## Washington State Special Education Advisory Council (SEAC)

**Date:** February 7, 2019

**Members Present:** Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Tammie Doyle, Carrie Fannin, Darya Farivar, Kathleen Harvey, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Kim Leger, Diana Marker, Sean McCormick, Laurie Thomas, Vanessa Tucker

**Excused Absences:** Jennifer Lee, Sam Blazina, Marta Bloomquist, Michele Smith, Lou Oma Durand, Jeff Brown

**OSPI Staff:** Glenna Gallo, Bev Mitchell

**Guest Presenters:** Kris Hirschmann, Seattle University; David Paratore, Monroe SD; Brett Wille, Monroe SD; Monica Byerly, Monroe SD; Jey Buno, Evergreen SD; Gaye Bungart, Highline SD; Jennifer Story, OSPI

**Note Taker:** Bev Mitchell

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<th>Who/When</th>
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<td>Debrief site visit</td>
<td>Visited the Thurston County Juvenile Detention Center. Saw the benefit of the programs within the system. The programs gave the students hope and a purpose. “Do not do what is easy, do what is right.”</td>
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<td>Debrief community forum and determine structure for next meeting</td>
<td>Forum was successful.</td>
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<td>Update on Indicator 14 Kris Hirschmann, Seattle University, Director of Transition Services</td>
<td>Indicator 14: Participation in postsecondary education or employment one year after graduation. The Post-School Survey is used to gather and report post-school outcome data to OSEP in response to Indicator 14. The Post-School Survey is administered from June 1 to November 1 each year. School district personnel conduct the survey by making phone calls to students ages 16-21 with an</td>
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|      | Individualized Education Program (IEP) one year after the students graduated or permanently exited high school. The data are collected in the following areas:  
  - Demographic categories (e.g., gender, disability, race/ethnicity)  
  - Work and school experiences  
  - Type of job or school  
  - Number of hours working or in school  
  - Contact with agencies  
Survey data are recorded in the Transition Systemic Framework 2.0 (TSF2), CCTS's secure online data collection platform. CCTS analyses these data and produces district, ESD, and state-level reports. For more information about the Post-School Survey, visit [www.seattleu.edu/ccts](http://www.seattleu.edu/ccts) | | | |
| Panel of districts doing innovative inclusion work –  
  Jey Buno, Evergreen SD  
  Gaye Bungart, Highline SD  
  David Paratore, Monroe SD  
  Brett Wille, Monroe SD  
  Monica Byerly, Monroe SD |  
  ○ Strong leadership (theme)  
  ○ State supports - increased services cost money (need for adequate resources).  
  ○ Preparation programs (districts still need to train new teachers when they exit teacher prep programs on how to engage with all learners).  
  ○ Ability to learn from each other on effective practices. | | | |
| Determination Rubric  
  Jennifer Story, OSPI | Jennifer shared the current Rubric and the previous Rubric for annual school district Determinations. | | | |
| B13 data collection changes  
  Jennifer Story | Shared historical data for indicators related to secondary transition, and provided an overview of how Indicator B-13 have been collected up to now. | | | |
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<td>Talked about the reasons for revising the data collection process for Indicator B-13, and some of the decisions that have already been made by OSPI.</td>
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<td>Discussed areas for which OSPI would like stakeholder input and feedback.</td>
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<td>Discussed next steps.</td>
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| ➢ Meeting evaluation | ➢ Site visit was very much appreciated and impactful.  
➢ Suggested that committees create PowerPoint presentations when discussing what they are processing.  
➢ Outlook invitation to the meetings and attach documents to the invitation.  
➢ Meet the timelines in the bylaws for documents—two weeks prior to the meeting.  
➢ Get documents to the Executive Assistant long before the meeting.  
➢ May meeting-writing annual report. Members would like draft minutes long before the next meeting.  
➢ Attach minutes to the Outlook invitation.  
➢ Thank you to the SEAC executive team.  
➢ Community forum in Yakima.  
➢ Writing the annual report ideas.  
➢ Possible site visit in Yakima discussion. |        |           |                |
| ➢ Adjourn | Meeting adjourned at 4:45pm.                                                                                                                        |        |           |                |