The College Board Fall Counselor Workshops update educators on program developments designed to better serve students. Join us at a free session to obtain latest information about programs, tools, and services that prepare your students for college success. These are forums for sharing your thoughts with colleagues.

Washington State Clock Hours are provided without cost.

Register by following the link at the location of your choice below.

Control Click on the site to REGISTER NOW for a Fall Counselor Workshop!

**WASHINGTON**
- Spokane Gonzaga U Monday, Sept. 24 CLICK HERE TO REGISTER
- Seattle Seattle University Tuesday, Sept. 25 CLICK HERE TO REGISTER
- Olympia Evergreen St College Wednesday, Sept. 26 CLICK HERE TO REGISTER

**OREGON:** Following lunch, How, and Why of the PSAT/NMSQT®
- Portland Marylhurst U Thursday, Sept. 20 CLICK HERE TO REGISTER

Registration is available online at [www.collegeboard.org/meetings](http://www.collegeboard.org/meetings). Fall Counselor Workshop Registration: Control Click to Register for Fall Counselor Workshops
Graduation Documents

Keeping track of the myriad of requirements and options related to the four major graduation requirements (credits, High School and Beyond Plan, culminating project, and assessments) can sometimes be a daunting task. As our state moves to curriculums and assessments that more effectively move our students toward college and career ready diplomas, there are significant shifts in the transition as reflected by varying requirements and options, depending on graduation cohort. Practitioners need clear, complete, and accurate information to effectively provide guidance to each and every student in addressing these changing requirements.

OSPI staff are in the final stages of completing revisions on multiple state testing and graduation-related documents to support school counselors, students, and their families, as well as other educators in navigating these requirements. These updated documents can be found at: http://www.k12.wa.us/Resources/ (look for August, 2012 revision dates).

Among the several documents, we have included an updated and expanded Graduation in Washington: A Toolkit for schools and families to help ensure students earn high school diplomas. School counselors will find this single resource to be the “go-to” guide for any questions related to CAA requirements, testing, calendars, etc. Counselors will also find several documents suitable for use with any student and parent in the guidance conversations related to addressing graduation requirements.


Are you looking for a better understanding on how to evaluate the transcript of a student who has enrolled from a foreign country? School guidance and counseling staff must be provided with the proper tools to understand and translate the knowledge and skills acquired in students’ home countries in order to be able to properly place students in the appropriate grade and courses in their new school. The New York City school system has created such a guide: http://schools.nyc.gov/NR/rdonlyres/E6EDCDCF-DAD8-447A-A75A-C7DB83E0FC5E/0/EvaluatingForeignTranscriptsAZManualNY-CDOE2066.pdf

Washington State ESEA Flexibility Waiver

The U.S. Department of Education has granted Washington’s waiver request from Elementary and Secondary Education Act (ESEA) requirements. Washington is one of 26 states that have received waivers from ESEA to date.

Phase 3: Build Statewide Capacity and Classroom Transitions

Milestone 5: Align and expand programs that support career and college readiness for all students:

- “c. Life Skills Planning
  i. Develop state guidelines for school counselors based on the American School Counselor Association National Standards for Students (ASCA) that connect with state learning standards and the CCSS around social emotional areas and student dispositions necessary for success with the CCSS and school/life overall
  ii. Expand and maintain the Navigation 101 Program; develop materials that strengthen and link the 5 program components with key components within the CCSS related to broad student dispositions and ‘habits of mind’.”
Compensation Technical Working Group Final Report

The Compensation Technical Working Group (TWG) was authorized as part of Engrossed Senate Substitute House Bill 2261 (RCW 28A.400.201), a landmark education reform bill passed during the 2009 Legislative Session that redefines basic education in the State of Washington. The Compensation TWG is the last workgroup identified in law to weigh in with the essential and most sizeable components of the financing and implementation of a redefined program of basic education.

Recommendation #7: Provide Appropriate Staffing Levels and Increased Program Support for Basic Education.

RCW 28A.400.201 (1) "continuing to attract and retain the highest quality educators will require increased investments."

