|  |
| --- |
| CONSULTANT INFORMATION |
| Bidder:  |        |

|  |
| --- |
| MINIMUM QUALIFICATIONS (*check all boxes that apply)* |
| [ ]  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparent Successful Bidder.[ ]  Experience working with mobile student populations. [ ]  Ability to develop, coordinate, facilitate, and evaluate progressively complex learning for students, and classroom educators over a three-year period in consultation with OSPI staff.[ ]  Experience with arts and cultural teaching and learning that integrates other content areas (e.g. math, science, English Language Arts).[ ]  Experience working with public education schools and districts. [ ]  Experience developing culturally responsive services and programs in collaboration with sovereign tribal nations, tribal communities, tribal schools, and Native American families.[ ]  Ability to provide necessary professional learning/training to all project staff.  |

Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.

|  |
| --- |
| ADDITIONAL DESIRED QUALIFICATIONS (*check all boxes that apply)* |
| [ ]  Experience working with Tribally led arts and cultural organizations.[ ]  Experience working with Native American tribal communities, families, and students in educational settings.[ ]  Experience working with districts that serve Native American learners and families in urban, suburban, rural, State-Tribal Education Compact schools, and reservation-based communities.[ ]  Experience working with educators (school-based and community-based) who serve Native American tribal students, families, and communities.[ ]  Knowledge of Native American culture, traditions, and protocols.[ ]  Ability to teach mathematics, English Language Arts, and science concepts through art.[ ]  Knowledge of the migratory lifestyle and treaty-protected lifeways.[ ]  Knowledge of learning standards in the arts, math, science, social studies, and English Language arts. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

 \_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Signature of Bidder Date Place Signed (City, State)

 \_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Printed Name Title Organization Name