

Alignment of AWSP Leadership Framework and the COVID-19 Student Survey

The is [COVID-19 Student Survey \(CSS\)](#) was created to help capture student's, thoughts, feelings and behaviors pertaining to their academic and personal lives during the COVID-19 pandemic. The survey was voluntary, anonymous, and free for schools to participate in. It was conducted completely online, and students could take it in a school building or from home if they were participating in remote learning. The survey was administered March 8-26, 2021.

This document takes the eight (8) defined areas in the [AWSP Leadership Framework](#) and aligns them with questions that were asked on the COVID-19 Student Survey. Some questions may fall under more than one category. All results for the CSS can be found on csswashington.org. The page (p.) number listed is the page where this data point can be found in the CSS reports.

Creating a Culture

Think back over this school year so far. How often did you:

- **Enjoy** school? *p. 59*
- **Dislike** school? *p. 60*
- Try to do your very best work in school? *p. 61*
- Feel the schoolwork you were assigned was meaningful and important? *p. 62*
- Think that your classes were interesting to you? *p. 63*
- Get praised by your teachers? *p. 64*
- Please select reasons why you have been absent from school in the past 30 days (select all that apply): *p. 70*
- During the current school year, how much time do you have with your teachers? *p. 67*
- In the last 30 days, how often have you been bullied by someone in person? *p.108*
- When school is online do you feel safer from bullying than when school is in-person? *p.109*
- Are there adults you can turn to for help or support if needed? *p.89*
- Thinking about this school year, how often have one or more of your **friends or classmates** done the following:
 - Checked-in to see how you were doing. *p.29 & p.91*
 - Let you know that they are available if you need any help. *p.29 & p.92*
 - Expressed interest in your wellbeing. *p.30 & p.93*



- Thinking about this school year, how often have one or more of your **teachers or adults at school** done the following:
 - Checked-in to see how you were doing. *p.31 & p.94*
 - Let you know that they are available if you need any help. *p.31 & p.95*
 - Expressed interest in your wellbeing. *p.31 & p.96*

Ensuring School Safety

- In the last 30 days, how often have you been bullied by someone in person? *p.108*
- In the past 30 days, how often have you been bullied by someone using social media, a phone, or video games? *p.109*
- When school is online do you feel safer from bullying than when school is in-person? *p.109*
- Please rate how often you have followed these guidelines in the last 30 days.
 - Washing your hands or using hand sanitizer between activities. *p.16 & p.48*
 - Wearing a mask when you are near people you don't live with. *p.16 & p.49*
 - Practicing physical distancing (6 feet or more) when you're around people you don't live with. *p.17 & p.50*
 - Staying home when you feel sick. *p.17 & p.51*
- When your school goes back to being in-person (if it isn't already):
 - Would you tell your teacher or parent/guardian if you felt sick? *p.18 & p.52*
 - If you saw one of your peers doing something that wasn't safe with regard to COVID-19, would you talk with them about it? *p.18 & p.53*
 - If you saw one of your peers doing something that wasn't safe with regard to COVID-19, would you talk to an adult or teacher about it? *p.19 & p.53*
 - Would you go to school if you knew another student had or probably had COVID-19? *p.54*

Planning with Data

- During the current school year, how often have you:
 - Experienced increased social anxiety due to your Internet use. *p.87*
 - Felt withdrawal when away from the Internet. *p.88*
 - Lost motivation to do other things that need to get done because of the Internet. *p.89*
- How much do you agree with the following statement? **It has been harder to do my school work this year than it was last school year, before the COVID-19 pandemic.** *p.20 & p.58*
- Compared to LAST school year, what are your grades like during THIS school year so far *p.20 & p.65*
- Please select reasons why you have been absent from school in the past 30 days (select all that apply): *p.70*

