**CONVENING OBJECTIVES:**

1. Provide guidance, and professional development for the unique needs of Open Doors administration, instruction, and case management.

2. Support a professional learning community of Open Doors practitioners to share effective and promising practices, as well as identify and mitigate common barriers.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 a.m. – 9:00 a.m.</td>
<td>Registration and Community Cafe Sign-Up</td>
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</table>
| 9:00 a.m. – 9:25 a.m. | Welcome!  
*Randy Dorn, Superintendent of Public Instruction*                        |
| 9:30 a.m. – 10:25 a.m. | Trauma, Brain Science, and Graduation  
*Jody McVittie, M.D., Director of Program at Sound Discipline* |
| 10:25 a.m. – 10:35 a.m. | Break                                                             |
| 10:35 a.m. – 11:30 a.m. | Breakout Session 1 – *See page 2 for options*                        |
| 11:35 a.m. – 12:30 p.m. | Breakout Session 2 – *See page 2 for options*                        |
| 12:30 p.m. – 1:35 p.m. | Working Lunch - National Trends in Reengagement  
*Annie Blackledge, Executive Director Mockingbird Society*  
*Special Guest Representative Ruth Kagi, sponsor of Second Substitute House Bill 1418* |
| 1:40 p.m. – 2:35 p.m. | Breakout Session 3 – *See page 2 for options*                        |
| 2:40 p.m. – 3:10 p.m. | Community Cafes – *See page 3*                                       |
| 3:15 p.m. – 3:45 p.m. | Student Panel                                                       |
| 3:45 p.m. – 4:00 p.m. | Closing Remarks  
*Dan Newell, Assistant Superintendent of Secondary Ed. and Student Support* |

Please visit the Open Doors website for copies of the meeting resources:  
[http://www.k12.wa.us/GATE/SupportingStudents/StudentRetrieval.aspx](http://www.k12.wa.us/GATE/SupportingStudents/StudentRetrieval.aspx)
BREAKOUT SESSIONS

Breakout sessions are color coded by focus. It is recommended that you stick with a focus, but you may choose your own pathway.

<table>
<thead>
<tr>
<th>Session 1</th>
<th>10:35 a.m. – 11:30 a.m.</th>
<th>Case Management and Navigation</th>
<th>Instruction and Assessment</th>
<th>Policy, Leadership, and Data</th>
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<tr>
<td></td>
<td></td>
<td>A Deeper Dive in Brain Science</td>
<td>The Electronic High School and Beyond Plan</td>
<td>Workforce Development Partnership Panel</td>
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<td></td>
<td></td>
<td>Dr. Jody McVittie, M.D. Sound Discipline</td>
<td>Danice Ackelson, OSPI</td>
<td>Eric Wolfe, Workforce Training &amp; Coordinating Board</td>
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<td>Sound Discipline</td>
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<td>John Aultman, Governor’s Office</td>
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<tr>
<th>Session 2</th>
<th>11:35 a.m. – 12:30 p.m.</th>
<th>The Electronic High School and Beyond Plan</th>
<th>A Deeper Dive in Brain Science</th>
<th>Special Education Panel</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Danice Ackelson, OSPI</td>
<td>Dr. Jody McVittie, M.D. Sound Discipline</td>
<td>Dr. Kelly Goodsell Puget Sound ESD</td>
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<td>Sound Discipline</td>
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<td>Susan Adams Wenatchee SkillSource</td>
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<tr>
<th>Session 3</th>
<th>1:40 p.m. – 2:35 p.m.</th>
<th>Collecting and Using Data on Youth Engagement and Life Skills</th>
<th>Fearless Math</th>
<th>Enrollment, Compliance, and Annual Reporting</th>
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<tr>
<td></td>
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<td>Sarah Terry, Youth Development Executives of King County</td>
<td>Guru Dorje, Learning Center North</td>
<td>Becky McLean, OSPI</td>
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<td></td>
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<td>Barb Tatum, Lake Washington Institute of Technology</td>
<td>Shelby Sleight, Learning Center North</td>
<td>Chris Morrison, OSPI</td>
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<td>Jeremy Asay, Moderator</td>
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<td>Laurie Shannon, OSPI</td>
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Community Cafes
An opportunity for small group discussions around specific areas of interest. During registration please sign up to either:

- Facilitate a topic
- Participate to provide your expertise
- Participate to learn more

Possible Topics:
1. Working with young men of color
2. Recruitment
3. Stick rate
4. Math curriculum that works
5. High engagement literacy curriculum for emerging readers
6. Maintaining/expanding partnerships
7. Transitions
8. A national perspective and trends
9. Social emotional learning
10. GED
11. Measuring success, accountability and transparency

Protocols:
**Bring one (a successful tool/practice/solution)**

- What “Problem of Practice” is being addressed?
- In what context has this tool/practice/solution been used?
- What partners were part of the development or implementation?
- What impact has the use of this tool/practice/solution had?
- What have you learned through the use of this tool/practice/solution?

**Get One**

- What “Problem of Practice” are you struggling with?
- What is the context where this problem has emerged?
- What strategies or tools/practices/solutions have you considered or implemented?
- What partners have you involved in the analysis of this problem?

“Problem of Practice”—the practices that are under the control of the adults responsible for the educational program, and which those adults must change if we are to improve outcomes for students. Practices include systems, relationships, instruction, learning environments, and/or resources that must be altered if improved student outcomes are to be achieved.
Key Note Presenters

Dr. Jody McVittie, M.D., Director of Program at Sound Discipline

Jody McVittie, MD is a family physician and experienced professional development facilitator with an emphasis on trauma informed practices. She is the co-founder and Director of Program of Sound Discipline, a non-profit that works with schools, educators, youth outreach programs and parenting educators. A lead trainer for the Positive Discipline Association and co-author of the Positive Discipline in the Classroom and School series; she has consulted for dozens of schools including trainings in Spanish (Nicaragua) for First Nations Communities and for a school for the deaf.

Her dream has been to build healthy communities by supporting educators, physicians, students and parents to build and/or rebuild relationships founded on deep mutual respect. She is also the mother of three young adults who have been some of her best teachers.

Annie Blackledge, Executive Director Mockingbird Society

Annie Blackledge joined Mockingbird in January 2016 as Executive Director. She has dedicated her entire career to helping children and youth from foster care, as well as those who have experienced homelessness. Annie spent six years managing programs at Community Youth Services before moving into education policy for the State of Washington. She managed education programs for Children’s Administration as well as the Office of Superintendent of Public Instruction. Annie then joined Casey Family Programs and worked at the U.S. Department of Education as a senior adviser in Washington DC. In addition to her work experience, Annie is an alumnus of foster care and overcame the challenges of being homeless as a youth.

Honoring

Representative Ruth Kagi

Champion for Opportunity Youth

In recognition of the passage of a statewide dropout reengagement program to reengage older students toward a meaningful credential and career skills.

During her Legislative tenure, she has focused on improving the quality of early learning and child care, strengthening foster care, and reforming the state’s drug sentencing and truck safety laws.

Ruth is a small business owner and has a long history of community and public service which includes serving as vice president of the League of Women Voters of Washington, Board member of the Shoreline Community College Foundation, and chairing the National Conference of State Legislature’s Human Services Committee.

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