Dig Deep

A responsible citizen can use historical thinking to develop thoughtful participation in a democratic society. You will demonstrate your thinking skills by making an evidence-based argument related to an historical question. Your argument must be founded on your analysis of primary sources and historical narratives.

Your Task

In a cohesive paper or presentation, you will:

- State a claim related to an historical question and support the claim with evidence.
- Provide evidence, using multiple sources from multiple points of view.
- Address a counterclaim: consider the strengths and weaknesses not only of your position, but also of opposing positions.
- Refer explicitly in the paper or presentation to four or more credible sources that provide relevant information:
  - Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
  - Provide complete publication information for each source in your bibliography or list of works cited.
**Dig Deep Rubric**

<table>
<thead>
<tr>
<th>Score</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Claim</strong></td>
<td>I developed a historical question: I both stated a claim regarding the question, and stated why studying this question helps us to understand current issues and events.</td>
<td>I developed a historical question: I stated a claim regarding the question.</td>
<td>I developed a historical question, but without stating a position.</td>
<td>I described events or presented ideas about how people lived during a time period.</td>
</tr>
<tr>
<td><strong>Evidence</strong></td>
<td>I provided one or more reasons for the claim, supported by evidence, including an explanation of how three or more primary sources support the reason(s).</td>
<td>I provided one or more reasons for the claim, supported by evidence, including an explanation of how two primary sources support the reason(s).</td>
<td>I provided one or more reasons for the claim, supported by evidence, including an explanation of how one primary source supports the reason(s).</td>
<td>I provided reason(s) for the claim, but no supporting evidence.</td>
</tr>
<tr>
<td><strong>Interpretation</strong></td>
<td>I provided evidence for the claim, using two or more social science perspectives*.</td>
<td>I provided evidence for the claim, using one social science perspective*.</td>
<td>I provided evidence for the claim, but I used no specific social science perspectives*.</td>
<td>I described a historical event, but I did not take a position.</td>
</tr>
<tr>
<td><strong>Sources</strong></td>
<td>I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.</td>
<td>I referred explicitly in the paper or presentation to three credible sources that provide relevant information.</td>
<td>I referred explicitly in the paper or presentation to two credible sources that provide relevant information.</td>
<td>I referred explicitly in the paper or presentation to one credible source that provides relevant information.</td>
</tr>
<tr>
<td><strong>Citations</strong></td>
<td>I properly cited sources within the paper or presentation and listed them in the bibliography, using a specific format.</td>
<td>I adequately cited sources within the paper or presentation and listed them in the bibliography.</td>
<td>I minimally cited sources within the paper or presentation and listed them in the bibliography.</td>
<td>I incorrectly cited sources within the paper, presentation, and bibliography.</td>
</tr>
</tbody>
</table>

*No Score (NS)* is given if the work is unintelligible; in a language other than English; off topic; off purpose; or copied.

*Social science perspectives are the lens of the social studies disciplines. Examples include geographic, economic, political, and cultural perspectives.*