Exhibit 16: QEC Provisional Recommendations for Staffing Levels, Certificated School Staff

<table>
<thead>
<tr>
<th>Proposed Staffing Levels</th>
<th>Change from Current Allocation Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elementary School (400 K-6 students)</td>
</tr>
<tr>
<td>Principals</td>
<td>1.3</td>
</tr>
<tr>
<td>Librarian/Media</td>
<td>1.0</td>
</tr>
<tr>
<td>Guidance Counselor</td>
<td>0.5</td>
</tr>
<tr>
<td>Health and Social Services</td>
<td>1.0</td>
</tr>
</tbody>
</table>


Full funding of this recommendation could potentially allocate funding for counselor /student staffing ratios of:
- Elementary: 1/800
- Middle: 1/216
- High: 1/171.4
- Overall: 1/238.6

Under a fully funded recommendation Washington’s’ school counselor to student ratio would move from 41\textsuperscript{st} in the country to being the 5\textsuperscript{th}, behind only the states of Wyoming, Vermont, District of Columbia, and New Hampshire.

(Source for comparative data: U.S. Department of Education, Common Core of Data, National Institute for Educational Statistics-Public Elementary and Secondary School Student Enrollment and Staff From the Common Core of Data: School Year 2009-2010)
Running Start Update

OSPI has released Bulletin 033-12: 2012–2013 Running Start Updates on 1.20 FTE Limitation (http://www.k12.wa.us/BulletinsMemos/bulletins2012/B033-12.pdf). This document and attachments provide specific guidance related to the legislative, policy, and procedural changes implemented for the Running Start 1.20 Full-Time Equivalent (FTE) combined maximum limitation that may be claimed by school districts and colleges. It also summarizes these changes and is intended to update last year’s Bulletin No. 047-11 Re: Students Participating in Running Start Programs Funded up to a Combined Maximum Enrollment of 1.20 FTE and its two addendums. Along with an overview of current guidance, the bulletin is accompanied by attachments of the associated forms as well as specific instructions on how to complete them.

Students with Disabilities: Postsecondary Planning

More and more high school students with disabilities are planning to continue their education in postsecondary schools, including vocational and career schools, two- and four-year colleges, and universities. The Office for Civil Rights within the US Department of Education has prepared a pamphlet entitled “Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities.” You can obtain this document at http://www2.ed.gov/about/offices/list/ocr/transition.html.

Homeless Youth Resources

Below is the standard cover letter that has been going out to associations/groups to inform them of the availability of the new unaccompanied youth toolkits developed by National Association for the Education of Homeless Children and Youth (NAEHCY). If you have questions about homeless services/resources in Washington State, contact Melinda Dyer (melinda.dyer@k12.wa.us). For additional information about the toolkit, you can contact Patricia Julianelle, Legal Director for NAEHCY, who would be happy to answer any questions. Patricia can be reached at pjulianelle@naehcy.org

Dear [SEA School Counseling Department, State Counseling Association],

I would like to share with you and school counselors around the state a free resource available from the National Association for the Education of Homeless Children and Youth (NAEHCY). NAEHCY works with school counselors and other school staff across the country to assist them in supporting students experiencing homelessness at the K-12 and post-secondary levels.

NAEHCY recently completed an "Unaccompanied Youth Toolkit" specifically designed for high school counselors. The Toolkit includes a series of 1-2 page briefs that provide tools and strategies to help enroll unaccompanied homeless youth, support their success, access outside services, complete the FAFSA, and prepare for higher education. The briefs address such topics as:

- Protocol for Enrolling Unaccompanied Youth in School
- Unaccompanied Youth Identification Checklist and Tools to launch an identification event in schools and shelters (“MV-FAFSA Week”)
- FAFSA Basics and Practical Tips
- Strategies to Prepare Homeless Youth for College and Support Them Through Graduation
- Access to Services Tip Sheets (Medicaid, TANF, Social Security, SNAP, shelter) Training Resources

The toolkit is free and available to download at http://naehcy.org/tk/cl.html.

