OVERVIEW OF STUDENT THREAT ASSESSMENT SYSTEM

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“The goal of a threat assessment is to identify students of concern, assess their risk for engaging in violence and other harmful activities, and identify intervention strategies to manage that risk.”

“This process begins with establishing a comprehensive targeted violence prevention plan.”
• Comprehensive targeted violence prevention plans include “forming a multidisciplinary threat assessment team, establishing central reporting mechanisms, identifying behaviors of concern, defining the threshold for law enforcement intervention, identifying risk management strategies, promoting safe school climates, and providing training to stakeholders.”
GOALS OF THREAT ASSESSMENT

• Identify and address behaviors of concern
• Develop interventions and supervision strategies
• Expeditious but methodical
• Improve the quality of safety in our schools
• Prevent the possibility of overreacting and underreacting
• To understand how to respond to a threat
• To know when a threat is real
ESD 112 STUDENT THREAT ASSESSMENT PROGRAM

- Two-level system
  - Level 1 - School site team
  - Level 2 - Community team
- Level 2 team meets twice a month
- Community team developed based on the needs and resources of the region
- Annual training provided to school staff and community team members
- Consultation and case review provided by Threat Assessment Coordinators as needed
ESD 112 STUDENT THREAT ASSESSMENT PROGRAM

- Shared ownership, shared responsibility and decreased liability
- Multi-agency, multi-discipline
- Community collaboration and ownership
- Identifies risk in clear terms (targeted/reactive)
- Strategies that fit the situation and accurately address risk
- Promotes observation and supervision
- Increases both the physical safety of a community and the psychological sense of safety
STUDENT THREAT ASSESSMENT PROGRAM
SYSTEMS FLOW CHART

Law Enforcement

Act of Violence, Implied Threat, Self-harm, Sexual Incident

Administrator and Teacher, Counselor, Law Enforcement (SRO) determine need for Level I Screening and supplemental screening information (Self-harm and/or Sexual Incident)

Unfounded Concerns (No Level I)

Level I Screening (School/Site Team)
- Administrators
- Counselor
- Law Enforcement (SRO)
- Others who know the student (Teachers, Coaches, 504, Special Ed. Case Manager, etc.)
- Campus Monitor
- Parent
- Optional
  - Threat Assessment Coordinator
  - Others, Case Specific: Community Case Managers, Mental Health Therapists and Practitioners

Plan / Recommendations
- Monitoring
- Behavior Modification
- Intervention
- Increase Supervision
- Referral

Level II Assessment (Community and Site Teams)
- School/Site Team
- Threat Assessment Coordinator
- Law Enforcement (SRO)
- Community Mental Health
- Juvenile Justice
- Child Protective Services
- Others, Case Specific: Community Case Managers, Mental Health Therapists and Practitioners

Plan / Recommendations
- Increase Supervision
- Monitoring
- Intervention
- Placement
- Referral

STAT Follow-up
- Monitoring
- Plan review
- Additional services
- Consultation

Law Enforcement

Police Report

• Referral
• Release
• Custody
• Adjudication

Initiate Protective Response if imminent danger to self or others
Contact Law Enforcement, Security Department, district office notification per district policy/procedure
REGIONAL EXPANSION

• Clark County
• ESD 112 region (6 counties)
WASHINGTON STATE EXPANSION

- Clark County
- ESD 112 region (6 counties)
- Full state expansion (9 ESD regions)
WASHINGTON STATE EXPANSION

• Clark County
• ESD 112 region (6 counties)
• Full state expansion
  • Similar documents
  • Learning the model
  • Regular meetings
  • Develop a professional learning community
  • Flexibility
WRAP-UP

- www.esd112.org
- Q & A