Inclusionary Practices
Professional Development
Washington Education Association

Existing Courses and Trainings
Behavior Interventions, Developing Non-Transition IEPs, Developing Transition IEPs, Section 504, Effective Instruction, Special Education Law, State Standards Instruction and Special Education, Autism 101 & 201, De-Escalation Strategies, Computer Science for Special Populations, and more.
www.specialeducationsupportcenter.org

STEM Integration
Designed to highlight standards in Science (NGSS), Technology (Washington State Standards), Mathematics (Common Core), and Engineering standards in order to have participants build and implement an integrated lesson with a minimum of two of the STEM components. Instructors will model and demonstrate how to build an authentic STEM experience for students and showcase how to authentically design and implement a lesson with STEM. This workshop will include computer science, UDL, and game-based learning components.
Delivery will be: 5 hours online/independent study prior to training and 10 hours of face to face learning

New Courses
(6 hours each)
Courses can be scheduled during the school day, in two evening sessions, or on Saturdays
- Foundations for Equitable Inclusive Education
- Effective Co-teaching Strategies for Inclusion
- Empowering Educators through the use of Explicit Instruction in the Inclusive Classroom
- High Leverage Practices for Inclusive Classrooms
- Successful Inclusion of Students with Significant Disabilities
- Data-Based Individualization to Improve Outcomes for All Students in an Inclusive Classroom
- Programming for Specially Designed Instruction in Inclusive Classrooms
- Universal Design for Learning

All course participants will receive a copy of High Leverage Practices for Inclusive Classrooms (while supplies last).

eLearning for Educators
Through a partnership with the eLearning for Educators and a grant from OSPI, the Washington Education Association (WEA) is offering on-line courses connected to inclusionary practices at no costs to participants. The on-line courses are available to all educators through WEA’s inclusionary practices grant. Funding for this opportunity is limited and is available on a first come-first served basis.

For more information or to request a training, contact Scott Poirier, spoirier@washingtontea.org or Annie Lamberto, alamberto@washingtonea.org