

**ESAC Small Group Frameworks and Resources Meeting, October 30, 2019**

1. 8:30-9:00 Sign in & connect
2. 9:00-9:30 Introductions and outline the work
   1. Broad structure with opportunities for deep dives
   2. Provide platform for communities/districts/teachers to be brave and just
   3. Provide supports for students and teachers
3. 9:30-11:30 Whole group planning – Tenants of our work based on LAUSD
   1. Four Categories
      1. Indigeneity and Active Roots
      2. Coloniality, Dehumanization, and Genocide
      3. Hegemony and Normalization
      4. Decoloniality, Regeneration, and Transformational resistance
4. 11:30-12:30 Working lunch – group share out – Descriptions of the four sections
   1. What matches?
   2. What’s missing?
5. 12:30-2:30 – Divide into 4 groups to explore resources, 7-8 “Must Haves,” 9-12 “Must Haves”
   1. What resources are available for teachers K-12 to support ES, what should a framework look like?
      1. Group one – Indigeneity…
      2. Group two – Coloniality…
      3. Group three – Hegemony…
      4. Group four – Decoloniality…
6. 2:30-3:30 Regroup and share
   1. How will we deliver content during ZOOM? Choose group leaders to report out Nov. 14
7. 3:30-4:00
   1. Travel, clock hours, and sub paperwork
   2. Closing remarks – reminders of meeting dates