- Thinking about this school year, how often have you had access to a computer or tablet AT HOME when you need one for school? (Include devices provided by your school) *p.57*
- Thinking about this school year, when you have needed to use WiFi/internet for school, how often have you had access AT HOME? *p.57*
- Thinking about this school year, when doing classes online, how often is an adult (other than your teachers) available to help you with schoolwork during the school day? *p.69*
- During the current school year, how much time do you spend on school work outside of class time? *p.66*
- During the current school year, how much time do you have with your teachers? *p.67*
- How much do you feel you have learned across all of your classes this school year, compared to last school year before the COVID-19 pandemic? *p.21 & p.68*
- Once your school returns to in-person (if it has not already), how will you usually be getting to school? (select the most accurate option): *p.71*
- When school is online do you feel safer from bullying than when school is in-person? *p.109*
- During the past 12 months, have you felt depressed or sad MOST days, even if you felt OK sometimes? *p.24 & p.79*
- During the past 12 months, did you ever feel so sad or hopeless almost every day for **two weeks or more in a row** that you stopped doing some usual activities? *p.79*
- During the past 12 months, did you ever seriously consider attempting suicide? *p.25 & p.80*
- During the past 12 months, did you make a plan about how you would attempt suicide? *p.25 & p.81*
- During the past 12 months, did you actually attempt suicide? *p.25 & p.81*
- During the past 12 months, did you try to get mental health services from a counselor, therapist, emergency room, or other health care provider? *p.26 & p.80*

Children’s Hope Scale: (see the last page of the document for further information)

Please select the option that describes you: *p.27*

- I can think of many ways to get the things in life that are most important to me. *p.82*
 - I am doing just as well as other kids my age. *p.83*
 - When I have a problem, I can come up with lots of ways to solve it. *p.84*
 - I think the things that I have done in the past will help me in the future. *p.85*
- Please select the option that describes you:
 - I am optimistic or hopeful about my future. *p.28 & p.86*

- Are there adults you can turn to for help or support if needed? *p.89*
- If you feel sad or hopeless, to whom would you most likely turn for help? Choose all that apply: *p.90*
- Thinking about this school year, how often have one or more of your **friends or classmates** done the following:
 - Checked-in to see how you were doing. *p.91*
 - Let you know that they are available if you need any help. *p.92*
 - Expressed interest in your wellbeing. *p.93*
- Thinking about this school year, how often have one or more of your **teachers or adults at school** done the following:
 - Checked-in to see how you were doing. *p.94*
 - Let you know that they are available if you need any help. *p.95*
 - Expressed interest in your wellbeing. *p.96*
- How much are you worried right now about the following things as a result of the COVID-19 pandemic?
 - Getting sick with COVID-19? *p.12& p.43*
 - Your friends or family getting sick with COVID-19? *p.12 & p.44*
 - Your parents or guardians losing their job(s)? *p.13 & p.44*
 - Your family being unable to afford rent or housing? *p.13 & p.45*
 - Not having enough food to eat? *p.13 & p.45*
 - Feeling alone or lonely? *p.14 & p.46*
 - Hurting your social life? *p.14 & p.46*
 - Not getting along with the people you live with? *p.14 & p.47*
 - Falling behind in your schooling or learning? *p.15 & p.47*
- Please rate how often you have followed these guidelines in the last 30 days.
 - Washing your hands or using hand sanitizer between activities. *p.16 & p.48*
 - Wearing a mask when you are near people you don't live with. *p.16 & p.49*
 - Practicing physical distancing (6 feet or more) when you're around people you don't live with. *p.17 & p.50*
 - Staying home when you feel sick. *p.17 & p.51*
- When your school goes back to being in-person (if it isn't already):
 - Would you tell your teacher or parent/guardian if you felt sick? *p.18 & p.52*
 - If you saw one of your peers doing something that wasn't safe with regard to COVID-19, would you talk with them about it? *p.18 & p.53*
 - If you saw one of your peers doing something that wasn't safe with regard to COVID-19, would you talk to an adult or teacher about it? *p.19 & p.53*
 - Would you go to school if you knew another student had or probably had COVID-19? *p.54*

