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Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**  
 Chris Reykdal, Superintendent

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**Social Emotional Learning Advisory Committee Meeting Notes**  
 August 18, 2020  
 Via Zoom

**Members attended:**

Camille Goldy, Tammy Bolen, Cindi Wiek, Bonnie McDaniel, Caryn Park, David Beard, Debbie Tully, Jen Cole, Jordan Posamentier, Kasey Kates, Mary Fertakes, Sarah Butcher, Sharon Shadwell, Tessa McIlrath, Heidi Hoblin, Martin Miller; Nita Hill,; Sherry Bentley; Shannon Thompson; Laura Allen, Leiani Sherwin, Kristina Fredrick, Rene Murray

**Members absent:**

Porter Eichenlaub, Ric Pilgrim, Bill Kallappa, Candace Garza, Janelle Jordan, John Glenewinkel, Laurie Dils, Tracy Pennington

Meeting Notes	Action Items
<ul style="list-style-type: none"> <li>• Welcome and Introductions               <ul style="list-style-type: none"> <li>○ Name, Affiliation, Position and Location</li> <li>○ Notes approved by committee</li> <li>○ Land Acknowledgement was given</li> </ul> </li> <li>• Meeting objectives shared               <ul style="list-style-type: none"> <li>○ Learn about SEL happenings and hear subcommittee updates</li> <li>○ Vote on co-chairs</li> <li>○ Work with subcommittees</li> <li>○ Discuss SEL and equity</li> </ul> </li> <li>• Review of Norms               <ul style="list-style-type: none"> <li>○ Be present</li> <li>○ Be focused – Stay on mission</li> <li>○ Assume best intent, ask clarifying questions</li> <li>○ For comments/questions, turn nameplate on the side</li> <li>○ Provide positive feedback</li> <li>○ Be respectful</li> <li>○ Be open to others’ experiences</li> <li>○ Make room for all voices</li> </ul> </li> </ul>	
<p><b>Housekeeping &amp; Miscellaneous</b></p> <ul style="list-style-type: none"> <li>• Reminders               <ul style="list-style-type: none"> <li>○ Send Tammy an invite to your subcommittee meetings</li> <li>○ Cindi can help to schedule meetings</li> </ul> </li> </ul>	<p>Tammy follow-up with e-mail to coordinate student volunteer</p>

<ul style="list-style-type: none"> <li>• Expectations <ul style="list-style-type: none"> <li>○ Each subcommittee will meet at least once per month</li> <li>○ Subcommittee to review tasks from plan of action</li> <li>○ Start to compile/draft recommendations to present to legislator</li> <li>○ Respond to emails sent by myself, Cindi, Camille, and the co-chairs</li> <li>○ Attend SEL Advisory meetings</li> </ul> </li> <li>• Student Volunteer <ul style="list-style-type: none"> <li>○ McNair student would like to be involved in SEL.</li> <li>○ Excited to be a student voice, help with research, and work with the committee to move the work forward</li> </ul> </li> </ul>	
<p><b>PESB Professional Learning Grant Review</b></p> <ul style="list-style-type: none"> <li>• Learning Grant is to help educators with professional learning or development</li> <li>• 2 focus areas for educators <ul style="list-style-type: none"> <li>○ Learning in a virtual environment</li> <li>○ SEL Learning – How to engage with students</li> </ul> </li> <li>• Looking for 1-2 volunteer(s)</li> <li>• Volunteer expectations <ul style="list-style-type: none"> <li>○ Attend one virtual meeting on Tuesday, September 1, from 9:00 am to 3:00 pm. Substitute reimbursement (if necessary) will be provided</li> <li>○ Review grant applications by August 24th according to an established rubric</li> <li>○ For more information on the grants please see: <a href="#">PESB Professional Learning grants</a></li> </ul> </li> </ul>	
<p><b>News &amp; Announcements</b></p> <ul style="list-style-type: none"> <li>• Congratulations to our new Co-chairs - <ul style="list-style-type: none"> <li>○ Jordan Posamentier</li> <li>○ Sarah Butcher</li> </ul> </li> <li>• EOGOAC: Virtual Family &amp; Community Forum this Saturday, August 22: <a href="https://bit.ly/3h8mwd7">https://bit.ly/3h8mwd7</a> *Language Access Available</li> <li>• link to toolkit: <a href="https://www.aesa.us/about/Resources/Racial%20Equity%20Tool.pdf">https://www.aesa.us/about/Resources/Racial%20Equity%20Tool.pdf</a> What stands out for you about this toolkit?</li> <li>• Happening August 20 with the UW College of Education: Join the webinar "Partnering with Families in Education amidst COVID-19 and Racial Reckonings" on Aug. 20, co-hosted by the University of Washington-based Family Leadership Design Collaborative and NYC Metro Center</li> <li>• School community partnership doc - <a href="https://cdn.shopify.com/s/files/1/0515/3189/files/Partnerships_for_Students_During_COVID-19_-_FINAL_August_2020.pdf?v=1597696100">https://cdn.shopify.com/s/files/1/0515/3189/files/Partnerships_for_Students_During_COVID-19_-_FINAL_August_2020.pdf?v=1597696100</a></li> </ul>	
<p><b>SEL and Equity</b></p> <p>Team broke into subcommittee groups to discuss SEL and Equity</p> <ul style="list-style-type: none"> <li>• Some questions to consider were <ul style="list-style-type: none"> <li>• What stands out for you about this toolkit?</li> </ul> </li> </ul>	

