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| CONSULTANT INFORMATION |
| Bidder:  |       |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*[ ]  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparent Successful Bidder.[ ]  Experience providing MBL professional learning activities and materials to educators.[ ]  Experience providing Culturally Responsive-Sustaining Education (CRSE) professional learning or equivalent professional learning to educators.[ ]  Experience providing professional learning on topics related to MBL, such as around formative and performance-based assessments, project-based learning, work-based learning, etc.[ ]  Experience working with diverse students, families, educators, and community members, including experience working with underserved communities.[ ]  Experience developing, coordinating, facilitating and evaluating progressively complex learning for classroom educators over at least a three-year period in consultation with state or local agency staff.[ ]  Experience utilizing project management principles to successfully implement complex projects serving students/families or educators.If any box is not checked, explain why: |

Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*MBL professional learning experience:[ ]  Providing MBL professional learning activities for at least 5 years and at multiple schools.[ ]  Developing MBL professional learning materials for sharing broadly across multiple schools [ ]  Providing the kind and level of information each type of educator audience you will serve (e.g. teachers, principals, counselors, paraeducators, etc.) needs for MBL implementation to be successful.[ ]  Collaborating with national experts around MBL theory and practice. Other experience:[ ]  Working with schools, teachers, students, families, and community members in diverse districts, including those serving urban, suburban, rural, multilingual and migrant communities.[ ]  Facilitating learning around issues of race, equity, and educational justice.[ ]  Facilitating learning-focused conversations that promote reflective practices and result in improved student learning and equitable outcomes.[ ]  Working with Washington schools and districts.MBL knowledge:[ ]  Expertise in MBL policy implications in various education contexts. [ ]  Expertise in research-based practices for effective professional learning for educators implementing MBL, including the change process as well as data-based decision-making. Other knowledge:[ ]  Expertise in understanding needs of adult learners.[ ]  Expertise in key principles of skillful facilitation and how to engage reluctant or resistant learners. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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 Signature of Bidder Date Place Signed (City, State)

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