I hope you will share information about the Toolkit with your networks and members. The information it contains will help school counselors and other school staffs provide appropriate and much-needed services to youth who are homeless.
College in the High School Rules

During the 2009 legislative session, RCW 28A.600.290 (http://apps.leg.wa.gov/rcw/default.aspx?cite=28A.600.290) College in the high school program—Rules was enacted to demonstrate the resolve of the legislature in dramatically increasing participation in dual credit programs by assigning OSPI, Washington Student Achievement Council (WSAC) (formerly HECB), State Board for Community and Technical Colleges (SBCTC), and the Council of Presidents, in consultation with Association of Washington School Principals (AWSP) to jointly develop and adopt rules for College in the High School programs. We have been operating under the National Alliance of Concurrent Enrollment Partnerships Standards (http://nacep.org/standards/) and will be led by those standards, as well practitioner input in making decisions on whether specific rules are needed to support optimal implementation of such programs.

OSPI and its agency partners welcome comments throughout this process, however, we would like to specifically invite school counselors and principals to submit any initial comments about College in the High School and perceived needs for clarification and/or guidance to Mike Hubert, Director, Guidance & Counseling, Secondary Education (mike.hubert@k12.wa.us). Future issues of the CGCP News will provide updates as well as additional ways you can become more directly involved in shaping any ultimate WACs or guidelines.

Graduation Coach Policy

OSPI has been working with Washington School Counselors Association (WSCA), graduation coaches, and other key stakeholders to prepare a state policy on how these individuals can be utilized as part of a comprehensive guidance and counseling program. The policy, expected to be released within the next 2-3 months, respects the primary leadership role of the school counselor, while acknowledging that guidance and counseling programs, and ultimately students, benefit from the effective use of a variety of individuals with specific skill sets and defined roles. For more details about this effort you can contact Mike Hubert at OSPI via mike.hubert@k12.wa.us.

A Parents’ Guide to Apprenticeships

A new booklet is available to help parents better understand apprenticeships in our state, including career options, requirements, how to apply and contact information. The booklet was created by the state’s Department of Labor and Industries and is on their website: http://lni.wa.gov/FormPub/Detail.asp?DocID=2548.

You can also find available apprenticeships on Washington Career Bridge—www.CareerBridge.wa.gov.
NEW DATE for National Drug Facts Week 2013!

The National Institute on Drug Abuse (NIDA) invites you to participate in the third annual National Drug Facts Week (NDFW) from January 28–February 3, 2013. (NOTE: this is a change from previously published information.)

NDFW is a health observance week to help teens shatter the myths about drugs and drug abuse and to get factual answers through community-based events and activities. NIDA encourages communities across the country to organize educational events and activities for local teens.

Get Involved! Work with local teens, schools, or community groups to organize an event or activity to raise awareness and offer teens real, factual information about drugs and drug abuse. Events can vary in size and length.

To help, NIDA provides a step-by-step event toolkit, including a list of suggested activities, and the popular Drug Facts: Shatter the Myths booklet to distribute at your NDFW events. All of these materials are provided free of charge.

NIDA staff can offer advice and ideas. Register early so NIDA can help you make your event a success!

Register your event TODAY! — It’s easy!

Order FREE booklets: Drug Facts: Shatter the Myths

WSCA Conference
February 20-22, 2013

The Washington School Counselor Association (WSCA) state conference will be held February 20-22, 2013, at the Doubletree Hotel, SeaTac Airport. The preconference will be held on the preceding Wednesday (February 19).

At the present time, WSCA is accepting proposals for presentations at the conference. You can fill out the proposal form at http://surveys.timberlakepublishing.com/wasca/TakeSurvey.asp?SurveyID=4J38m4438652l.

Deadline for submitting a proposal is October 15, 2012.

CGCP Listserv

We are once again extending an invitation to all school counselors and program staff to join the OSPI Comprehensive Guidance and Counseling (CGCP) Support Listserv. Staying current with guidance and counseling related information has never been more challenging. We are committed to helping you access the critical information important to your work as soon as it is received by our agency so that you can do the best job possible in serving students. It is a faster vehicle to get out the information than the CGCP News, which is published every two months (more in depth information may often appear in the News).

