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| CONSULTANT INFORMATION |
| Name:  |        |
| Organization Name: (if applicable) |        |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*[ ]  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.[ ] Knowledge of the Individuals with Disabilities Education Act (IDEA), Washington Administrative Code (WAC) 392-172A, scope and mission of the Inclusionary Practices project, and Washington K-12 Learning Standards.[ ] Personnel with experience providing or supervising general education and special education services within Washington public schools, and knowledge of the Washington public education system.[ ]  Personnel with experience providing or supervising general education and special education services within Washington public schools, and knowledge of the Washington public education system.[ ]  Successful experience with an educator preparation program in Washington that trainsgeneral education or special education teachers.[ ]  Experience in providing effective, engaging, and culturally relevant professional development, specifically coaching/mentoring, to adult learners at a district, state, or national level. [ ]  Successful experience in school improvement planning, including data analysis demonstrating changes in outcomes, of at least three (3) years. [ ]  Experience in convening heterogeneous groups of Washington education professionals and families, to identify growth opportunities, develop a change plan, and implementation of a plan. [ ]  Demonstrated successful experience utilizing project management principles andcoordinating a budget of at least five hundred thousand dollars ($500,000) when successfully implementing complex projects for students/families, education leaders, or educators. [ ]  Demonstrated ability to communicate clearly and accurately verbally and in writing, and manage multiple projects, while ensuring timelines are met and goals are achieved. [ ]  Letters of recommendation from at least three WA accredited educator preparation programs in the United States. |

Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*[ ]  Experience in conducting action research and presenting finds.[ ]  Examples of successful experience building relationships and communicating effectively with diverse stakeholder groups.[ ]  Professional connection with national experts around inclusionary practices, including higher education and educator preparation partners.[ ]  Positive brand awareness within the state (e.g., experience and recognition for positive and valued professional development  |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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 Signature of Bidder Date Place Signed (City, State)

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 Printed Name Title Organization Name