APPENDICES

Appendix A

Interventions Provided to Improve Reading Skills

The legislation also required districts to report the intensive reading strategies and/or interventions provided to improve the reading skills of the K–4th grade students who were reading below grade level. Schools identified all the intensive reading strategies and/or interventions used during the 2015–16 school year at their school from a list of reading improvement strategies and/or interventions targeting students identified as reading below grade level. These intensive reading strategies and/or interventions may be delivered directly to students (e.g., tutoring), delivered to teachers (e.g., instructional coaches), or delivered to families (e.g., family literacy involvement and engagement). For descriptions of the intensive reading strategies and/or interventions listed below, refer to the *Strengthening Student Educational Outcomes: Technical Report on Best Practices and Strategies for English Language Arts*. The strategies and interventions are listed as they appear in the ELA Menu of Best Practices.

In the data presented below, it is important to note that schools often provided more than one type of intensive strategy and/or intervention support to an individual student.

**Extended Learning Time for Students beyond the Regular School Day**

Extended Learning Time includes academic services for students outside of the regular school day or year.

### Table 1A: Number of Schools Offering Extended Learning Time Services in 2015–16

<table>
<thead>
<tr>
<th>Extended Learning Time Service</th>
<th># of Schools Offering Service</th>
<th>% of Reported Schools Offering Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structured summer programs</td>
<td>544</td>
<td>52.7</td>
</tr>
<tr>
<td>Computer-based or online instruction</td>
<td>480</td>
<td>46.5</td>
</tr>
<tr>
<td>Before/after school instruction</td>
<td>473</td>
<td>45.8</td>
</tr>
<tr>
<td>Book programs</td>
<td>294</td>
<td>28.5</td>
</tr>
<tr>
<td>Homework club</td>
<td>152</td>
<td>14.7</td>
</tr>
<tr>
<td>Saturday programs</td>
<td>1</td>
<td>0.1</td>
</tr>
</tbody>
</table>

*Source: K–4 Literacy Report in EDS.*

*NOTE: Of the 295 school districts in Washington, 1,033 schools from 230 districts provided data via the 2015–16 K–4 Literacy Report in EDS.*
**Tutoring for Students**

Tutoring includes any interaction with a trained adult or peer using an intervention program or practice to address students’ academic needs. Tutoring may be delivered through a push-out or push-in classroom model. Tutoring may serve students one-on-one or in small groups.

**Table 2A: Number of Reporting Schools Offering Tutoring Services in 2015–16**

<table>
<thead>
<tr>
<th>Tutoring Service</th>
<th># of Schools Offering Service</th>
<th>% of Reported Schools Offering Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group tutoring (Classroom Teacher)</td>
<td>769</td>
<td>74.4</td>
</tr>
<tr>
<td>Group tutoring (Para educator)</td>
<td>751</td>
<td>72.7</td>
</tr>
<tr>
<td>One-on-one tutoring (Classroom Teacher)</td>
<td>690</td>
<td>66.8</td>
</tr>
<tr>
<td>Group tutoring (Intervention Specialist)</td>
<td>686</td>
<td>66.4</td>
</tr>
<tr>
<td>One-on-one tutoring (Para educator)</td>
<td>677</td>
<td>65.5</td>
</tr>
<tr>
<td>One-on-one tutoring (Intervention Specialist)</td>
<td>590</td>
<td>57.1</td>
</tr>
<tr>
<td>One-on-one tutoring (Volunteer)</td>
<td>401</td>
<td>38.8</td>
</tr>
<tr>
<td>Group tutoring (Volunteer)</td>
<td>275</td>
<td>26.6</td>
</tr>
<tr>
<td>Peer tutoring (Cross age)</td>
<td>224</td>
<td>21.7</td>
</tr>
<tr>
<td>Peer tutoring (Same age)</td>
<td>198</td>
<td>19.2</td>
</tr>
</tbody>
</table>

*Source: K–4 Literacy Report in EDS.*

*NOTE: Of the 295 school districts in Washington, 1,033 schools from 230 districts provided data via the 2015–16 K–4 Literacy Report in EDS.*

**Consultant Teachers**

Staff members who support reading and literacy instruction for students in addition to the core classroom teacher (e.g., consultants, coaches, instructional coaches, literacy coaches, literacy specialists, reading experts, and others).

**Table 3A: Number of Schools Utilizing Consultant Teachers in 2015–16**

<table>
<thead>
<tr>
<th>Consultant Teacher Type</th>
<th># of Schools Offering Type</th>
<th>% of Reported Schools Offering Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional coach for teachers</td>
<td>397</td>
<td>38.4</td>
</tr>
<tr>
<td>Instructional coach for schools</td>
<td>367</td>
<td>35.5</td>
</tr>
<tr>
<td>Literacy coach for teachers</td>
<td>322</td>
<td>31.2</td>
</tr>
<tr>
<td>Literacy coach for schools</td>
<td>314</td>
<td>30.4</td>
</tr>
<tr>
<td>Instructional coach for districts</td>
<td>279</td>
<td>27.0</td>
</tr>
<tr>
<td>English Language Development coach for districts</td>
<td>222</td>
<td>21.5</td>
</tr>
<tr>
<td>Literacy coach for districts</td>
<td>216</td>
<td>20.9</td>
</tr>
<tr>
<td>Content coach for districts</td>
<td>199</td>
<td>19.3</td>
</tr>
<tr>
<td>English Language Development coach for schools</td>
<td>186</td>
<td>18.0</td>
</tr>
<tr>
<td>Content coach for teachers</td>
<td>181</td>
<td>17.5</td>
</tr>
<tr>
<td>English Language Development coach for teachers</td>
<td>175</td>
<td>16.9</td>
</tr>
<tr>
<td>Content coach for schools</td>
<td>166</td>
<td>16.1</td>
</tr>
</tbody>
</table>

