

# Technology Plan for the OSPI Digital Equity and Inclusion Grant

## Template

<p>School/School District: Contact Info:</p>	
Demographics Snapshot	Example
<p>Describe the school or district <b>student demographics</b>, including the percent of students eligible for free and reduced-price meals, and any specialized technology needs of the applicant's students, such as students with disabilities and English learners who may need adaptive or assistive technologies.</p>	<p><i>Our school district is comprised of 5 schools and is classified rural. Our racial demographics are as follows: American Indian/ Alaskan Native 1%, Asian 3% Black/ African American 2% Hispanic/ Latino 12% Native Hawaiian/ Other Pacific Islander 1% Two or More Races 5% White 76%</i></p> <p><i>Low income 18%, English Language Learners 12%, Students with an IEP 14% Students with a 504 plan 8%, Homeless 1%</i></p>
School or District Mission/Vision	
<p>Describe your <b>mission statement</b> for student learning. How does your technology plan connect to this?</p>	<p><i>Mission: Our School is committed to eliminating opportunity gaps to ensure access and provide excellence in education for every student.</i></p> <p><i>We believe that technology proficiency is an essential 21st century learning skill required for future student success. Our technology plan focuses on allocating resources strategically through a diversity and equity framework so that all students have equal opportunity and access.</i></p>
Current Technology Snapshot	

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<p>Describe your current <b>basic technology infrastructure</b>. What is your device to student ratio? Describe your current use (or need) of adaptive and assistive technologies in the classroom.</p>	<p><i>We have not yet reached our goal of a 1:1 student to technology ratio. We currently have instructional computing devices for 75% of our students (Total 4560 devices) We do have wireless connection in every classroom. We will be conducting a Family &amp; Community Members Technology Survey in 2022-23 to assess our need to provide additional adaptive and assistive technologies in the classroom.</i></p>
<p>Provide a description of <b>past funding sources</b> used to provide learning devices to students, staff, or both.</p>	<p><i>Annual funding for technology has come from the district's general fund and/or capital reserve fund. We have received software donations from Microsoft but have not received any grant funding for technology purchases.</i></p>
<p>Identify <b>upgrades and acquisitions</b> necessary to meet your educational goals.</p>	<p><i>For 2022-23 we plan the following technology upgrades/acquisitions:            ### iPads for the elementary school            ### Chromebooks for middle/high school            ### translation software licenses            ### classroom microphone systems            ### scanners, color printers and digital cameras for our media lab/high school journalism classes            A minimum of \$ ### is budgeted for software, installation and three days of training for staff.</i></p>
<p><b>Identify the level of</b> maintenance and tech support—current and proposed— necessary to meet your goals. Is there protocol for device maintenance and upgrades?</p>	<p><i>We currently have 3 IT staff responsible for all maintenance and upgrades— ideally with new funding we would increase our IT staff to 5 FTE in 2022-2023. All devices are maintained 2x year and upgrades are planned for on a 2-3 year rolling cycle.</i></p>

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### Professional Development

What **PD strategies** will you use to make sure staff know how to integrate new and existing technologies into their work?

*We have 3 IT staff who are responsible to developing and offering new technology training to all teachers on a quarterly basis. We have also reached out to the AESD Inclusionary Practices Project (IPP) and are interested in following up with their PD training.  
Five interested staff members will receive up to \$500 in travel, hotel, and registration expenses to attend the ### conference. Staff members who attend will report to the entire staff in a faculty meeting.*

### Evaluation Process

Describe the process you will use to **monitor progress** toward your technology goals.

*This technology plan will be evaluated and updated at least annually by a technology committee consisting of [list members such as Superintendent, principals, teachers, technology director, students, parents].*