Aligning Curriculum

***No questions on this survey were asked about "aligning curriculum"

Improving Instruction

- How much do you agree with the following statement? It has been harder to do my school work this year than it was last school year, before the COVID-19 pandemic. *p.20 & p.58*
- Think back over this school year so far. How often did you:
 - **Enjoy** school? *p. 59*
 - **Dislike** school? *p. 60*
 - Try to do your very best work in school? *p. 61*
 - Feel the schoolwork you were assigned was meaningful and important? *p. 62*
 - Think that your classes were interesting to you? *p. 63*
 - Get praised by your teachers? *p. 64*
- Compared to LAST school year, what are your grades like during THIS school year so far? *p.20 & p.65*
- Thinking about this school year, when doing classes online, how often is an adult (other than your teachers) available to help you with schoolwork during the school day? *p.69*
- During the current school year, how much time do you spend on school work outside of class time? *p.66*
- During the current school year, how much time do you have with your teachers? *p.67*
- How much do you feel you have learned across all of your classes this school year, compared to last school year before the COVID-19 pandemic? *p.21 & p.68*
- When your school goes back to being in-person (if it isn't already):
 - Would you take summer classes to catchup on learning that was missed during the COVID-19 pandemic? *p.22 & p.54*
 - Would you take extra classes during the school year to catch-up on learning that was missed during the COVID-19 pandemic? *p.22 & p.55*
 - Would you get 1-on-1 tutoring to catch-up on learning that was missed during the COVID-19 pandemic? *p.23 & p.55*

Managing Resources

- Thinking about this school year, how often have you had access to a computer or tablet AT HOME when you need one for school? (Include devices provided by your school) *p.57*
- Thinking about this school year, when you have needed to use WiFi/internet for school, how often have you had access AT HOME? *p.57*

- Thinking about this school year, when doing classes online, how often is an adult (other than your teachers) available to help you with schoolwork **during the school day**? *p.69*
- During the current school year, how much time do you have with your teachers? *p.67*
- Once your school returns to in-person (if it has not already), how will you usually be getting to school? (select the most accurate option): *p.71*
- Are there adults you can turn to for help or support if needed?
- If you feel sad or hopeless, to whom would you most likely turn for help? Choose all that apply: *p.90*
- Thinking about this school year, how often have one or more of your **teachers or adults at school** done the following:
 - Checked-in to see how you were doing. *p.94*
 - Let you know that they are available if you need any help. *p.95*
 - Expressed interest in your wellbeing. *p.96*
- When your school goes back to being in-person (if it isn't already):
 - Would you take summer classes to catchup on learning that was missed during the COVID-19 pandemic? *p.22 & p.54*
 - Would you take extra classes during the school year to catch-up on learning that was missed during the COVID-19 pandemic? *p.22 & p.55*
 - Would you get 1-on-1 tutoring to catch-up on learning that was missed during the COVID-19 pandemic? *p.23 & p.55*

Engaging Families and Communities

- In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of the time). *p.72*
- Compared to LAST school year, how much physical activity/exercise do you do THIS school year? *p.73*
- Thinking about this school year, when doing classes online, how often is an adult (other than your teachers) available to help you with schoolwork **during the school day**? *p.69*
- Once your school returns to in-person (if it has not already), how will you usually be getting to school? (select the most accurate option): *p.71*
- How wrong do your parents or guardians feel it would be for YOU to:
 - Drink alcohol? *p.101*
 - Use marijuana? *p.102*
- During the past 12 months, have you felt depressed or sad MOST days, even if you felt OK sometimes? *p.24 & p.79*
- During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities? *p.79*

- During the past 12 months, did you try to get mental health services from a counselor, therapist, emergency room, or other health care provider? *p.80*
- Are there adults you can turn to for help or support if needed? *p.89*
- If you feel sad or hopeless, to whom would you most likely turn for help? Choose all that apply: *p.90*
- Thinking about this school year, how often have one or more of your **friends or classmates** done the following:
 - Checked-in to see how you were doing. *p.91*
 - Let you know that they are available if you need any help. *p.92*
 - Expressed interest in your wellbeing. *p.93*
- How often during the current school year did you or your family have to cut meal size or skip meals because there wasn't enough money for food? *P.78*

Closing the Gap

A Tableau dashboard will be created for this survey that will allow school leaders to disaggregate and cross tabulate demographic questions with other questions on the survey to identify potential gaps. This dashboard hasn't been launched yet, but the school-level data will live in the EDS portal. Stay tuned as to when this becomes live.

