

Request for Proposal No. 2021-08

Addendum 01 – Pre-Bid Conference Q&A

This document is posted to capture the questions received, and agency answers provided, during the question and answer period of RFP No. 2021-08, issued October 15, 2020.

All amendments, addenda, and notifications related to this procurement will be posted on the [OSPI website](#) (if this was an open procurement) and on the Washington Electronic Business Solution ([WEBS](#)) website. Additional questions concerning this procurement must be submitted to contracts@K12.wa.us. Communication directed to other parties will be considered unofficial and non-binding on OSPI, and may result in disqualification of the Consultant.

The following Q&A was captured during the RFP's pre-bid conference held on October 26, 2020. A captioned recording is available on [YouTube](#).

- Question:** It seems like one of the main aspects of this RFP is to develop instructional design for modules, but there is also a component where you're coordinating with all those different organizations?

Answer: We see this role as the facilitator of that work, not the content developer. The role would include recruiting those content experts to develop the modules, not specifically creating the content.
- Question:** Is the focus on developing modules or creating content for educators to use? Helping teachers learn how to use inclusive teaching models or developing teaching models for educators to put out?

Answer: Two of the deliverables include the development of online modules, or asynchronous courses. Educators would enroll and follow the course, completing the activities. Topics will be related to inclusive practices and overall components of multi-tiered systems of support (MTSS).
- Question:** And I have one last question in terms of LMS, are you expecting that part of the work of the facilitator is to have a learning management system at the ready to host this asynchronous learning, or are you expecting to use one that's already used by OSPI?

Answer: That is where the coordination with e-Learning for Educators comes in; they are one of our OSPI special education funded state needs projects. They use Canvas for their courses. The facilitator (Contractor) will bring those entities together, to



coordinate e-Learning and the content experts so that they can provide the course content. Our e-Learning partners will set up the design for the Canvas course.

4. **Question:** Our organization's expertise is related to preschool but not necessarily eighth graders, for example. Are you looking for multiple organizations together who offer different types of services to meet this, or is it one organization to fit all?

Answer: This RFP is focused on the facilitation of the work, so it's about bringing partners involved with educator preparation programs and recruiting content experts to contribute to the development of those modules. The proposal should speak to that in a universal way that would capture the full range of students currently covered by the funding for the inclusionary practices project, focused on K-12. If the project is extended beyond this school year, to years 3 and 4, we have requested it be expanded to include preschool as well.

5. **Question:** If the project is extended into additional years, will it be the same type of RFP or a new process?

Answer: If the project is extended, the intent is to continue with the existing contractors (assuming work is satisfactory) using renewal clauses, but there is a possibility for additional RFP, depending on the funding received, for example, preschool.

No questions or responses included in this document require any changes to the solicitation document; this document stands alone.