Comprehensive School Safety

An Overview
RCW 28A.320.125

The Requirement for current Comprehensive District and School Safety Plans *

- Provide safe and healthy learning environments.
- Keep students safe from threats and hazards.
- Collaborate with Community Partners.
- Plan for potential emergencies.

* Emergency Operations Plans (EOP)
What Come to Mind When You Hear the Words: *School Safety*?
PLANNING
Your New House!
You start here with a floorplan...then.....
you *plan.*
Safe School Plans (EOP) Requirement

**RCW 28A.320.125**

The legislature considers it to be a matter of public safety for public schools and staff to have current safe school plans and procedures in place, fully consistent with federal law. The legislature further finds and intends ... safe school plans to be in place .....in the event of an emergency resulting from natural disasters or man-made disasters.
The legislature recognizes that school safety supports effective teaching and learning by creating and promoting a physically, emotionally, socially, behaviorally, and academically secure climate for students, staff, and visitors.

[This] involves planning for the prevention of, intervention in, mitigation of, protection from, response to, and recovery from various natural, physical, social, emotional, biological, and technological threats and trauma to an individual, the school, and the community.
“You’re right. We should have built the castle first, THEN the moat.”
### A Different Look

<table>
<thead>
<tr>
<th>Natural</th>
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<tbody>
<tr>
<td>- Earthquakes</td>
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<tr>
<td>- Tornadoes</td>
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<tr>
<td>- Lightning</td>
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<td>- Severe wind</td>
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<td>- Hurricanes</td>
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<td>- Floods</td>
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<tr>
<td>- Wildfires</td>
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<tr>
<td>- Extreme Temperatures</td>
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<tr>
<td>- Landslides or mudslides</td>
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<tr>
<td>- Tsunamis</td>
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<tr>
<td>- Volcanic eruptions/Lahar flows</td>
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<tr>
<td>- Winter or other Precipitation</td>
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<td>- Other</td>
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<table>
<thead>
<tr>
<th>Technological</th>
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<tr>
<td>- Explosions or accidental release of toxins from industrial plans</td>
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<td>- Accidental release of hazardous materials from within the school, such as gas leaks or laboratory spills</td>
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<td>- Hazardous materials releases from major highways or - Railroads</td>
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<td>- Radiological releases from nuclear power stations</td>
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<td>- Dam failure</td>
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<td>- Power failure</td>
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<td>- Water failure</td>
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<td>- Other</td>
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<table>
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<th>Biological</th>
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<tr>
<td>- Infectious diseases, such as pandemic influenza,</td>
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<td>- Contaminated food outbreaks, including Salmonella, botulism, and <em>E. coli</em></td>
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<td>- Toxic materials present in school laboratories/HVAC</td>
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<td>- Other</td>
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<tr>
<th>Human/Adversarial</th>
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<tbody>
<tr>
<td>- Fire</td>
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<tr>
<td>- Harassment, Intimidation</td>
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<tr>
<td>- Bullying/Cyberbullying</td>
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<tr>
<td>- Active shooters</td>
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<td>- Criminal threats or actions</td>
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<td>- Bomb threats</td>
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<tr>
<td>- Domestic violence/abuse</td>
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<tr>
<td>- Suicide</td>
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<td>- Mental Health Issues</td>
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<td>- Threats based on gender identity</td>
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<tr>
<td>- Trafficking / CSEC</td>
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<td>- Cyber attacks</td>
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<td>- Gang violence</td>
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<td>- Terrorism</td>
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<td>- Other</td>
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Specific requirements identified in the RCW include:

- Reference to all required safety policy and procedures,
- Addressing prevention, mitigation, protection, response, and recovery from identified threats and hazards,
- Incident Command System (ICS) certification for principals,
- Guidelines for meetings with law enforcement and other 1st responders,
- Assessment of all threats and hazards,
- Addressing the specific and special needs of students with disabilities and diverse language needs,
Specific requirements identified in the RCW include:

- Training on plans and procedures,
- Consideration of schools as community assets during emergency situations,
- An inventory of all hazardous materials on school grounds,
- Information on emergency supplies, communication, notification, and alert procedures,
- Specified monthly drill exercise and documentation requirements,
- A plan for student-family reunification,
- Transportation procedures in the event of an emergency,
- Annual review and update of the plan.

NB: [RCW 28A.300.645](#) – Monitoring & Data Collection
Planning
Safety-Related RCWs

Emergency response system **RCW 28A.320.126**,
- **RCW 28A.320.128**, Notice and disclosure policies—Threats of violence—Student conduct—Immunity for good faith notice—Penalty.
- **WAC 51-54-0400**, Chapter 4—Emergency planning and preparedness.

