

# Enduring Cultures

Knowing about different cultural groups will help you make connections with your community, your country, and our world. You will compare how an historical cultural group contributed to the development of contemporary society in the state of Washington, the United States, or the world, and you will develop a position based on this comparison.

## Your Task

In a cohesive paper or presentation, you will:

- State a claim regarding how specifically an historical group contributed to contemporary society.
- Describe the background of the historical contribution.
- Provide a comparison of the use of the contribution by the historical cultural group and by contemporary groups.
- Provide reasons for your claim that include an analysis of one or more significant uses of the contribution over time.
- Refer explicitly in the paper or presentation to three or more credible sources that provide relevant information:
  - Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
  - Provide complete publication information for each source in your bibliography or list of works cited.

## Enduring Cultures Rubric

Score	4	3	2	1
Claim	I stated a claim that evaluates how an historical cultural group contributed to a contemporary culture/society; AND I reflected on that contribution's role in a current event, situation, or item.	I stated a claim that analyzes how specifically an historical cultural group contributed to a contemporary culture/society.	I identified how specifically an historical cultural group contributed to a contemporary culture/society, but I did not state a claim.	I mentioned a contribution by an historical cultural group without making a connection to a contemporary culture/society.
Concepts	I provided background by: <ol style="list-style-type: none"> <li>1. Describing the contribution.</li> <li>2. Comparing the uses of the contribution originally and in contemporary times.</li> <li>3. Mentioning the impact of the contribution on a current event.</li> </ol>	I provided background by: <ol style="list-style-type: none"> <li>1. Describing the contribution.</li> <li>2. Comparing the uses of the contribution originally and in contemporary times.</li> </ol>	I provided background on the contribution by describing it.	I provided background on the contribution, but the background is incomplete or inaccurate.
Evidence/Reasoning	I provided reason(s) for the claim, supported by evidence; my reasoning includes: An accurate evaluation of the contribution's use. Three or more examples (at least one from each time period).	I provided reason(s) for the claim, supported by evidence; my reasoning includes: An accurate evaluation of the contribution's use. Two examples.	I provided reason(s) for the claim, supported by evidence; my reasoning includes: An accurate evaluation of the contribution's use. One example.	I provided reason(s) for the claim, but no supporting examples.
Sources	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.	I referred explicitly in the paper or presentation to three credible sources that provide relevant information.	I referred explicitly in the paper or presentation to two credible sources that provide relevant information.	I referred explicitly in the paper or presentation to one credible source that provides relevant information.
ELA Citations	I properly cited sources in the paper, presentation, and bibliography, using a specific format.	I adequately cited sources in the paper, presentation, and bibliography.	I minimally cited sources in the paper, presentation, and bibliography.	I incorrectly cited sources in the paper, presentation, and bibliography.

**No Score (NS)** is given if the work is unintelligible; in a language other than English; off topic; off purpose; or copied.