specific Washington SEL standards students will be taught through the completed instructional resource(s). And to agree on the Washington Learning Standards, development guidelines, or benchmarks that will be addressed.
4. Read and incorporate the 3 Signature Practices of SEL as identified in this Playbook into the lessons that are developed.
5. Use the Washington model tool for Screening for Biased Content in Instructional Materials, PSESD Racial Equity Tool, or similar, to eliminate racial inequities in completed instructional resources.
6. Participate in a short introduction to Open Educational Resources to ensure adherence to open licensing requirements and proper open resource attribution.
7. Submission of adapted instructional materials for review and potential inclusion in the Washington OER Hub for review and potential inclusion in the OSPI SEL Collection.
8. Completion of a brief end of project survey to describe the experience.

Background:

- OSPI SEL modules
- SB 5082 (2019) Relating to promoting and expanding social emotional learning, including standards for social emotional learning and integrating the social emotional learning standards.
- Open Educational Resources (OER) are teaching and learning materials in the public domain or released under an open license that permits their free use, adaptation, and sharing. OER can be produced in any medium—digital or print. They include full courses, supplemental units and lessons, videos, and any other resource used to support access to knowledge.
- Open Licensing Checklist: Use this checklist to make sure that all the requirements for
open licensing are met.
- **3 Signature Practices Playbook**: Sets up requirements for the integrated lessons to be created.

### iGrants FP 126: Application Contents

**Note**: Please do not assign teachers or counselors to participate in this project. Only submit applications for interested participants.

This grant opportunity is an opportunity to develop new educational resources. It is NOT designed to implement SEL programming or deliver professional learning.

**General Information:**

1. Names and school or district roles of all individuals participating in this project.
2. Contact information for the project lead.
3. Academic content area(s) that will be addressed through this project. Include any other information about the lessons/units or supplemental instructional resources to be developed.
4. Briefly describe the team’s familiarity with SEL and the state’s newly adopted SEL Standards, Benchmarks, and Indicators.
5. Targeted SEL standard(s) to be incorporated, if known. How your team will determine SEL content, if not.
6. Briefly describe your team’s understanding of and comfort with Open Educational Resources (OER). (For the purpose of arranging for technical assistance as needed.)

**Funding Request:**

7. Timeline for when your group will meet and complete work.

**Amount Requested:** $ (not to exceed $20,000)

Please provide a justification for how funds will be used in support of this project. Make sure to address how you arrived at the request amount.

For example:

- **Stipends for # of certificated teachers x $ per teacher (in addition to contracted hours)**
- **Stipends for # of counselors x $ per counselor (in addition to contracted hours)**
- **High quality headsets needed for collaborative work x 5 people**
- **Printing/copies at ~ $**