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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Name (Please print): | | | | | | | School: | School Year: | | | | | | | | | | | | | Beginning date of plan: | | | |
|  | | | | | | |  |  | | | | | | | | | | | | |  | | | |
|  | | | | | | |  |  | | | | | | | | | | | | |  | | | |
| **State Assessment Results** | | | | | | | | | | | | | | | | | | | | | | |
| **SBAC:** | | **Student’s Score:** | | | **WPLT II** | | | | | **Student’s Score:** | | | | **Other Assessments:** | | | | **Results:** | | | | | |
| Reading: | |  | | |  | | | | |  | | | |  | | | |  | | | | | |
| Writing: | |  | | |  | | | | |  | | | |  | | | |  | | | | | |
| Mathematics: | |  | | |  | | | | |  | | | |  | | | |  | | | | | |
| Science: | |  | | |  | | | | | | | | |  | | | |  | | | | | |
|  | | | | | |  | | |  | | | | | | | | | | | | | | | |
| Indicate Intervention subject area(s) addressed by this Student Learning Plan: | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading 🞎 | | | Writing 🞎 | | | | Mathematics 🞎 | | | | Science 🞎 | | | | | Absences 🞎 | | | Credits 🞎 | | | | | |
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|  | | | | | |  | | | | | | |  | | | | | | | | |  | | |
| **School Interventions:** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Subject:** | **Specific Needs** | | | **Intervention/Strategies** | | | | | | | | **Monitoring Date** | | | **Monitoring Status** | | | | | | | | | |
| Insufficient Progress | | Some Progress | | | Mastery | | | | |
|  |  | | |  | | | | | | | |  | | | 🞎 | | 🞎 | | | 🞎 | | | | |
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|  |  | | |  | | | | | | | |  | | |  | |  | | |  | | | | |
| **Intervention Status** | | | | Student is not progressing in a timely manner. Intervention/Strategies need to be revised 🞎 Date: \_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | |
| Student is making some progress. Continue with plan as is 🞎 Date: \_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | |
| Student has mastered and completed Student Learning Plan 🞎 Date: \_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | |

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| --- | --- |
| **Student Reflections:** | Date |
| Date |
| Date |
| Date |

***For Students in Grades 8-12***:

Remediation strategies (alternative education, career and technical education [CTE], CAA options) to meet graduation requirements including the option to remain in school after grade 12 or until age 21.

**Parent Strategies:** *(Include strategies the student’s parents or guardians may take to help them improve their child’s skills in grades 5 through 7)*

|  |  |
| --- | --- |
| **Parent Information** | Parent has received a copy of Student Learning Plan by: Mail 🞎 Conference 🞎 Date: |
| Parent has received a copy of Student Learning Plan after each monitoring update:  Mail 🞎 Conference 🞎 Date: Mail 🞎 Conference 🞎 Date:\_\_\_\_\_\_\_\_\_\_\_ Mail 🞎 Conference 🞎 Date: |

**Signatures:**

School Official: Date:

Parent Date:

Student Date: