

2022 NEW LEGISLATION

Bill	Summary	New Funding* 2021–23 Biennium	New Funding* 2023–25 Biennium
<p><u>HB 1153</u> Language Access in Schools</p>	<p>Directs the Office of Superintendent of Public Instruction (OSPI) to implement a Language Access Technical Assistance Program. Requires data collection on language access, implementation of a language access program, and specific language access services by certain school districts beginning with the 2023–24 school year. The Washington State School Directors’ Association (WSSDA) is tasked with updating policy and procedures. OSPI and the Professional Educator Standards Board (PESB) are directed to collaborate to establish credentialing requirements for spoken and sign language interpreters.</p>	<p>\$367,000</p>	<p>\$6,709,000</p>
<p><u>HB 1280</u> Greenhouse Gas Emissions Practices Major Publicly Owned or Leased Facilities</p>	<p>Declares a public policy of the state to ensure that greenhouse gas emissions reduction practices are included in the design of major publicly owned or leased facilities. Department of Enterprises (DES) is tasked to develop life-cost analysis guideline provisions that identify all-electric energy systems as a system alternative.</p>	<p>\$0</p>	<p>\$0</p>
<p><u>HB 1590</u> Enrollment Stabilization</p>	<p>Provides enrollment stabilization in the 2021–22 school year if a local educational agency's combined state revenue generated in the 2021–22 school year is less than what its combined state revenue would be using 2019–20 enrollment amounts. School districts are provided 50% of the difference. Authorizes the use of 2019–20 enrollment values to calculate enrichment levy limits in the 2023 calendar year and to calculate local effort assistance in the 2022 and 2023 calendar years.</p>	<p>\$344,784,000</p>	<p>\$0</p>
<p><u>HB 1617</u> State and School Holidays</p>	<p>Provides that all state legal holidays are also school holidays on which school may not be taught.</p>	<p>\$0</p>	<p>\$0</p>

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<u>HB 1630</u> Carrying Weapons at Certain Meetings	Prohibits firearms and other prohibited arms at schools, on school-provided transportation, or areas of facilities that are being used exclusively by public or private schools, subject to various exemptions.	\$0	\$0
<u>HB 1644</u> Allowable uses of School District Transportation Funds	Expands allowable uses of school districts' transportation vehicle funds to include purchase, installation, and repair of electric vehicle charging stations and other zero-emission fueling stations for pupil transportation vehicles.	\$145,489,000	\$548,334,000
<u>HB 1664</u> 504(26) Schools/support funding	Increases minimum allocations for nurses, social workers, psychologists, and counselors in the prototypical school funding model over three school years beginning in the 2022–23 school year. Designates certain staff positions as Physical, Social, and Emotional Support staff (PSES staff). OSPI is directed to adopt rules. Additionally, OSPI is required to provide to the Legislature four biennial implementation reports.	\$0	\$0
<u>HB 1669</u> Permitting Retired Individuals to Work	Permits individuals retired from the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system additional opportunities to work for a school district for up to 1,040 hours per school year while in receipt of pension benefits until July 1, 2025. Individuals may work in non-administrative, superintendent, or in-school administrator positions. The district superintendent and in-school administrator positions are in districts with less than 2000 students.	\$0	\$0
<u>HB 1723</u> Closing the Digital Divide	Codifies the Digital Equity Forum and adds a provision allowing funds to be used to compensate additional persons with lived experience navigating barriers to digital connectivity. Establishes the digital equity planning grant program with priority going to applicants that increase the number of PK–12 students gaining access to greater levels of digital inclusion.	\$0	\$0

Bill	Summary	New Funding* 2021–23 Biennium	New Funding* 2023–25 Biennium
<u>HB 1800</u> Behavioral Health for Minors	Requires the Health Care Authority (HCA) to design and implement a parent/family portal to connect families with information and services related to behavioral health for minors. Additionally, HCA is required to dedicate staff resources to conducting engagement efforts with parents/families, youth, and behavioral health providers related to behavioral health services for minors.	\$0	\$0
<u>HB 1833</u> Electronic Information Submission Option for School Meals	Requires OSPI to oversee the development and implementation of a statewide electronic repository of household income information that is required for a student's enrollment in a free and reduced-price meal program. The bill also exempts this household income information from disclosure under the Public Records Act and directs OSPI to submit annual reports on the implementation of the electronic repository.	\$0	\$0
<u>HB 1834</u> Student Excused Absences for Mental Health Reasons	Requires that OSPI rules categorize a student absence from school for a mental health reason as an excused absence due to illness, health condition, or medical appointment. Additionally, OSPI is charged with developing, in consultation with a student advisory group, guidelines to implement the student absence rules.	\$0	\$0
<u>HB 1835</u> Increasing Postsecondary Enrollment	Requires the Washington Student Achievement Council (WSAC) to conduct a statewide marketing campaign to promote the Washington College Grant.	\$0	\$0
<u>HB 1867</u> Expanding Dual Credit Program Data Categories	Expands categories of data to be included in the annual dual credit report to the Legislature in addition to revising responsibilities in coordinating and producing the report.	\$0	\$0
<u>HB 1878</u> Participation in Community Eligibility Provision	Expands the Community Eligibility Provision (CEP), a program to provide meals at no cost to students in low-income communities, mandatory participation requirements to all public schools with an identified student percentage of 40%, or lower if permitted by federal law. Requires school districts, to the extent practicable, to group schools for the purpose of maximizing the number of schools eligible to participate.	\$21,667,000	\$43,282,000

Bill	Summary	New Funding* 2021–23 Biennium	New Funding* 2023–25 Biennium
<u>HB 1890</u> Children Behavioral Health	Directs the Children and Youth Behavioral Health Work Group to convene an advisory group to develop a strategic plan related to access to behavioral health services for families with children from pregnancy through transition to adulthood.	\$0	\$0
<u>HB 1905</u> Homelessness Youth Discharged from Publicly Funded Systems of Care	Requires the Department of Children, Youth, and Families, in coordination with the Office of Homeless Youth Prevention and Protection Programs, to develop and implement a rapid response team that appropriately responds to support youth and young adults exiting a publicly funded system of care.	\$0	\$0
<u>HB 1941</u> Prohibiting Active Shooter Drills	Prohibits school lockdown drills from including live simulations or reenactments of active shooter scenarios that are not trauma-informed and age and developmentally appropriate.	\$0	\$0
<u>HB 1955</u> Students Subject to a Dependency Proceeding	Makes numerous changes to education and other requirements related to students who are the subject of a dependency proceeding. This includes changes related to definitions, transmittal of education records, educational continuity, transportation, and foster care liaisons. Defines students who are the subject of a dependency proceeding.	\$0	\$0
<u>HB 1974</u> Transfers State Board of Education and Educational Service District Election Duties	Transfers duties related to the conduct of elections for members of the State Board of Education and educational service district boards from OSPI to the Washington State School Directors' Association (WSSDA).	\$0	\$0

Bill	Summary	New Funding* 2021–23 Biennium	New Funding* 2023–25 Biennium
<u>HB 2019</u> Increasing Educational and Training Opportunities for Careers in Retail	Requires the Workforce Training and Education Coordinating Board, with certain stakeholders, to identify certain skills and educational needs and gaps for retail workers. Additionally, the Workforce Board and certain stakeholders are required to make recommendations to the Legislature on developing credentials, and creating educational and career opportunities, for retail workers.	\$0	\$0
<u>HB 2068</u> Imagination Library	Requires the Department of Children, Youth, and Families to coordinate with OSPI to select a qualified nonprofit organization physically located in Washington to create and operate the Imagination Library of Washington Program that would contract with a national nonprofit foundation that exists for the purpose of working with local entities to identify eligible children and mail age-appropriate, high-quality books each month to those children at no cost to families.	\$0	\$0
<u>HB 2078</u> Outdoor Learning Grant Program	Establishes the Outdoor Learning Grant Program to develop and support educational experiences for students. Creates the Outdoor Education Experiences Program, within the grant program, to develop and support outdoor learning opportunities for fifth and sixth grade students.	\$10,000,000	\$40,000,000
<u>SB 5017</u> School District Procurement	Modifies the list of school district purchases that require public notification and bidding to include construction work by a contractor who meets the public works responsible bidder criteria, where previously it included "other work" generally.	\$0	\$0
<u>SB 5252</u> School District Consultation with Local Tribes	Requires OSPI's Office of Native Education (ONE), in conjunction with the Washington State Native Education Advisory Committee and WSSDA's Government-to-Government Task Force, to collaborate with the Tribal Leaders Congress on Education to develop a tribal consultation training and schedule. The consultation and training must be developed and finalized by January 1, 2023.	\$294,000	\$568,000

Bill	Summary	New Funding* 2021–23 Biennium	New Funding* 2023–25 Biennium
<u>SB 5376</u> Education Ombuds Awareness	Requires public schools to annually notify parents/families, students, and school employees about the services available through the Office of the Education Ombuds (OEO). Tasks OEO with developing a template of the notification information with translation into Spanish and include other languages as resources allow.	\$0	\$0
<u>SB 5497</u> Voting Authority to Student Members of the State Board of Education	Stipulates that all members of the State Board of Education are considered voting members, including student members. The quorum requirement for the transaction of business is changed from eight voting members to nine members.	\$0	\$0
<u>SB 5498</u> Awarding High School Diplomas Posthumously	Authorizes school districts, if requested by the student's parent, guardian, or custodian, to issue a high school diploma to a deceased student if the student was academically eligible to graduate. Requires the student to have been deemed on-track for graduation and to have matriculated into high school before death.	\$0	\$0
<u>SB 5539</u> Educational Service District Funding	Stipulates state funding be provided to each educational service district (ESD) for the employer cost of the school employees' benefits provided to the employees of the ESD that are covered by a collective bargaining agreement.	\$1,009,000	\$4,040,000
<u>SB 5600</u> Sustainability and Expansion of Apprenticeship Programs	Requires the Washington State Apprenticeship and Training Council to establish sector-based platforms to promote industry collaboration and review classroom and on-the-job training standards for apprenticeship programs, review and recommend applications for new apprenticeship programs to the Apprenticeship Council, and collaborate with any relevant Centers of Excellence.	\$0	\$0
<u>SB 5657</u> Computer Science Courses in Juvenile institutions	Requires school districts operating an institutional education program for youth in state long-term juvenile institutions to provide an opportunity to access an elective computer science course.	\$200,000	\$0

Bill	Summary	New Funding* 2021–23 Biennium	New Funding* 2023–25 Biennium
<u>SB 5676</u> Public Employees and Teachers’ Plan 1 Benefit Increases	Provides a one-time, 3% benefit increase to public employees’ retirement Plan 1 and teachers’ retirement plan 1 up to a maximum of \$110 per month beginning July 1, 2022. To be eligible for the increase, the member must be retired on or before July 1, 2021. This increase only applies for members that are not receiving a minimum benefit.	\$0	\$0
<u>SB 5720</u> Student Financial Literacy	Requires each school district, charter school, and state-tribal education compact school, by March 1, 2023, to adopt one or more goals for expanding financial education instruction to students in their district. Specifies that the Financial Education Public-Private Partnership’s model goals must be published on OSPI’s website by September 10, 2022.	\$3,000,000	\$6,000,000
<u>SB 5756</u> Semiquincentennial Committee	The Semiquincentennial Committee is established to coordinate and provide guidance for Washington’s official observance of the 250th anniversary of the founding of the United States, as marked by the Declaration of Independence in 1776. The Superintendent of Public Instruction or the Superintendent’s designee is called to be on the committee.	\$0	\$0
<u>SB 5764</u> Apprenticeships and Higher Education	Requires the State Board for Community and Technical Colleges (SBCTC) to provide eligible apprentices access to the Washington College Grant for Apprenticeships (WCG-A) through the financial aid office at the college where the apprentice receives Related Supplemental Instruction (RSI).	\$2,000	\$4,000
<u>SB 5789</u> Innovation Challenge Program	Creates the Washington Career and College Pathways Innovation Challenge Program. The program will be administered by the Washington Student Achievement Council. The purpose of the program is to meet statewide attainment goals using local and regional partnerships.	\$0	\$0

Bill	Summary	New Funding* 2021–23 Biennium	New Funding* 2023–25 Biennium
<p><u>SB 5790</u> Community Support Services</p>	<p>The Department of Social and Health Services (DSHS) must establish a School to Work Program in all counties in the state to connect students with intellectual and developmental disabilities (IDD) who are receiving high school transition services to supported employment services. OSPI must submit a list of students receiving special education services to state agencies working with individuals with IDD at least three years before the student leaves the school system. OSPI must have the student’s consent prior to submitting their information.</p>	<p>\$0</p>	<p>\$0</p>
<p><u>SB 5793</u> Provision of Stipends to Members of State Boards and other Similar Groups</p>	<p>Allows state agencies to provide a stipend, not to exceed \$200, to individuals who are low-income or have lived experience to support their participation in part-time advisory committees or workgroups. Requires the Office of Equity to develop uniform equity-driven guidelines that agencies must follow when issuing stipends and allowances to eligible members. Applies to advisory groups under the authority of OSPI under RCW 28A.300.802.</p>	<p>\$0</p>	<p>\$0</p>
<p><u>SB 5878</u> Arts Instruction</p>	<p>Adds visual and performing arts to the areas in which all common schools shall give instruction. Beginning in the 2023–24 school year, requires school districts with more than 200 enrolled students to offer regular instruction in at least one visual art or at least one performing art throughout the academic school year. Each student must receive instruction in at least one arts discipline throughout their K–8 education experience. For grades 9–12, all students must be given the opportunity to take arts coursework each academic year. Arts instruction must be provided by either a certificated teacher with an endorsement in the relevant arts discipline or a certificated teacher actively pursuing an endorsement in the relevant arts discipline. In some stated situations, a person holding a limited teaching certificate may provide arts instruction.</p>	<p>\$0</p>	<p>\$0</p>

Bill	Summary	New Funding* 2021–23 Biennium	New Funding* 2023–25 Biennium
<u>SB 5883</u> Homeless Youth Health Care	Authorizes an unaccompanied homeless youth who is a minor patient who is not otherwise authorized to provide informed consent and is unable to obtain informed consent from a school nurse, school counselor, or homeless student liaison to provide informed consent for non-emergency, outpatient, and primary care services.	\$0	\$0
<u>SSB 5933</u> School Seismic Safety Grants	Establishes a school seismic safety grant program for school districts and state-tribal education compact schools for remediation of seismic or tsunami hazards in qualifying buildings.	\$91,439,000	\$0

2022 SUPPLEMENTAL OPERATING BUDGET PROVISOS

Reference (ESSB 5693)	Summary	New Funding for 2021–23 Biennium	New Funding for 2023–25 Biennium
501(1)(a) OSPI Base Operations	Provides funding solely for the operation and expenses of OSPI.	\$1,300,000	\$2,600,000
501(1)(a)(x) Climate Science	Provides funding solely for a climate science curriculum staff position within OSPI. Requires the integration of climate change content into the Washington state learning standards across subject areas and grade levels.	\$200,000	\$400,000
501(1)(e) Military Student Compact	Makes increases to the military compact on educational opportunity for military children.	\$35,000	\$70,000
501(1)(t) Social Worker Support	Requires OSPI to provide centralized support and coordination, including supervision and training, for social workers hired by or contracting with school districts.	\$70,000	\$0
501(3)(h)(i) Crisis Response Workgroup	Requires OSPI to convene a workgroup to identify trauma-informed strategies, approaches, and curricula for supporting students in distress and with challenging behaviors that prioritize relational safety.	\$200,000	\$0
501(4) (bb) Multi-Tiered Systems of Support	Requires OSPI to contract for regional multi-tiered systems of support (MTSS) implementation specialists to help districts administer MTSS assessments and adopt evidence-based strategies that address the specific academic, social, emotional, and behavioral health needs of students exacerbated by the pandemic.	\$3,500,000	\$0

Reference (ESSB 5693)	Summary	New Funding for 2021–23 Biennium	New Funding for 2023–25 Biennium
501(4) (dd) Support for Small Schools	Provides funding solely for support to small school districts and public schools receiving allocations under Chapters 28A.710 and 28A.715 RCW that have less than 800 enrolled students, are located in urban or suburban areas, and budgeted for less than \$18,000 per pupil in General Fund expenditures in the 2021–22 school year.	\$8,341,000	\$0
501(4) (ee) (i) Sexual Assault	<p>Provides funding solely for OSPI to assist sexual assault survivors in Washington’s public schools. Funding must be used to: Research best practices, conduct listening sessions across the state, update model protocols for responding to sexual assault and supporting survivors in schools, develop a plan for deploying victim-centered trauma-informed administrators and counselors, and review current legal requirements. Additionally, OSPI must:</p> <ul style="list-style-type: none"> • Consult with the Department of Children, Youth, and Families; law enforcement; and national and state organizations supporting the interests of sexual assault survivors and others and, • Submit to the Governor and the appropriate committees of the Legislature a preliminary report by December 1, 2022. <p>It is the intent of the Legislature to provide funding for OSPI to submit a final report, including a summary of its findings and recommendations, by October 1, 2023.</p>	\$80,000	\$0
501(4) (ff) Chinese American History Month	Requires OSPI to create and distribute promotional and educational materials to school districts for Americans of Chinese descent history month.	\$25,000	\$0
501(4)(z) Math Pathways Pilot	Provides funding for OSPI to develop and implement a mathematics pathways pilot to modernize Algebra II.	\$553,000	\$159,000

Reference (ESSB 5693)	Summary	New Funding for 2021–23 Biennium	New Funding for 2023–25 Biennium
501(5)(e) Healthcare Simulation Labs	Requires OSPI to administer grants to skill centers for nursing programs to purchase or upgrade simulation laboratory equipment.	\$3,600,000	\$0
501(4) (gg) Behavioral Health Pilot	Requires OSPI to contract with a community-based youth development nonprofit organization for a pilot program to provide behavioral health support for youth and trauma-informed, culturally responsive staff training.	\$1,000,000	\$0
501(4) (hh) Media Literacy Ambassador	Requires OSPI to establish a media literacy and digital citizenship ambassador program to promote the integration of media literacy and digital citizenship instruction.	\$300,000	\$600,000
504(18) Summer Running Start Rules	Requires OSPI to adopt rules to fund the participating student's enrollment in Running Start courses during the summer term.	\$0	\$0
506(1) Inflation Adjustment	Inflation is increased to 5.5% in the 2022–23 school year to align with actual Implicit Price Deflator inflation since the 2017–18 school year.	\$236,313,000	\$629,547,000
507(12) Special Transportation	Provides transportation safety net funding to school districts with a demonstrated need for additional transportation funding for special passengers.	\$13,000,000	\$0
508(6) Minimally Processed Food Reimbursements	Reimburses local educational agency expenditures for the acquisition of unprocessed or minimally processed domestic food products from the U.S. Department of Agriculture.	\$18,223,000	\$0
508(7) Domestic Local Food Purchases	Provides funding to assist in the purchase of domestic local foods for distribution to schools from the U.S. Department of Agriculture.	\$3,645,000	\$0

Reference (ESSB 5693)	Summary	New Funding for 2021–23 Biennium	New Funding for 2023–25 Biennium
509(8) Seattle Children's Teachers Aids	Increases funding to support teachers and aides at Seattle Children's Hospital.	\$319,000	\$638,000
510 (10) Learning Device Grants	Increases funding for educational service districts to provide technology consultation, procurement, and training.	\$19,000	\$0
512(11) Institutional Education Cohorts	Provides funding to support instruction in cohorts of students grouped by similar age and academic levels.	\$500,000	\$800,000
522(4)(c) Next Generation Science Grants	Requires OSPI to provide grants to school districts and educational service districts for science teacher training in the Next Generation Science Standards, including training in the Climate Science Standards.	\$2,000,000	\$4,000,000
522(13) (b) One-One Mentoring, COVID	Requires OSPI to contract with a Washington-based nonprofit organization that provides one-to-one mentoring through a volunteer supported network for disadvantaged youth facing academic and personal challenges.	\$38,000	\$0
522(28) Highline Pre-Apprenticeships	Provides funding for a pre-apprenticeship program. Students from Highline Public Schools and neighboring school districts in south King County are eligible for the program.	\$450,000	\$0
522(32) Mascot Grants	Provides funding for transitional support grants to school districts to support schools that incur costs transitioning from Native American school mascots, logos, or team names under Section 3 of House Bill 1356 (2021).	\$4,500,000	\$0
522(33) Outdoor Learning Grants	Provides funding for an outdoor learning grant program which consists of two types of grants: (i) Allocation-based grants for school districts to develop or support outdoor educational experiences; and (ii) Competitive grants for outdoor education providers that are designed to support existing capacity and to increase future capacity for outdoor learning experiences.	\$10,000,000	\$40,000,000

Reference (ESSB 5693)	Summary	New Funding for 2021–23 Biennium	New Funding for 2023–25 Biennium
522(34) Northwest Career Technology Workforce Pilot Project	Provides funding for an education and workforce pathway pilot program at the Northwest Career and Technical Academy.	\$250,000	\$0
522(35) Plant-based Meals	Requires OSPI to administer grants to school districts for a plant-based school meals pilot program.	\$150,000	\$0
522(36) Tukwila After School	Provides funding for before and after school programming to low-income elementary school students in the Tukwila School District.	\$148,000	\$0
522(37) Tacoma Maritime	Requires Tacoma Public Schools to identify specific career-relevant coursework and facility needs for the development of a comprehensive maritime-focused career and technical education program in the south Puget Sound area.	\$250,000	\$0
522(38) Tacoma Seniors Support	Requires OSPI to contract with an organization to expand the senior support initiative that helps high school seniors in Tacoma Public Schools navigate their postsecondary pathway options.	\$250,000	\$0
522(39) Latino Gang Violence Prevention	Requires OSPI to contract with a nonprofit organization to develop and provide a Latino youth-on-youth gang violence prevention program for students in Moses Lake and Federal Way.	\$250,000	\$0
522(40) Dual Enrollment Pilot	Provides funding for OSPI to administer a pilot program to subsidize eligible dual or concurrent enrollment course costs for students who qualify for free or reduced-price meals and are participating in dual enrollment courses offered by one of three community colleges designated by OSPI and the State Board for Community and Technical Colleges.	\$500,000	\$0
522(41) Vancouver Workforce Pilot	Requires OSPI to contract with a nonprofit organization to establish a workforce pilot program with Vancouver Public Schools that provides targeted training to expand the school district's candidate pool for school bus drivers and paraeducators.	\$468,000	\$0

Reference (ESSB 5693)	Summary	New Funding for 2021–23 Biennium	New Funding for 2023–25 Biennium
522(42) Principal Mentoring	Requires OSPI to contract with the Association of Washington School Principals to provide support, mentoring, mediation, and professional learning services to school principals and assistant principals in the greater Seattle area.	\$250,000	\$0
522(45) K–12 Intensive Tutoring	Provides funding for OSPI to administer grants to school districts, charter schools, and state-tribal education compact schools to establish K–12 intensive tutoring programs. Grants shall be used to recruit, train, and hire tutors to provide one-on-one tutoring services to K–12 students experiencing learning loss as a result of the COVID-19 pandemic.	\$1,000,000	\$0
522(46) After-Exit Running Start Grants	Requires OSPI to distribute grants to school districts that identify Running Start students who have exceeded maximum enrollment under Running Start formulas and high school graduates who have 15 or fewer college credits to earn before meeting associate degree requirements.	\$3,000,000	\$6,000,000

2022 CAPITAL BUDGET (SSB 5651)

SSB 5651	Summary	New Funding
Sec. 5003, pg. 156	Funding for the West Sound Technical Skill Center campus modernization. Funding will restore West Sound's main campus, which has not received any state funding in nearly 50 years.	\$10,900,000
Sec. 5005, pg. 158	Small District and Tribal Compact School Modernization Grants for critical infrastructure repairs to school building systems.	\$7,600,000
Sec. 5007, pg. 160	Standing funding pool for emergency and urgent repairs to school buildings statewide.	\$1,700,000
Sec. 5008, pg. 163	Funding for the School Seismic Safety Retrofit Grant Program established by ESSB 5933 (2022). Funding will be awarded to school buildings in high seismic risk areas or tsunami inundation zones.	\$91,400,000
Sec. 5008, pg. 163	Funds six outstanding school seismic safety retrofit projects approved by the Legislature in the 2020 Supplemental Capital Budget.	\$8,600,000
Sec. 5009, pg. 163	Funds to remediate toxic T-12 lighting ballasts in school buildings.	\$1,500,000
Sec. 5010, pg. 164	Infrastructure repair grants for school buildings including Almira School District, Nooksack Valley School District Centralia School District, John Muir Elementary School, Republic High School, and Wahkiakum School District.	\$21,600,000
Sec. 5012, pg. 166	Pierce College classrooms at the New Bethel High School, providing college-level course access to students in Pierce County.	\$1,600,000

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