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| CONSULTANT INFORMATION | |
| Name: |  |
| Organization Name:  (if applicable) |  |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.  Knowledge of the Individuals with Disabilities Education Act (IDEA), Washington Administrative Code (WAC) 392-172A, scope and mission of the Inclusionary Practices project, and Washington K-12 Learning Standards.  Personnel with experience providing or supervising general education and special education services within Washington public schools, and knowledge of the Washington public education system.  Personnel with experience providing or supervising general education and special  education services within Washington public schools, and knowledge of the Washington public education system.  Successful experience with an educator preparation program in Washington that trains  general education or special education teachers.  Experience in providing effective, engaging, and culturally relevant professional  development, specifically coaching/mentoring, to adult learners at a district, state, or national level.  Successful experience in school improvement planning, including data analysis  demonstrating changes in outcomes, of at least three (3) years.  Experience in convening heterogeneous groups of Washington education professionals  and families, to identify growth opportunities, develop a change plan, and implementation of a plan.  Demonstrated successful experience utilizing project management principles and  coordinating a budget of at least five hundred thousand dollars ($500,000) when successfully implementing complex projects for students/families, education leaders, or educators.  Demonstrated ability to communicate clearly and accurately verbally and in writing, and  manage multiple projects, while ensuring timelines are met and goals are achieved.  Letters of recommendation from at least three WA accredited educator preparation  programs in the United States. |

Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*  Experience in conducting action research and presenting finds.  Examples of successful experience building relationships and communicating effectively with diverse stakeholder groups.  Professional connection with national experts around inclusionary practices, including higher education and educator preparation partners.  Positive brand awareness within the state (e.g., experience and recognition for positive and valued professional development |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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Signature of Bidder Date Place Signed (City, State)

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Printed Name Title Organization Name