- What sex/gender were you at birth, even if you are not that gender today? *p.35*
- How do you currently identify yourself? Select all that apply (gender identity) *p.36*
- Which of the following best describes you? (sexual orientation) *p.37*
- How do you describe yourself? (Select one or more responses) (race & ethnicity) *p.34*
- Who did you live with **most** of the time during the **current school year**? *p.38*
- Where did you live **most** of the time during the current school year? *p.39*
- Are you limited in any activities because of a disability or long-term health problem including physical health, emotional, or learning problems expected to last 6 months or more? *p.41*
- Have you or your family moved in the past 3 years to another school district or city for **temporary or seasonal** work in agriculture, dairy, or fishing? *p.40*
- Last school year, **before the COVID-19 pandemic**, did you qualify to receive free or reduced price lunches at school? *p.40*
- How often during the current school year did you or your family have to cut meal size or skip meals because there wasn't enough money for food? *p.78*
- On an average school day (during the current school year), about how many hours of screen time do you spend on electronic devices (computers, tablets) for school-related activities (e.g., class work, homework, studying)? *p.74*

- On an average school day (during the current school year), about how many hours of screen time do you spend on an electronic device (smartphone, tablet, TV, computer, Xbox, PlayStation, etc.) for fun; **not for school?** *p.75*
- During the entire current school year, what type of instruction did you participate in the most? *p.56*
- How much do you agree with the following statement? **It has been harder to do my school work this year than it was last school year, before the COVID-19 pandemic.**
- Think back over this school year so far. How often did you:
 - **Enjoy** school? *p. 59*
 - **Dislike** school? *p. 60*
 - Try to do your very best work in school? *p. 61*
 - Feel the schoolwork you were assigned was meaningful and important? *p. 62*
 - Think that your classes were interesting to you? *p. 63*
 - Get praised by your teachers? *p. 64*
- Compared to LAST school year, what are your grades like during THIS school year so far? *p.20 & p.65*
- During the past 30 days, on how many days have you been absent from school for any reason? Include any days that you missed at least half of the school day. *p.69*
- Please select reasons why you have been absent from school in the past 30 days (select all that apply): *p.70*
- Thinking about this school year, how often have you had access to a computer or tablet AT HOME when you need one for school? (Include devices provided by your school) *p.57*
- Thinking about this school year, when you have needed to use WiFi/internet for school, how often have you had access AT HOME? *p.57*
- Thinking about this school year, when doing classes online, how often is an adult (other than your teachers) available to help you with schoolwork during the school day? *p.69*
- During the current school year, how much time do you spend on school work outside of class time? *p.66*
- How much do you feel you have learned across all of your classes this school year, compared to last school year before the COVID-19 pandemic? *p.21 & p.68*
- During the past 30 days, on how many days did you:
 - Smoke cigarettes? *p.32 & p.97*
 - Use an electronic cigarette, also called e-cigs, JUUL, or vape pens? *p.32 & p.98*
 - Drink a glass, can, or bottle of alcohol? *p.32 & p.99*
 - Use marijuana or hashish? *p.33 & p.100*
- In the last 30 days, how often have you been bullied by someone in person? *p.108*

- In the past 30 days, how often have you been bullied by someone using social media, a phone, or video games? *p.109*
- During the past 12 months, has an adult ever physically hurt you on purpose (like pushed, slapped, hit, kicked or punched you), leaving a mark, bruise, or injury? *p.107*
- During the past 12 months, have you felt depressed or sad MOST days, even if you felt OK sometimes? *p. 24 & p.79*
- During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities? *p.79*

Children’s Hope Scale: (see the last page of the document for further information)

Please select the option that describes you:

- I can think of many ways to get the things in life that are most important to me. *p.82*
- I am doing just as well as other kids my age. *p.83*
- When I have a problem, I can come up with lots of ways to solve it. *p.84*
- I think the things that I have done in the past will help me in the future. *p.85*
- Please select the option that describes you:
 - I am optimistic or hopeful about my future. *p.28 & p.86*
- Are there adults you can turn to for help or support if needed? *p.89*
- Has a doctor or nurse ever told you that you had, or likely had, COVID-19? *p.11& p.42*
- Has a doctor or nurse ever told anyone you live with that they had, or likely had, COVID-19? *p.11& p.42*
- When your school goes back to being in-person (if it isn't already):
 - Would you take summer classes to catchup on learning that was missed during the COVID-19 pandemic? *p.22 & p.55*
 - Would you take extra classes during the school year to catch-up on learning that was missed during the COVID-19 pandemic? *p.22 & p.55*
 - Would you get 1-on-1 tutoring to catch-up on learning that was missed during the COVID-19 pandemic? *p.23 & p.55*

Explanation of the Children's Hope Scale

The Children's Hope Scale, published in 1997 by Rick Snyder can be used to help measure hope in individuals age 8 to 16. Research has linked hope with overall physical, psychological, and social wellbeing. Children who can identify a means to carry out goals (pathways) and the ability to initiate and sustain action towards goals (agency) are considered more hopeful.

The full Children's Hope Scale has six questions on it. Three that measure pathways and three that measure agency. In the 2018 Healthy Youth Survey (HYS), only four questions from the survey were asked due to spacing. Consulting with researchers it was determined that the scale is still valid with just asking four of the questions instead of all six. The results for the Children's Hope Scale on the 2018 Healthy Youth Survey can be interpreted as follows.

Interpretation of Scores

The Children's Hope Scale uses a six-point response scale with "none of the time" equating to the lowest value of one, and "all of the time" equating to the highest value of six. Adding the response values for pathway questions will provide a pathway score ranging from 2-12; higher scores reflect higher pathway thinking. Adding the response values for agency questions will provide an agency score ranging from 2-12; higher scores reflect higher agency thinking. Adding pathway and agency scores will provide an overall hope score (i.e., level of hope). Scores of 4-8 indicate no to very low hope, 9-12 indicate slightly hopeful, 13-16 indicate moderately hopeful, and 17-24 indicates highly hopeful.

Pathway questions on HYS:

- I can think of many ways to get the things in life that are most important to me.
- When I have a problem, I can come up with lots of ways to solve it.

Pathway thinking is a child's belief in their capacity to find multiple ways to reach their goals.

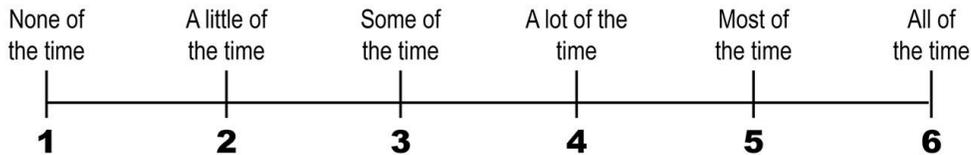
Agency questions on HYS:

- I am doing just as well as other kids my age.
- I think the things I have done in the past will help me in the future.

Agency thinking is a child's self-efficacy and motivation to use multiple ways to reach their goal.

THE CHILDREN'S HOPE SCALE

Directions: Read each sentence carefully. For each sentence, please think about how you are in most situations. Using the scale shown below, please select the number that best describes YOU and put that number in the blank provided. There are no right or wrong answers.



- _____ 1. I think I am doing pretty well.
- _____ 2. I can think of many ways to get the things in life that are most important to me.
- _____ 3. I am doing just as well as other kids my age.
- _____ 4. When I have a problem, I can come up with lots of ways to solve it.
- _____ 5. I think the things that I have done in the past will help me in the future.
- _____ 6. Even when others want to quit, I know that I can find ways to solve the problem.

Notes: The **Agency** subscale score is the sum of items 1, 3 & 5; the **Pathways** subscale score is the sum of items 2, 4 & 6. **Hope** is the sum of the three **Pathways** and three **Agency** items. Scores can range from a low of 6 to a high of 36.

Agency Score _____ (Add items 1,3 and 5)

Pathways Score _____ (Add items 2,4, and 6)

Total Hope Score _____ (Agency Score + Pathways Score)