**RULE-MAKING ORDER**
**EMERGENCY RULE ONLY**

**CR-103E (December 2017)**
(Implements RCW 34.05.350 and 34.05.360)

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**Agency:** Office of Superintendent of Public Instruction (OSPI)

**Effective date of rule:**
- Emergency Rules
  - ☒ Immediately upon filing.
  - ☐ Later (specify)

**Any other findings required by other provisions of law as precondition to adoption or effectiveness of rule?**
- ☐ Yes
- ☒ No
  - If Yes, explain:

**Purpose:** Add new sections to chapter 392-122 WAC to describe the compliance rules and calculations concerning provisions in SSHB 1664 (2022) and the 2022 supplemental budget (ESSB 5693) related to physical, social, and emotional support in schools. These changes are required to ensure that local education agencies receive an allocation for basic education that is in alignment with the state budget.

**Citation of rules affected by this order:**
- Repealed:
- Amended:
- Suspended:

**Statutory authority for adoption:** 28A.150.260.

**Other authority:**

**EMERGENCY RULE**
Under RCW 34.05.350 the agency for good cause finds:
- ☒ That immediate adoption, amendment, or repeal of a rule is necessary for the preservation of the public health, safety, or general welfare, and that observing the time requirements of notice and opportunity to comment upon adoption of a permanent rule would be contrary to the public interest.
- ☐ That state or federal law or federal rule or a federal deadline for state receipt of federal funds requires immediate adoption of a rule.

**Reasons for this finding:** The 2022 supplemental budget (ESSB 5693) implements SSHB 1664 which provides increased funding allocations for physical, social, and emotional support through the prototypical school funding model beginning with the 2022-23 school year. Maximum allocations to local education agencies are subject to compliance rules as drafted by OSPI. These changes are required to ensure that local education agencies receive an allocation for basic education that is in alignment with the state budget. Without these rules, local education agencies could receive state basic education allocations in excess of what the RCW and state budget language allows.

OSPI is in the process of regular rule making for these rule sections. A hearing was held on 9/29/22 (WSR 22-17-159).

**Note:** If any category is left blank, it will be calculated as zero.

**No descriptive text.**

- Count by whole WAC sections only, from the WAC number through the history note.
- A section may be counted in more than one category.

The number of sections adopted in order to comply with:

<table>
<thead>
<tr>
<th>Category</th>
<th>New</th>
<th>Amended</th>
<th>Repealed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal statute</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal rules or standards</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recently enacted state statutes</td>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The number of sections adopted at the request of a nongovernmental entity:

<table>
<thead>
<tr>
<th>New</th>
<th>Amended</th>
<th>Repealed</th>
</tr>
</thead>
</table>

The number of sections adopted on the agency’s own initiative:

<table>
<thead>
<tr>
<th>New</th>
<th>Amended</th>
<th>Repealed</th>
</tr>
</thead>
</table>

The number of sections adopted in order to clarify, streamline, or reform agency procedures:

<table>
<thead>
<tr>
<th>New</th>
<th>Amended</th>
<th>Repealed</th>
</tr>
</thead>
</table>

The number of sections adopted using:

<table>
<thead>
<tr>
<th>Negotiated rule making:</th>
<th>New</th>
<th>Amended</th>
<th>Repealed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pilot rule making:</td>
<td>New</td>
<td>Amended</td>
<td>Repealed</td>
</tr>
<tr>
<td>Other alternative rule making:</td>
<td>New</td>
<td>Amended</td>
<td>Repealed</td>
</tr>
</tbody>
</table>

**Date Adopted:** 11/10/22

**Name:** Chris Reykdal

**Title:** State Superintendent of Public Instruction

**Signature:**

[Signature]

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