# **Washington State Gifted Advisory Committee Agenda**

# **Zoom Meeting**

# **May 9, 2018**

# **10:30 – 11:30 AM**

## Welcome and Attendance

**In attendance:** Pam Austin; David Berg; Lois Davies; Debra DeWitt; Jen Flo; Jann Leppien; Marnie Maraldo; Tracy Moncriefs; Barbara Sailors; Janis Traven; Martha Worthley; Gayle Pauley; Jason Miller; Austina DeBonte; Jody Hess

**Unable to attend**: Vivian Casanas; Javier Castro; Todd Christensen; Nancy Hertzog; Jaime Morales; Vicki Edwards; Wendy Clark

## Proposed Changes to Washington Administrative Code 396-170 Based on Changes in E2SSB 6362, Section 105

**Discussion/questions:**

* **Suggestion**: Testing *during the school day* be included in WAC revision (WAC 392-170-055) as equity issue. OSPI should fill in details to operationalize RCW for districts. Districts use out-of-school-day testing as “loophole” and impact is tremendous. This creates differences in equitable access across state.
* **Question** about transportation as equity issue. Some programs require parent to provide transportation to another location to receive service, for instance.
* **Response:** Investigate state transportation budget as Basic Education issue. State transportation only covers home to home school, not optional placements.
* **Comment** on “mind shift” about HC service serving students well and looking to long term success in life.(Shift from identifying gifted to identifying children who need advanced learning; Shift from gifted program to services for advanced learners; Focus on teaching and creating classrooms that challenge children – Instruction matters to develop talent.)
* **Comment**: OSPI team is developing large guidance document about supports to districts, including MTSS. HiCap is included. Draft to come soon. Final by August 2018.

## Changes to district End-of-Year Highly Capable Report (iGrants Form Package 250)

**Discussion/questions:**

* + **Question**: Is there a way to report students “halfway” who aren’t formally identified, but receive services?
  + **Answer**: No way at present to report into CEDARS to populate FP 250 end of year report, except for formally identified students.
  + **Question**: Seattle serves some identified students in home schools by multi-tiered systems of support (MTSS) vs. self-contained class; will OSPI support districts implementing this with guidance (example of Tier 2 intervention of specialized instruction in small groups)?
  + **Answer**: Yes, that’s addressed in the modules in multiple ways (support for general education teachers, response to intervention/instruction, match service to assessment of students, etc.) OSPI will provide guidance webinars about specific topics.
  + **Discussion**: We need to be able to see how changes to HC programs pay off; question when data will be available (donut graphs comparing HC and district population demographics.) We need updated reports of who is served at what grade levels.
  + **Response**: Some data previously reported may be suppressed due to privacy requirements. We will post data when given the go-ahead.
  + **Discussion**: Concern about twice-exceptional students (behavior disability IEP and high aptitude) not served for HC needs because behavior is not accommodated.
  + **Discussion**: HC-identified HS students that districts report are served by AP/IB without any differentiation for identified needs of students.

## Reports from Organizations

### Centrum Report by Martha Worthley

* HiCap arts exploration program, March 2018- 75 students (Tacoma, Bainbridge Island, Shoreline, Winthrop, Othello, Wahluke, others).
* Middle school program on arts, students self-select, some teacher recommended, problem-based learning model. Outcomes: leadership, self-direction, confidence.
* Grade 5/6 arts and marine science – 62 students, outdoor learning, visual arts and writing.
* HS writers and HS dance– intensive summer weeklong sessions with professional instructors.
* Port Townsend SD, UW Robinson Center and Centrum:
  + Spring Saturday session put on by Robinson Center teachers in Pt. Townsend for 122 participants
  + Summer 2019: 6 week session for students with teacher and parent components in planning stages

### WAETAG report by Jen Flo

* Annual conference: Innovation and Equity; Bellevue Hilton, October 12 and 13, 2018; Lisa VanGemert and Kristina Henry Collins keynotes.
* Encourage proposals to present at WAETAG, especially district work on equity.
* Initiative: outreach to membership and preservice teachers.

### Coalition Report by Janis Traven

* Meeting Friday, May 11th to discuss issues including concerns about school funding and changes to WAC with new legislation
* NWGCA hosted Social and Emotional Needs of Gifted conference in Seattle on May 5th

### Project HiCapPLUS report by Jody Hess:

* Nine regional workshops were held around state (January through April) for almost 400 participants. Activities included guided exploration/deep dive into selected modules, self-directed practice, Q and A with content creators Jann Leppien and Nancy Hertzog. Todd Christensen, Jody Hess and Jason Miller facilitated, and pilots shared implementation outcomes.
* Summer professional learning at University of Washington and Whitworth University



* <https://robinsoncenter.uw.edu/wp-content/uploads/2018/02/ProjectBasedLearningElementaryFinal.pdf>
* <https://robinsoncenter.uw.edu/wp-content/uploads/2018/02/Differentiation-Secondary-School-Highly-Capable-ProgrammingFinal2018.pdf>
* <https://robinsoncenter.uw.edu/wp-content/uploads/2018/02/Equity-and-Identification-ForumFinal.pdf>