Response to Emotional & Behavioral Distress
- **RCW 28A.320.127**, Plan for recognition, screening, and response to emotional or behavioral distress in students, including possible sexual abuse.
- **RCW 28A.320.1271**, Model school district plan for recognition, initial screening, and response to emotional or behavioral distress in students.

Threat Assessment
- **RCW 9A.04.110**, Definitions. (including threat)
- **RCW 28A.320.128**, Notice and disclosure policies—Threats of violence—Student conduct—Immunity for good faith notice
- **RCW 13.04.155**, Notification to designated recipient of adjudication or conviction
Safety-Related RCWs

School Safety and Security Services Staff Programs
- RCW 28A.320.124, School Safety and Security Services Staff programs.

Harassment, Intimidation, or Bullying (HIB)
- RCW 28A.600.477, Prohibition of harassment, intimidation, and bullying.
- RCW 9.61.260, Cyberstalking.
- RCW 9A.46, Harassment.
- RCW 9A.36.078, Hate crime offenses—Finding.
- RCW 28A.600.480, Reporting of HIB—Retaliation prohibited—Immunity.
- RCW 28B.10.900, "Hazing" defined.
- WAC 392-405-020, School district rules defining harassment, intimidation and bullying prevention policies and procedures—Distribution of rules.

Firearms on School Grounds
- RCW 28A.600.420, Firearms on school premises, transportation, or facilities—Penalty—Exemptions.
- RCW 9.41.280, Possessing dangerous weapons on school facilities—Penalty—Exceptions.
- RCW 9.91.160, Personal protection spray devices.
- RCW 9.61.160, Threats to bomb or injure property—Penalty.
Planning

Our Incident Response Plan goes something like this...
The EOP is **Foundational**

**Tier I** – All students; policies and procedures; the whole district/campus; Trainings....

**Tier II** – Specific RCWs, policies and procedures; sub-sets of the population; targeted areas of the district or school...

**Tier III** – Particular identified needs; specific requirements; high risk populations; hazardous locations, ....

**MTSS → Multiple Tiers of School Safety**
Six Step Planning Process

The *process* is more important than the *product.*
The EOP Process

The process is more important than the product.

- **The Role of Districts** in Developing High-Quality School Emergency Operations Plans

**Developed by:**
- Department of Education (DOE)
- Department of Homeland Security (DHS)
- Federal Emergency Management Agency (FEMA)
- Federal Bureau of Investigation (FBI)
- Department of Health and Human Services (DHHS)
- Department of Justice (DOJ)
Planning Numbers

5 Mission Areas

- Prevention
- Recovery
- Mitigation
- Response
- Protection

Before | During | After
--- | --- | ---

an incident or emergency

6 Planning Principles

- Considers All Settings & All Times
- Provides for Whole School Community
- Uses Assessments to Customize
- Takes an All-Hazards Approach
- Supported by Leadership
- Collaborative Process

6 Step Planning Process

- Step 1: Form a Collaborative Planning Team
- Step 2: Understand the Situation
- Step 3: Determine Goals and Objectives
- Step 4: Plan Development (Identifying Courses of Action)
- Step 5: Plan Preparation, Review, & Approval
- Step 6: Plan Implementation & Maintenance

Washington Office of Superintendent of PUBLIC INSTRUCTION
Comprehensive/EOP Format

DISTRICT/SCHOOL EMERGENCY OPERATIONS PLAN

- BASIC PLAN
- THREAT / HAZARD-SPECIFIC ANNEXES
- FUNCTIONAL ANNEXES
TEAM:
EOP Planning and development can not be done alone. It takes collaboration and teamwork.

TIME:
EOP Planning and development are not one-time, one-shot activities. They take time!

TRAINING:
There is likely a need for specific training(s) on specific topics.

TECHNICAL ASSISTANCE:
There is a statewide team available to provide technical assistance.
**RCW 28A.320.124**

**SCHOOL SAFETY & SECURITY STAFF PROGRAM**

- **Second Substitute House Bill 1216 (2019–20)** created requirements and definitions around an optional School Resource Officer (SRO) Program. The Program was codified into state law as **RCW 28A.320.124**.

- **ESHB1214 (2021–22)** expanded and clarified the previous legislation to include all school safety and security staff personnel. Thus, the name of the SRO Program has been expanded to become the **School Safety and Security Staff Program**.
Discussion & Questions
Planning

PLAN AHEAD

THAT'S A VERY GOOD IDEA!
Contact Information

Mike Donlin, OSPI
mike.donlin@k12.wa.us

Chris Weedin, ESD 105
chris.weedin@esd105.org