**Exhibit b**

**Qualification AFFIRMATIONS**

Available as an editable Word document on [OSPI’s procurement website](https://www.k12.wa.us/about-ospi/contracting-ospi/competitive-procurements).

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| **CONSULTANT INFORMATION** | |
| **Name:** |  |
| **Organization Name:**  (if applicable) |  |

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| **MINIMUM QUALIFICATIONS (ALL POSITIONS)** |
| *Please check all boxes that apply.*  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.  Hold a current certificate from the National Board for Professional Teaching Standards.  Understand and be able to articulate the connections between National Board and at least one of the three Washington Instructional Frameworks for TPEP.  Current employment in a public Washington K-12 school or district in a non-administrative role.  Completion of OSPI Facilitator Training. If the individual has not completed training in the revised National Board assessment process, they must complete training in their first year as Regional Coordinator.  Experience facilitating National Board candidates as part of an OSPI-approved support program in the newly revised assessment process. |

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| **ADDITIONAL MINIMUM QUALIFICATIONS – REGIONAL COORDINATOR LEAD** |
| *Please check all boxes that apply.*  Have previously served or currently serving as a Regional Coordinator for at least two (2) years.  Have previously served or currently serving as a Facilitator Trainer for at least one (1) year.  Leadership experience including National Board cohort facilitation, development of support provider agreement(s), or in another OSPI-contracted role.  Understanding of and ability to collaborate with the Washington State National Board Network Partners and the Statewide National Board support structure. |

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| **ADDITIONAL MINIMUM QUALIFICATIONS – REGIONAL COORDINATOR FOR NATIVE STUDENT POPULATIONS** |
| *Please check all boxes that apply.*  Experience facilitating National Board candidates in Tribal Compact Schools or school districts serving high populations of Native American students.  Experience working with the NBPTS-BIE grant initiative for National Board candidates employed in BIE schools.  Knowledge of Washington’s State Tribal Education Compact and the seven (7) Tribal Compact Schools based in Washington state.  Understanding of Native American community needs and the connection between tribal administration and school decisions.  Ability to communicate and establish relationships with OSPI’s Office of Native Education, the Bureau of Indian Education, and tribal administrators. |

Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.

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| **ADDITIONAL DESIRED QUALIFICATIONS** |
| *Please check all boxes that apply.*  Social media management and online learning platform experience.  Strong oral and written communication skills, as well as presentation skills.  Organizational and time management skills, including initiating and following through with the completion of projects.  Commitment to continuous improvement.  Diverse experience working with adult learners.  Thorough knowledge of requirements for the revised National Board assessment process and the resources available to candidates, facilitators, and support providers. |

***I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.***

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Signature of Bidder Date Place Signed (City, State)

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Print Name Title Organization Name