Join the CGCP Support ListServ (http://listserv.wa.gov/cgi-bin/wa?SUB ED1=CGCPSUPPORT&A=1&X=55B9E2365AD0274874)

Articles posted since the inception of the listserv are archived by month. You can also post questions to staff.
The Washington Framework for Comprehensive Guidance & Counseling continues to be a joint effort between Washington School Counselors Association and OSPI. The purposes of the Framework include:

- Program development contextualized to WA policies
- “Best practice” resources created by WA school counselors
- Comprehensive collection of WA school counselor related resources
- Takes ASCA National Model to the next level (WA priorities)

Anyone interested in serving on the development committee can contact Danise Ackelson, Danise.ackelson@k12.wa.us. Our next meeting is September 28 in Seattle.

Request for Your Help in an Upcoming Study

Former WSCA President Megyn Shea is currently a doctoral student at Oregon State University, under the supervision of Dr. Gene Eakin. She would like your help with an important study being conducted to understand school counseling school board policy in Washington. In the next month, you are likely to receive an email request from the Washington School Counselor Association to participate in this project. You will be asked to answer a very brief online survey about your perceptions of your school board.”

A recently updated school counseling policy prompted this study. The Washington School Counselor Association (WSCA) collaborated with the Washington State School Directors Association (WSSDA) to update the existing example Guidance and Counseling school board policy. WSSDA sent the updated policy to all school boards in Washington in 2008. School boards have the option to adopt, modify, or reject the example. School counselors and supervisors can use this policy as a tool to gain the support of school boards. If you would like to view the example policy and accompanying procedure please go to http://www.wa-schoolcounselor.org/content.asp?pl=105&contentid=105

We believe that the data generated from this study will help with school counseling advocacy efforts. We are notifying you in advance because many people like to know ahead of time that they will be asked to fill out a questionnaire. This research can only be successful with the generous help of school counselors like you.
Navigation News Corner

Navigation 101 is part of a comprehensive guidance and counseling program that helps students make careful choices for their future in the areas of course selection, goal setting, and career and college planning. Superintendent Dorn’s OSPI Priorities promote Navigation 101 as a proven student engagement program to promote college and career readiness for all students.

Navigation 101 Update

Approximately 150 schools have been awarded a Navigation 101 Planning, Early Implementing, or Re-engaging/Continuing grants for $5000 per school to implement the program elements during the 2012-13 school year. The Navigation 101 grant runs from July 1st, 2012—June 30, 2013. Program elements of curriculum-driven advisory, planning portfolio, student-led conference, student-informed scheduling, and evaluation are led by a leadership team of administrators, counselors, and teachers in each school to further college and career readiness, while completing student’s High School and Beyond Plan. Navigation 101 is a curriculum-based, career guidance advisory program designed to work within a comprehensive guidance and counseling program to develop and expand a student’s positive engagement with planning and transition for postsecondary education, training, and career.

If your school has received a grant, planning and budgeting so that no grant funds are left unexpended is required, as these funds are not carried over to next year. All invoices must be completed and entered into the OSPI system by August 15, 2013.

The OSPI staff and our partner, Envictus, will communicate important information about the program with district and school-based Navigation 101 leadership during the year. Workshops, program updates, webinars, video conferences, data requests, surveys, and newsletters will be emailed with the expectation that the information will be utilized and shared with individuals and teams throughout the school year.

It is also essential that Navigation 101 program leaders attend and participate in a Fall and Spring Navigation 101 Regional Workshops as described in the grant assurances. Registration information for this important workshop and training will be sent in mid-September.

The Navigation 101 Grantee Handbook on the OSPI website can be found at: http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/pubdocs/Nav101Handbook.pdf and it is recommended that all grantees refer to the information, even if your school received the grant last year. The curriculum for Navigation 101 can be found at: http://washington.navigation101.com/, which includes 15 classroom and 5 online lessons for each grade 6–12. If you were signed up in 2011–2012, you will continue to have access to and support for all Navigation 101.com lesson through our contracted partner, Envictus. Additional lessons with Washington state-specific resources can be found on the OSPI website:

- Coming Soon- New lessons will be posted on the OSPI website this fall.

“My Dreams, My Story, My Voice”

Navigation 101 lessons have been updated with Common Core and ASCA Standards.

It is recommended, if you have not already done so, that you sign up for the OSPI Comprehensive Guidance and Counseling Newsletter and Listserv, which is on the OSPI website: http://www.k12.wa.us/SecondaryEducation/GuidanceCounseling/default.aspx. You will receive the latest updates and new information about Navigation 101 and Comprehensive Guidance and Counseling.
Fall Regional Workshops and Trainings

As a part of OSPI’s Support Model for Navigation 101 and Comprehensive Guidance and Counseling, Fall and Spring Regional Workshops and Trainings will be held for all schools who implement Navigation 101. Registration for these the Fall Workshops will be sent to all grantee schools and schools using Navigation 101.com in mid-September. Each workshop will be from 8:00-12:30 with an offering of 4 clock hours. Topics covered at the fall workshops include program updates, curriculum planning, sustainability, program buy-in, leadership, and use of data. The workshops will be activity-based so that networking takes place among participants. Leaders from various programs will present information as well on the various topics listed above. If you have a Navigation 101 grant for 2012-13, please plan to attend.

October 10 – ESD 113 Tumwater
October 16 – NCESD 171 Wenatchee
October 24 – ESD 105 Yakima
October 25 – ESD 101 Spokane
October 30 – ESD 189 Anacortes
November 1 – ESD 112 Vancouver
November 6 – ESD 114 Bremerton
November 7 – WIIN Center Tacoma

If you are not signed up for Navigation 101 or do not have a grant and wish to attend, please contact Danise Ackelson, Navigation 101 Supervisor. Danise.ackelson@k12.wa.us.

Career exploration made simple with Washington’s Career Bridge web site

www.CareerBridge.wa.gov, Career Bridge, a free, state web site that features more than 5,000 Washington education programs in one place, is now even easier to use—and a more effective tool in helping students make wise choices on where to go to school.

The nationally-recognized web site received upgrades in early summer and now features an attractive home page with three main interest areas: Explore Careers (career quiz); View Job Trends (labor market data on what jobs pay and whether they’re in-demand in Washington); and Find Education (thousands of education programs, including apprenticeships).

Students can enter the site through any of these three areas and start making connections between what they like to do and what they’d like to be... then find the education to get there.

Consumer reports on hundreds of education programs
Career Bridge provides performance results on hundreds of programs. These “consumer reports” on many Washington education programs are only available on Career Bridge. When possible, students are able to view a detailed report card on individual education programs at schools and colleges throughout the state, finding out:

- How many people completed a particular program?
- Did those who completed a program get a job?
- If so, what did they actually earn?
- What industries did they go to work in?

With tuition rising and student loan debt growing ever higher, Career Bridge gives students and their parents a better idea of what they can expect for their education dollars. Because this performance data is collected exclusively by the state’s Workforce Board, which manages the site, Career Bridge is the only place to find out if a particular education program is likely to pay off through higher earnings and a job.

Also, the upgraded Career Bridge now allows users to save their searches to a Personal Dashboard. So don’t forget to sign in and register in the upper right hand corner to save your searches and find a school that’s right for you!

Want more information or some free Career Bridge posters? Contact Marina Parr at mparr@wtb.wa.gov.
College Bound Scholarship Update

The past year was a banner year for College Bound Scholarship Program! The 100,000 mark was passed for students applying statewide and the first class graduated and is heading off to college this fall.

SIGN - UP INFORMATION

Last year saw the greatest number of students sign up for the College Bound Scholarship. Nearly 27,000, 77 percent of the eligible students, signed up. And, again a record number of 7th graders signed up—thank you to everyone for your hard work and persistence.

THE CLASS OF 2012

The first group of College Bound students graduated and are off to college. Because of a concerted effort state-wide, nearly 9,800 students in the Class of 2012 filed the FAFSA. Additionally, a much larger number of students than anticipated are enrolled at the four-year institutions. More than 90 percent had a 2.0 GPA or better and 50 percent had a 3.0 GPA or above.

NOW YOU CAN KNOW YOUR COLLEGE BOUND STUDENTS

A recent IT improvement now allows you access to the Washington Student Achievement Council's (formerly HECB) secure portal to identify which of your students are College Bound. Knowing who has signed up for the scholarship allows you to target eligible middle school students who have not signed up, support high school students as they progress, and track the seniors who have filed the FAFSA.

Simply forward your name, title, school, phone number, and email address to collegebound@wsac.wa.gov and you will be given a password. It's fast, simple, and will make your job so much easier as you work with College Bound students. Statewide more than 115,000 students have applied for College Bound since 2007.

What is the Washington Student Achievement Council?

The Washington Student Achievement Council, formerly know as the Higher Education Coordinating Board (HECB), provides strategic planning, oversight, and advocacy to support increased student success and higher overall levels of educational attainment in Washington State. The Council was established as a cabinet-level state agency on July 1, 2012.

The Council consists of nine members. They include five selected by the Governor to represent the public, and one from each of the following four education communities: the public four-year institutions, the community and technical colleges, the independent non-profit institutions and the Office of the Superintendent of Public Instruction. One of the citizen members must be a student.

Major Council Functions

• Ensuring the quality of state financial aid programs and services that support educational access and affordability.

• Providing college savings opportunities through the Guaranteed Education Tuition (GET) program.

• Preparing under-represented middle and high school students for postsecondary education through early outreach and success programs (College Bound Scholarship; GEAR UP).

• Protecting education consumers by authorizing out-of-state institutions to operate in Washington and monitoring program quality and finances.

• Developing a ten-year roadmap for higher education, including recommendations for initiatives and resources needed to increase educational attainment.

• Improving student success by setting minimum college admission standards and identifying ways to help students better transition through the phases of their education.

• Representing the broad public interest above the interests of the individual institutions of higher education.
Office of Superintendent of Public Instruction

OSPI/Secondary Education
Comprehensive Guidance & Counseling
PO Box 47200
Olympia WA 98504-7200
Phone: 360.725.4967
Fax: 360.586.9321
E-mail: navigation101@k12.wa.us

We're on the Web!!
http://www.k12.wa.us/
SecondaryEducation/
CareerCollegeReadiness/
default.aspx

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360.725.6162 or PO Box 47200, Olympia, WA 98504-7200.

The Office of Superintendent of Public Instruction is the lead education agency in the state for K-12 education. The current Superintendent of Public Instruction is Randy Dorn. The agency was formed by the territorial government in the 1870s.

For more information, contact:

Dan Newell, Assistant Superintendent for Secondary Education & Student Support—360.725.4954; dan.newell@k12.wa.us
Mike Hubert, Director of Guidance & Counseling—360.725.0415; mike.hubert@k12.wa.us
Danise Ackelson, Supervisor for Navigation 101 and Guidance and Counseling—360.725.4967; danise.ackelson@k12.wa.us
Laura Moore, Admin. Assistant, Navigation 101—360.725.6433; laura.moore@k12.wa.us

The Washington Student Achievement Council CADR Posters

The Washington Student Achievement Council (formerly the HECB) has prepared some new posters designed to update and clarify CADR requirements. http://www.wsac.wa.gov/sites/default/files/CB-GBBPoster.pdf#search="CADRS". These posters will be available in both English (see link) as well as in Spanish.

WSIPC Data Collection Tool

Toby Marston, a school counselor in Mt. Baker School District, reports that WSIPC has updated a report that makes data collection for Navigation 101 reporting (creates a spreadsheet with student name, SSID, etc.) very easy. The spreadsheet format mirrors what is needed to collect SLC data for the grant. Subscribers can access this report by going to Custom Reports.