**Exhibit b**

**Qualification AFFIRMATIONS**

Available as an editable Word document on [OSPI’s procurement website](https://www.k12.wa.us/about-ospi/contracting-ospi/competitive-procurements).

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| **CONSULTANT INFORMATION** |
| **Name:**  |        |
| **Organization Name:** (if applicable) |        |

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| **MINIMUM QUALIFICATIONS (ALL POSITIONS)** |
| *Please check all boxes that apply.*[ ]  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.[ ]  Hold a current certificate from the National Board for Professional Teaching Standards. [ ]  Understand and be able to articulate the connections between National Board and at least one of the three Washington Instructional Frameworks for TPEP.[ ]  Current employment in a public Washington K-12 school or district in a non-administrative role.[ ]  Completion of OSPI Facilitator Training. If the individual has not completed training in the revised National Board assessment process, they must complete training in their first year as Regional Coordinator. [ ]  Experience facilitating National Board candidates as part of an OSPI-approved support program in the newly revised assessment process. |

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| **ADDITIONAL MINIMUM QUALIFICATIONS – REGIONAL COORDINATOR LEAD** |
| *Please check all boxes that apply.*[ ]  Have previously served or currently serving as a Regional Coordinator for at least two (2) years.[ ]  Have previously served or currently serving as a Facilitator Trainer for at least one (1) year.[ ]  Leadership experience including National Board cohort facilitation, development of support provider agreement(s), or in another OSPI-contracted role.[ ]  Understanding of and ability to collaborate with the Washington State National Board Network Partners and the Statewide National Board support structure. |

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| **ADDITIONAL MINIMUM QUALIFICATIONS – REGIONAL COORDINATOR FOR NATIVE STUDENT POPULATIONS** |
| *Please check all boxes that apply.*[ ]  Experience facilitating National Board candidates in Tribal Compact Schools or school districts serving high populations of Native American students.[ ]  Experience working with the NBPTS-BIE grant initiative for National Board candidates employed in BIE schools. [ ]  Knowledge of Washington’s State Tribal Education Compact and the seven (7) Tribal Compact Schools based in Washington state.[ ]  Understanding of Native American community needs and the connection between tribal administration and school decisions.[ ]  Ability to communicate and establish relationships with OSPI’s Office of Native Education, the Bureau of Indian Education, and tribal administrators. |

Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.

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| **ADDITIONAL DESIRED QUALIFICATIONS** |
| *Please check all boxes that apply.*[ ]  Social media management and online learning platform experience.[ ]  Strong oral and written communication skills, as well as presentation skills.[ ]  Organizational and time management skills, including initiating and following through with the completion of projects.[ ]  Commitment to continuous improvement.[ ]  Diverse experience working with adult learners.[ ]  Thorough knowledge of requirements for the revised National Board assessment process and the resources available to candidates, facilitators, and support providers. |

***I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.***

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 Signature of Bidder Date Place Signed (City, State)

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 Print Name Title Organization Name