OSPI’s Priorities for Improving Outcomes for Students with Disabilities

**Leadership**
Support students with disabilities (including increased collaboration and ownership of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality.

**Growth Mindset**
Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).

**Evidence-Based Practices**
Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.

**Professional Development**
Joint training for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).

**Resource Allocation**
Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.

**Recruitment & Retention**
Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities.