Reengagement Programs
High School & Beyond Plan

Danise Ackelson, OSPI
Supervisor, Guidance & Counseling
You are making a difference! Thank you for the work you do!
# Graduation Credit Requirements

<table>
<thead>
<tr>
<th>Subject Class of:</th>
<th>2016, 2017, 2018</th>
<th>2019 &amp; beyond</th>
<th>College Admission Requirements</th>
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<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
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<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
<td>3 (+ senior quant.)</td>
</tr>
<tr>
<td>Science</td>
<td>2 (1 lab)</td>
<td>3 (2 labs)</td>
<td>2 labs</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CTE</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Health &amp; Fitness</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td>1</td>
<td>2 (1 can be PPR)</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>World Language or PPR</td>
<td>2 (both can be PPR)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>20</td>
<td>24</td>
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</tr>
</tbody>
</table>

PPR—are related courses that lead to a specific post high school career or educational outcome chose by the student based on their interests and High School and Beyond Plan.
Statewide Implementation
Other ways to earn credits

• Reengagement Programs
• Other System-wide options
  • Changing school schedule/adding time to school day
  • Credit for Advisory
  • Credit retrieval
    • On-line classes
    • Summer School
    • O-Hr / After School Programs
    • PASS for Migrant Students
  • Counseling toward HSBP PPR and for keeping students “on track”
  • Communication with parents – Student-led conferences
  • Registration process more streamline
  • CTE Course Equivalencies
  • 2:1 credits
  • Dual Credit – RS
What is the High School & Beyond Plan?

• A non-credit graduation requirement

• Student answer three questions:
  • Who am I?
  • What can I become?
  • How do I become that?

• Students think about how to get the most out of high school and to plan for their future.

• Personalized Pathway - Specific coursework
  • Career goal
  • Four-year course plan for graduation
  • Plan for after graduation
What are Personalized Pathway Requirements (PPR)?

High School and Beyond Plan (HSBP)
Plan for attaining post-secondary career and education goals, created in collaboration between the student, parent/guardian, and high school staff.

Personalized Pathway
Locally determined high school course work necessary to prepare for the particular career and education goal chosen by the student.

Personalized Pathway Requirements (PPR)
The three credits that a student must specify in their HSBP that meet both graduation requirements and helps to prepare for the particular career and education goal chosen by the student.
What is meant by a high quality High School & Beyond Plan?

• Each student must have a plan:
  • Starts in 8th grade
  • Career interest inventory
  • Revisited each year
  • Review student progress/transcript
  • Involves parents

• Elements
  • Identify education goals
  • Identify career goals with an interest assessment
  • Four-year plan aligns with student’s career and educational goals that to create their Personalize Pathway
  • Identify assessments needed for HS and postsecondary
  • Resume or Activity log
What are current resources?

• Career Guidance WA
  http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx
  • Curriculum to teach steps for reaching HSBP goals
  • Career Interest Inventory – Career Bridge
    http://www.careerbridge.wa.gov/
  • Electronic HSBP
  • Handbook
  • Program Replication examples and tools

• Hybrid or Original Resources
  • Local School Districts

• Proprietary Products
How are school districts implementing their HSBP?

- Advisory
- Career Center Group Presentations
- Counselor one-to-one meetings
- Core Classes
Career Guidance WA provides schools with tools to support college & career readiness for development of student High School & Beyond Plan.

Key Program Components:
- Curriculum
- High School & Beyond Plan Portfolio
- Student-led Conferences
- Student-informed Scheduling
- Data
- Leadership
- Comprehensive Guidance & Counseling

Overall results show increase in:
- Relationships
- Graduation rates
- College-ready diploma
- College persistence

In schools with Career Guidance programs:
- Data Shows: 96% of Parents say Student-led Conference worthwhile
- Graduation rates 16.5% better than other statewide schools
- College Bound Scholarship students 1.38 times higher for enrolling in college

Partnerships provide online tools:
- Career Interest Inventory—WA Workforce Training & Coordinating Board: http://www.careerbridge.wa.gov
- "Ready, Set, Grad"—Plan for college - students grades 6-12 WA Student Achievement Council: http://readysetgrad.org
- Check Out a College—State Board for Community and Technical Colleges: http://checkoutacollege.com

Rigor increases:
- 60.8% 77%
- 32.5% 62.3%
- 10.8% 23.8%

*College Readiness Initiative

Office of Superintendent of Public Instruction
Guidance and Counseling

www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness
College Readiness Initiative Replication Project
http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx

• OSPI website
• Secondary Ed
• Career Guidance WA
• 3rd bullet in middle of page
Young people, you are the future of our state. You have dreams and goals, and we want to help you achieve them. Career Guidance Washington is here to support you in making the best decisions for your future. Whether you're interested in college, career, or both, we're here to help you navigate the path to success.

Career Guidance Washington - Career and College Readiness

Career Guidance WA supports a comprehensive school guidance and counseling program that helps students develop the readiness to make clear, careful, and personal choices for college and career. Based on the highly effective practices of Caring, 1.0, Career Guidance Washington focuses on course selection, goal setting, career planning, and post-secondary options — as well as how to finance the education a student needs to maximize their potential.

Career Guidance Washington - K-12 Lessons & Curriculum Maps

Our new lessons and curriculum maps distill the best-of-the-best from earlier college and career planning curricula — consolidated into a sequence of 20 lessons per grade. These new lessons align with the common core state standards, and are customized to the educational and course admission requirements for Washington state schools. Read the full overview.

Grades 6-12

Link to the Lessons
1. Complete our short online form to get the link.
2. We'll also send you an email with the link.

Handbook — Navigating College & Career Readiness for All Students, 2014

Our state law — RCW 28A.600.040 — encourages educators in middle schools, junior highs and high schools to integrate a comprehensive guidance and career planning program. We've designed Navigating College & Career Readiness for All Students to mirror the intent of this forward-looking statute and align with its provisions. The information, templates and resources compiled here will help you build a student-centered guidance program able to help young people navigate their education and plan for the future.
# Career Guidance Washington - Career and College Readiness

## Grade 12

### Curriculum Map

<table>
<thead>
<tr>
<th>#</th>
<th>Lesson</th>
<th>Theme</th>
<th>Student Products</th>
<th>Source*</th>
<th>PPT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Where Am I Going in 12th Grade?</td>
<td>Ownership of Learning</td>
<td>12th Grade Goals Checklist, Journal Page</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
|   | - Identify the key readiness milestones of 12th grade  
   | - Analyze their 11th grade portfolio achievements and challenges  
   | - Create at least five academic and/or activity goals for 12th grade | | |
| 2 | What Does It Take? | Career and College Development | What Does It Take? Worksheet | 3 |  |
|   | - Identify key strategies that students need to have in order to make it to college  
   | - Self-assess strategies they are already using to get them to college  
   | - Self-assess strategies they will add | | |
| 3 | Stress, Drama and Your Senior Year | Metacognitive Skills | None | 3 |  |
|   | - Causes of stress in navigating the college search/application process  
   | - Strategies for dealing with stress in the college search/application process  
   | - Personalize a plan to reduce the stress of researching and applying to college | | |
| 4 | FAFSA Process – It's Not Just the Application | Transition Skills | None | 2 |  |
|   | - Description of the FAFSA (what is it?)  
   | - Importance of FAFSA to financial aid options  
   | - Steps to completing FAFSA and financial aid process  
   | - Explain what the FAFSA does and its importance to paying for higher education  
   | - Describe the steps in the FAFSA completion process through the acceptance of an award letter | | |
| 5 | College and Career Readiness | Career and College Development | Achievements List, Journal Page | 4 |  |
|   | - Explain the value of a diverse collection of assets in a professional portfolio.  
   | - Identify their top ten educational achievements of 9th - 12th grade.  
   | - Predict their top ten educational and/or career accomplishments that they will achieve in the next ten years.  
   | - Predict the top five motivations they will explore over the next ten years.  
   | - Explain the value of taking charge of your own future. | | |
| 6 | Completing a College Application | Transition Skills | Sample Application | 5 |  |
|   | - Students will describe the key components of a college application.  
   | - Students will complete a sample paper application form as practice. | | | |
| 7 | Preparing to Complete a FAFSA | Transition Skills | FAFSA On the WEB Worksheet or Completed FAFSA | 2 |  |
|   | - Materials needed to complete the FAFSA  
   | - Official FAFSA site exploration  
   | - How to get a student and parent PIN number | | |
# Lessons: Grades 6 - 12

**Career Guidance Washington**  
**Early High School Guidance Curriculum Map**

<table>
<thead>
<tr>
<th>#</th>
<th>9th Grade Lesson Title</th>
<th>Theme</th>
<th>#</th>
<th>10th Grade Lesson Title</th>
<th>Theme</th>
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<tbody>
<tr>
<td>1</td>
<td>Where Am I Going in 9th Grade?</td>
<td>Ownership of Learning</td>
<td>1</td>
<td>Where Am I Going in 10th Grade</td>
<td>Ownership of Learning</td>
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<td>2</td>
<td>Study Like Your Hair’s on Fire</td>
<td>Learning Techniques</td>
<td>2</td>
<td>Defining “College and Career Prep”</td>
<td>Career and College Development</td>
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<tr>
<td>3</td>
<td>Options with Common Core – Becoming Work Ready</td>
<td>Career and College Development</td>
<td>3</td>
<td>After Graduation Planning</td>
<td>College and Career Development</td>
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<tr>
<td>4</td>
<td>School and Community Activities</td>
<td>Transition Skills</td>
<td>4</td>
<td>Defining Me: Leadership</td>
<td>Metacognitive Skills</td>
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<tr>
<td>5</td>
<td>Developing a Growth Mindset</td>
<td>Metacognitive Skills</td>
<td>5</td>
<td>Dual Credit Options</td>
<td>Academic Eligibility</td>
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<td>6</td>
<td>Map Your Future</td>
<td>Career and College Development</td>
<td>6</td>
<td>Test Preparation</td>
<td>Learning Techniques</td>
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<td>7</td>
<td>Test Attack Skills</td>
<td>Learning Techniques</td>
<td>7</td>
<td>Introduction to Program of Study</td>
<td>College and Career Development</td>
</tr>
<tr>
<td>8</td>
<td>High School Graduation Requirements</td>
<td>Academic Eligibility</td>
<td>8</td>
<td>Mapping College and Career Requirements</td>
<td>Academic Eligibility</td>
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<tr>
<td>9</td>
<td>High School &amp; Beyond Plan</td>
<td>High School and Beyond Plan</td>
<td>9</td>
<td>High School &amp; Beyond Plan</td>
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<tr>
<td>10</td>
<td>Course Registration</td>
<td>Academic Eligibility</td>
<td>10</td>
<td>Course Registration</td>
<td>Academic Eligibility</td>
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<tr>
<td>11</td>
<td>Work Samples and Reflection</td>
<td>Academic Eligibility</td>
<td>11</td>
<td>Work Samples and Progress</td>
<td>Ownership of Learning</td>
</tr>
<tr>
<td>12</td>
<td>Academic Progress Review</td>
<td>Ownership of Learning</td>
<td>12</td>
<td>Academic Progress Review</td>
<td>Ownership of Learning</td>
</tr>
<tr>
<td>13</td>
<td>Role Models from My Culture</td>
<td>Metacognitive Skills</td>
<td>13</td>
<td>Understanding Self Doubt</td>
<td>Ownership of Learning</td>
</tr>
<tr>
<td>14</td>
<td>Career Clusters</td>
<td>Career and College Development</td>
<td>14</td>
<td>Studying is a Team Sport</td>
<td>Learning Techniques</td>
</tr>
<tr>
<td>15</td>
<td>Stick With It</td>
<td>Ownership of Learning</td>
<td>15</td>
<td>Defining Credentials</td>
<td>Career and College Development</td>
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<tr>
<td>16</td>
<td>Career Focus</td>
<td>Career and College Development</td>
<td>16</td>
<td>Why Go to College</td>
<td>Career and College Development</td>
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<td>17</td>
<td>Hear Us Out</td>
<td>Metacognitive Skills</td>
<td>17</td>
<td>Leveraging Strengths</td>
<td>Leadership of Learning</td>
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<tr>
<td>18</td>
<td>Analyzing Earning Power</td>
<td>Transition Skills</td>
<td>18</td>
<td>Paying for College</td>
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<td>19</td>
<td>Preparing for Student-Led Conferences I</td>
<td>Ownership of Learning</td>
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<td>Preparing for Student-Led Conferences I</td>
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<td>Ownership of Learning</td>
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<td>Preparing for Student-Led Conferences II</td>
<td>Ownership of Learning</td>
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</tbody>
</table>
Career Bridge
Career Interest Inventory
www.careerbridge.wa.gov/
NEW! Electronic High School & Beyond Planner Tool

• HSBP Electronic Tool - Available for ALL school districts in WA - FREE
• Based on HSBP in Career Guidance WA (See lesson 12-9)
  http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx
• Available to ALL Student Information Systems
  • Skyward – “My School Data”
  • And available for school districts with their own SIS
• WSIPC provide trainings
• See your school district student information system director about access to this tool
High School & Beyond Planner
Electronic Tool

WSIPC
Inspired by education. Empowered by technology.™

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Background

• How the Planning Tool Came About
  • State-wide Working Group
  • WSIPC’s My School Data Framework

• Why It’s Better than Planning with Pen and Paper
  • Student information comes from Skyward software
  • Information is Dynamic – based on Grad Year
  • Paper Plans Can Get Lost
  • Follow’s the Student When They Transfer
Let’s take a Look!
High School & Beyond Plan starts in Middle School

EXAMPLE

- Identify goals for high school
- High school graduation requirements
- Make a four-year plan for high school
- Develop a high school Personalized Pathway
- Explore interests and careers
- Explore postsecondary options
- Postsecondary admission expectations
- College Bound Scholarship information
- Learn how to pay for postsecondary options
- Required tests
- Presentation at student-led conference
High School & Beyond Plan for 10th Grade EXAMPLE

- Four-year course plan with Personalized Pathway
- High school graduation requirements with career- and college-ready diploma
- Career Interest Inventory
- Identify goals for career and college
- Research postsecondary options
- College and scholarship search
- Postsecondary admission expectations
- Learn about financial aid
- Build a resume/activity log
- Identify and take required assessments and entrance exams
- Presentation at student-led conference
High School & Beyond Plan for 12th Grade
EXAMPLE

- Finalize four-year course plan with Personalized Pathway
- High school graduation requirements and rigor
- Career Interest Inventory
- Identify goals for career and college
- Apply to at least four postsecondary options
- Apply for financial aid
- Explore and apply for scholarships
- Complete resume/activity log
- Complete college/scholarship essay
- Visit postsecondary institutions
- Take required tests and entrance exams
- Presentation and reflection
Conditions for Successful Implementation

Vision + Skills + Incentives + Resources + Plan = Sustainable Change

Vision + Skills + Incentives + Resources + Plan = Confusion

Vision + Skills + Incentives + Resources + Plan = Anxiety

Vision + Skills + Incentives + Resources + Plan = Resistance

Vision + Skills + Incentives + Resources + Plan = Frustration

Vision + Skills + Incentives + Resources + Plan = Treadmill

**Vision:** The “Why are we doing this?” to combat confusion.

**Skills:** The skill sets needed to combat anxiety.

**Incentives:** Reasons, perks, advantages to combat resistance

**Resources:** Tools and time needed to combat frustration.

**Plan:** Provides the direction to eliminate the treadmill effect.

The vision of the Office of Superintendent of Public Instruction is every student ready for career, college, and life.

• The Multi-Tiered System of Supports (MTSS) is a theory of action framework that structures services to help all students achieve that goal. MTSS offers three levels of academic and non-academic instruction and supports, depending on individual student needs.
  o Key components of MTSS include universal screening, tiered interventions, progress monitoring, and data-based decision-making.
  o The success of MTSS depends on continuous monitoring through a quality-improvement process.
  o OSPI has developed agency-wide performance indicators to monitor the success of the system.

• Effective tiered supports would focus on both academic and non-academic needs. The success of MTSS depends on continuous monitoring of OSPI's research-based dropout prevention and graduation performance indicators:
  o Four-year and five-year graduation rates
  o Academic course failure rates in 9th grade
  o Suspensions and expulsions
  o Attendance, especially chronic absenteeism
  o Enrollment and Remediation for Postsecondary
Be in the Know!
http://www.k12.wa.us/SecondaryEducation/GuidanceCounseling/default.aspx

News and More for School Counselors
Moved to...

Guidance & Counseling

Sign up for GovDelivery is at:
https://public.govdelivery.com/accounts/WAOSPI/subscriber/new
Grad Requirements Resources

Video about career-and college ready graduation requirements: http://www.sbe.wa.gov/graduation.php#.VT6hBNF0zeI

High School and Beyond FAQ:
http://www.sbe.wa.gov/faq/highschoolbeyondplan.php#.VT6hi9F0zel
OSPI Graduation Resources
http://www.k12.wa.us/resources/default.aspx#3

• Family Resources
• Check list for each class
• Graduation Toolkit
Online tools - Free

• Focus seems to be on career and college planning, transitions
  • Career planning
    • Career/interest assessments
    • Next steps: education, extracurriculars
  • College applications and planning
    • Entrance requirements
    • Financial aid
    • Application assistance
    • Clearinghouse of information about colleges
  • A few tools have high school course planning capability
30-seconds…

Something new I learned today…

Take the attitude of a student, never be too big to ask questions, never know too much to learn something new.

Og Mandino