

# You Decide

Citizens in a democracy have the right and responsibility to make informed decisions. You will make an informed decision on a public issue after researching and discussing different perspectives on this issue.

## Your Task

In a written essay and presentation, you will:

- Introduce a public issue and state your opinion.
- Support your opinion with reasons and evidence to form a logical argument.
  - Explain stakeholders' positions on this issue using text-based facts and details.
  - Include an explanation of how a right AND the common good relate to your opinion on the issue.
  - Conclude your essay with a call to action (what you would like your reader to do after reading your essay).
- List two or more sources, including the title, author, and date of each source.

## Vocabulary

- |                   |                    |
|-------------------|--------------------|
| 1. call to action | 6. primary sources |
| 2. common good    | 7. public issue    |
| 3. controversial  | 8. rights          |
| 4. opinion        | 9. stakeholder     |
| 5. perspective    |                    |

- |   |  |
|---|--|
| <input type="checkbox"/> State your opinion   | <input type="checkbox"/> Conclusion/call to action |
| <input type="checkbox"/> Support your opinion | <input type="checkbox"/> Source list               |
| <input type="checkbox"/> Explain your opinion |  |

## You Decide Rubric

Score	4	3	2	1
Opinion	I clearly stated an opinion on a public issue I concluded with a call to action	I clearly stated an opinion on a public issue.	I stated an opinion on a public issue.	I did not state an opinion.
Stakeholders	I explained stakeholders' positions on this issue using text-based facts and details:  Three or more stakeholders' positions on this issue.	I explained stakeholders' positions on this issue using text-based facts and details:  Two stakeholders' positions on this issue.	I explained stakeholders' positions on this issue using text-based facts and details:  One stakeholder's positions on this issue.	I provided text-based facts and details without explaining any stakeholders' position on the issue.
Evidence	I provided logically ordered reasons for my opinion supported by evidence from primary source documents. The facts and details (evidence) include:  An explanation of how a right relates to my opinion on the issue.  AND  An explanation of how the common good relates to my opinion on the issue.	I provided logical reasons for my opinion supported by evidence from primary source documents. The facts and details (evidence) include:  An explanation of how a right relates to my issue.  OR  An explanation of how the common good relates to my opinion on the issue.	I provided reasons for my opinion. AND I provided evidence (facts and details) from primary source documents.  My evidence did not support my opinion.	I provided reasons for my opinion without any supporting evidence (facts and details). OR I provided evidence (facts and details) without any reasons.
Sources	I can list three or more sources, including the title, author, publisher, city, date, and URL (if digital) of each source.	I can list two sources, including the title and author of each source.	I can list one source, including the title and author.	I can list the sources, but did not include both the title and author of each source.
ELA Citations	I can cite three or more sources within the paper or presentation from the works cited page.	I can cite two sources within the paper or presentation from the works cited page.	I can cite one source within the paper or presentation from the works cited page.	I vaguely referred to sources within the paper or presentation.

**No Score (NS)** is given if the work is unintelligible; in a language other than English; off topic; off purpose; or copied.