Educational Service Districts (ESDs):
• Establish a regional school safety center. (Behavioral health & threat assessment training)

School Districts:
• Adopt policy/procedure; school-based threat assessment program
• Specific training for SROs serving schools

Washington State School Directors’ Association (WSSDA):
• Develop model policy/procedure for school-based threat assessment program (with OSPI)

Legislative Audit and Review Committee:
• Conduct a study of school districts' use of first responder mapping information system

Office Superintendent of Public Instruction (OSPI):
• Establish a School Safety Center & form a school safety and student well-being advisory committee (ESD, School Districts, Private Schools)
• Work with ESD’s to form Regional School Safety Centers & statewide network for school safety
• Monitor districts/schools at least once every 5 years to ensure:
  — Comprehensive safe school plans;
  — Plans for recognition, initial screening, and response to emotional or behavioral distress in students; and
  — School based threat assessment programs
• Member of Emergency Management Council (Repeals RCW 28A.310.505)
Nine Regional School Safety Centers
Three Positions For Each ESD

• RSSC Content Coordinators
  • Threat Assessment
  • Behavioral Health Systems Navigator
  • Comprehensive School Safety

• Desired outcomes:
  • ESD Common tasks and deliverables
  • ESD Common performance evaluation standards
  • ESD Common job descriptions
ESD Regional Safety Centers (RSSC)

**RSSC Purpose**

- Unified systemic safety support
- Support in all phases of a crisis/disaster
- Staff/teacher training
- Preparing school and SD safety plans
- Installing/sustaining a threat assessment process
- Working with first responders to integrate plans
- Assisting with the purchase of materials & technology
- Supporting staff, and the community following a crisis

Translating statute and best practice into actionable plans

9 ESDs

- Leadership & Technical
- Threat Assessment
- Mental Health

School Staff/Student Training, Preparation & Mitigation
Threat Assessment is our Number One Priority
Threat Assessment Objectives

- **Assess** threats of potentially harmful or lethal behavior and determine the level of concern and action required.

- **Organize** resources and strategies to manage situations involving people that pose a threat to others.......or potentially themselves.

- **Maintain** a sense of psychological safety within the community.
Threat Assessment (TA) Progress

• During School Year 18-19:
  • Every ESD Received State & Federal Funding To Expand/Create Regional TA Training Programs
  • Every ESD Sponsored Multiple School District (SD) TA Trainings
  • In Conjunction With OSPI, Every ESD Developed a Program Evaluation Model To Meet Federal Grant Requirements
  • Every ESD Coordinated With Community Law Enforcement & Mental Health Professionals About The TA Process & Hosted/Planned Community TA Trainings

• For School Year 19-20
  • OSPI and All ESDs Continue to Champion Full RSSC Funding
  • Every ESD Received State Funding For A Threat Assessment Coordinator
  • Every ESD Submitted A Training Plan To OSPI For Continuing TA Training For SDs & Community Partners
  • In Conjunction With Every ESD and OSPI, TA Coordinators Will Meet Regularly To Coordinate TA State-Wide Implementation & Best Practice
• The Behavioral Health Regional Navigator In Collaboration With School Districts:
  • Determines behavioral health needs
  • Determines behavioral health provider support
  • Assists in the development of funding supports
    • School Based Health Services (SBHS) Medicaid Reimbursement
      Approximately 50% of Washington students are Medicaid eligible
      Jan. 1, 2020 all regions will shift from Behavioral Health Organization (BHO) funding to
      Accountable Communities of Health (ACH) through Managed Care Organizations (MCOs)
  • Assists SDs with navigating a highly complex system
    Create methods to bill private insurance
    Encourage schools to become part of the Medicaid Administrative Claiming (MAC) program
  • Assists schools (or ESDs) to become licensed behavioral health providers
  • Provides Mental Health Curricula Including Suicide Prevention
  • Serves on Level II Threat Assessment Teams