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| CONSULTANT INFORMATION | |
| Bidder: |  |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparent Successful Bidder.  Experience providing MBL professional learning activities and materials to educators.  Experience providing Culturally Responsive-Sustaining Education (CRSE) professional learning or equivalent professional learning to educators.  Experience providing professional learning on topics related to MBL, such as around formative and performance-based assessments, project-based learning, work-based learning, etc.  Experience working with diverse students, families, educators, and community members, including experience working with underserved communities.  Experience developing, coordinating, facilitating and evaluating progressively complex learning for classroom educators over at least a three-year period in consultation with state or local agency staff.  Experience utilizing project management principles to successfully implement complex projects serving students/families or educators.  If any box is not checked, explain why: |

Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*  MBL professional learning experience:  Providing MBL professional learning activities for at least 5 years and at multiple schools.  Developing MBL professional learning materials for sharing broadly across multiple schools  Providing the kind and level of information each type of educator audience you will serve (e.g. teachers, principals, counselors, paraeducators, etc.) needs for MBL implementation to be successful.  Collaborating with national experts around MBL theory and practice.  Other experience:  Working with schools, teachers, students, families, and community members in diverse districts, including those serving urban, suburban, rural, multilingual and migrant communities.  Facilitating learning around issues of race, equity, and educational justice.  Facilitating learning-focused conversations that promote reflective practices and result in improved student learning and equitable outcomes.  Working with Washington schools and districts.  MBL knowledge:  Expertise in MBL policy implications in various education contexts.  Expertise in research-based practices for effective professional learning for educators implementing MBL, including the change process as well as data-based decision-making.  Other knowledge:  Expertise in understanding needs of adult learners.  Expertise in key principles of skillful facilitation and how to engage reluctant or resistant learners. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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Signature of Bidder Date Place Signed (City, State)

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