<ul style="list-style-type: none"> <li>• How do we put up sideboards on our work to protect against SEL from being weaponized against kids from disadvantaged or marginalized backgrounds?</li> <li>• How do we ensure that this work serves to advance issues of equity?</li> <li>• Do you see alignment with the Equity Brief and Culturally Responsive Practices Brief?</li> </ul> <p>Team reported key points of SEL and Equity discussion</p> <ul style="list-style-type: none"> <li>• Good framework of questions for evaluating for the toolkit</li> <li>• Appreciate community connection, would like to make that a little more robust</li> <li>• Possibly go back and add supplemental information – tool in conjunction with the equity brief</li> <li>• If the advisory had time it would be nice to go back and expand to educator staff preparation</li> <li>• Examples as to what it means or looks like for both the kids and educators</li> <li>• Common theme in a couple groups - weaponization of SEL and what that looks like, important to be mindful of the way it is being used</li> <li>• SEL can be used to promote positive behavior</li> <li>• Provide student voice – understand managing emotions is not compliance</li> <li>• Resource providing how talk about the need for healing centered practices</li> <li>• Look at all aspects of racial justice – including all from disabled, LGBTQ, etc. - if not in a good space, how do we get there</li> <li>• Utilized tools, resources to determine proper development for PD rubric – making sure to develop through equity lens</li> <li>• Use questions in rubric to assess how the SEL work is moving</li> <li>• Opportunity hording by parents, aware another way to weaponize</li> <li>• Make sure looking at material that is co-designed with and by the people that are being marginalized. Equitable lens</li> <li>• Appropriate materials and professional development that is culturally responsive</li> <li>• Add health and wellness – social justice column to ensure equity</li> <li>• Require PD training – not a choice</li> <li>• Add health and wellness – social justice column to ensure equity</li> <li>• Every adult must have access and be required professional development, not just educators</li> <li>• All staff must attend to make system changes in the school system</li> </ul>	
<p><b>Subcommittee Updates</b></p> <p><i>Implementation</i></p> <ul style="list-style-type: none"> <li>• Document smaller, more targeted approach for easier navigation</li> <li>• Trying to find focus to make sure anything OSPI, or the implementation is representing equity and is cultural responsiveness</li> <li>• Look through equity resources on SEL webpage to make sure it is though and equity, culturally responsive lens</li> <li>• Collaboration and integration with OSPI and program crossovers. All webinars and resources that OSPI provides to all, out of the silos</li> </ul>	<p>E-mail Tammy with suggestions to improve collaboration with resources.</p> <p>Tammy e-mail documents sub-</p>

<ul style="list-style-type: none"> <li>• Multiple work groups with OSPI, can see the gaps within the different programs</li> <li>• Continue to look for SEL usage that may be being used in the time we are in now with the equity.</li> <li>• Communication collaborative happening currently to break down the silos and collaborate relative program work and get all on the same page</li> <li>• Resource overload, so much good information out there, share with one another if possible, or if it is a good resource</li> </ul> <p><i>Professional Development</i></p> <ul style="list-style-type: none"> <li>• Looking at rubric to evaluate based on guiding principles</li> <li>• Looking at rubric resources</li> <li>• Looking at narrowing the focus</li> </ul> <p><i>PESB</i></p> <ul style="list-style-type: none"> <li>• <i>Finalized content for teacher prep program one -pager (what to get started, resources)</i></li> <li>• <i>Working with college from PESBE and Central on principal prep one-pager</i></li> <li>• <i>Out to the SEL advisory for feedback</i></li> <li>• <i>Include in implementation – make sure in alignment</i></li> <li>• <i>Looking a developing informational webinar</i></li> <li>• <i>Additional One-pagers for other roles in schools</i></li> </ul> <p><i>K-12 Standards</i></p> <ul style="list-style-type: none"> <li>• <i>Great ideas to approach a user friendly visual and align standards based on bands</i></li> <li>• <i>Working on templates to align standards</i></li> </ul> <p><i>Data and Evaluation</i></p> <ul style="list-style-type: none"> <li>• Problematic issues around evaluating SEL – Looking at racial equity tool as a resource</li> <li>• Ensure it is not student or teacher evolution, instead a program or curriculum-based evaluation</li> <li>• Discussing fundamentals of data – What, why specific data, culturally responsive, how do we include all voices in process?</li> <li>• Looking to the future how do we scale up</li> <li>• Needs to be mandatory to make sure the data is captured to gives informed data</li> <li>• Look at other SEL assessments and tools as resources</li> </ul>	<p>committee may need feedback for</p> <p>Jordan send examples of assessment to the data and evaluation subcommittee</p>
<p><b>Public Comment</b> No Public Comment</p>	
<p><b>NEXT STEPS AND NEXT MEETING AGENDA</b></p> <ul style="list-style-type: none"> <li>• Committee reviewed a draft agenda and discussed processes for the upcoming August meeting.</li> <li>• Sub-committee for SEL and Equity</li> </ul>	
<p><b>PARKING LOT ITEMS</b></p> <ul style="list-style-type: none"> <li>• No Parking lot items</li> </ul>	