SEAC Members

SEAC members are appointed by the Superintendent of Public Instruction.

If you are interested in being considered as a member of the SEAC, please complete and submit the SEAC application.

The SEAC consists of individuals from across the state in areas of expertise:
A. Parents of children (birth to twenty-six) eligible for special education services.
B. Individuals with disabilities.
C. Educators.
D. Institutions of higher education that prepare special education and related services personnel.
E. Superintendents, principals, and officials who carry out activities under the McKinney-Vento Homeless Assistance Act.
F. Local special education administrators.
G. State agencies which finance or deliver related services.
H. Representatives of private schools and public charter schools.
I. Vocational, community, or business organizations concerned with the provision of transition services to students eligible for special education.
J. State child welfare agency employees responsible for services to children in foster care.
K. State juvenile and adult corrections agencies.
L. Cultural linguistic diversity.

A majority of the members of the SEAC shall be individuals with disabilities or parents of students eligible for special education.

The Special Education Advisory Council (SEAC) is supported by the following OSPI staff:

Chris Reykdal
State Superintendent

Jamila Thomas
Chief of Staff

Michaela Miller
Deputy Superintendent

Glenna Gallo
Assistant Superintendent of Special Education

Beverly Mitchell
Executive Assistant

Special Education
Old Capitol Building
P.O. Box 47200
Olympia, WA 98504-7200
Phone: (360) 725-6075
Fax: (360) 586-0247
TTY: (360) 664-3631
Email: SEAC@k12.wa.us

SEAC Belief Statement

We believe that every student in Washington State has the right to reach his or her full human potential. We believe that students will fully and meaningfully participate in their education and community.

We will use our strength as a broad based and diverse constituency group to play an active and influential role in decisions affecting education policies, programs, and services. Our priorities are focused on building a strong public education system that is inclusive, equitable, proactive, and supportive of students, families, and educators.
The Washington State Special Education Advisory Council (SEAC) is established in compliance with the Individuals with Disabilities Education Act (IDEA) Part B and Washington Administrative Code (WAC) 392-172A-07060.

**Purpose**
- A. To advise the Superintendent of Public Instruction and make recommendations on all matters related to special education and specifically advise the Superintendent on unmet needs within the state regarding the education of students eligible for special education services.
- B. To comment publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- C. To advise Office of Superintendent of Public Instruction (OSPI) in developing evaluations and reporting information that will improve special education programs.
- D. To advise OSPI in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA and review of policy, programs, and operations of the Special Education division.
- E. To advise OSPI in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- F. To review state due process findings and decisions.

**SEAC Focus**
The SEAC members focus on issues impacting special education. The SEAC will make recommendations regarding the following priorities for 2019-20:

**Mental Health**
- Improving access to and coordination of services
- Increasing use of Medicaid funding
- Establishing strong early supports and strategies

**Equity, Diversity, and Inclusion**
- Continuing work to define inclusion and build on what came out of our Community Meet and Greet Sessions
- Identifying how SEAC can ensure its work helps to interrupt systemic racism, ableism, and oppression in our education system

**Equitable Access and Student Outcomes**
- Exploring multi-system involved youth with disabilities and identifying supports and changes needed
- Identifying and elevating Local Education Agency (LEA) efforts to eliminate the use of restraint, isolation, and disproportionality in discipline

**Families as Partners**
- Supporting LEA SEAC development
- Strengthening connections of local SEACs and organized parent groups to the state SEAC

The SEAC members may also be asked to serve on various OSPI state task force committees which involve issues related to special education.

**SEAC Meetings**
Three meetings are required throughout a school year. Meetings are held in various geographic areas of the state. Visitors are welcome and public comment is encouraged. Please visit the SEAC webpage for upcoming meeting locations and dates or call OSPI for further information: Phone: (360) 725-6075.

**Accommodations for Persons with Disabilities**
To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY (360) 664-3631 or by email, SEAC@k12.wa.us not later than three business days before this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.