*Source: K–4 Literacy Report in EDS.*

*NOTE: Of the 295 school districts in Washington, 1,033 schools from 230 districts provided data via the 2015–16 K–4 Literacy Report in EDS.*
Professional Development for Educators

Professional development involves educators in shared learning opportunities that are job-embedded, focused on instruction, and ongoing. Professional development should be supported by activities such as courses, workshops, institutes, networks, or conferences. It may be delivered in-person or through an online format.

Table 4A: Number of Schools Offering Professional Development for Educators in 2015–16

<table>
<thead>
<tr>
<th>Professional Development Type</th>
<th># of Schools Offering Type</th>
<th>% of Reported Schools Offering Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/district training/workshop</td>
<td>872</td>
<td>84.4</td>
</tr>
<tr>
<td>Professional learning community</td>
<td>829</td>
<td>80.3</td>
</tr>
<tr>
<td>Teacher mentor program</td>
<td>600</td>
<td>58.1</td>
</tr>
<tr>
<td>New teacher induction program</td>
<td>565</td>
<td>54.7</td>
</tr>
<tr>
<td>Regional/state training/workshop</td>
<td>318</td>
<td>30.8</td>
</tr>
<tr>
<td>Regional/state conference</td>
<td>316</td>
<td>30.6</td>
</tr>
<tr>
<td>National conference</td>
<td>94</td>
<td>9.1</td>
</tr>
<tr>
<td>National training/workshop</td>
<td>83</td>
<td>8.0</td>
</tr>
</tbody>
</table>

Source: K–4 Literacy Report in EDS.
NOTE: Of the 295 school districts in Washington, 1,033 schools from 230 districts provided data via the 2015–16 K–4 Literacy Report in EDS.

Family/Community Engagement

Effective community engagement initiatives must be comprehensive, integrated, and developed to address the unique needs of the student population. They can include arrangements with individuals, associations, private sector organizations, or public institutions to provide a program, service, or resource that will help support student achievement.

Table 5A: Number of Schools Providing Outreach/Support for Families in 2015–16

<table>
<thead>
<tr>
<th>Outreach/Support for Families Type</th>
<th># of Schools Offering Type</th>
<th>% of Reported Schools Offering Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>School associations (PTA, PTSA, PTSO)</td>
<td>732</td>
<td>70.9</td>
</tr>
<tr>
<td>Family Literacy events</td>
<td>709</td>
<td>68.6</td>
</tr>
<tr>
<td>Literacy activities for families to do together at home</td>
<td>695</td>
<td>67.3</td>
</tr>
<tr>
<td>Classes/coaching to families on reading skills at home</td>
<td>371</td>
<td>35.9</td>
</tr>
<tr>
<td>Employment of parent &amp; family engagement coordinators</td>
<td>267</td>
<td>25.8</td>
</tr>
<tr>
<td>Home visits</td>
<td>187</td>
<td>18.1</td>
</tr>
</tbody>
</table>

Source: K–4 Literacy Report in EDS.
NOTE: Of the 295 school districts in Washington, 1,033 schools from 230 districts provided data via the 2015–16 K–4 Literacy Report in EDS.

Table 6A: Number of Schools Providing Community Engagement in 2015–16

<table>
<thead>
<tr>
<th>Community Engagement Type</th>
<th># of Schools Offering Type</th>
<th>% of Reported Schools Offering Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Partnerships (i.e., library, Boys &amp; Girls Club)</td>
<td>465</td>
<td>45.0</td>
</tr>
<tr>
<td>Mentoring</td>
<td>145</td>
<td>14.0</td>
</tr>
<tr>
<td>Transition services</td>
<td>111</td>
<td>10.7</td>
</tr>
</tbody>
</table>

Source: K–4 Literacy Report in EDS.
NOTE: Of the 295 school districts in Washington, 1,033 schools from 230 districts provided data via the 2015–16 K–4 Literacy Report in EDS.
Origin of Materials used as Part of Intervention

Intervention materials and services should be carefully evaluated for alignment with program goals and Washington State K–12 Learning Standards. Education professionals providing the intensive strategy and/or intervention services should access professional learning on the selected materials.

Table 7A: Origin of Materials used as Part of Intervention in 2015–16

<table>
<thead>
<tr>
<th>Origin of Materials</th>
<th># of Schools</th>
<th>% of Reported Schools Offering Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchased materials (e.g., packaged curriculum)</td>
<td>977</td>
<td>94.6</td>
</tr>
<tr>
<td>Teacher developed materials</td>
<td>755</td>
<td>73.1</td>
</tr>
<tr>
<td>Open source materials (e.g., freely available online)</td>
<td>574</td>
<td>55.6</td>
</tr>
<tr>
<td>Purchased services (e.g., training)</td>
<td>529</td>
<td>51.2</td>
</tr>
<tr>
<td>ESD provided materials</td>
<td>193</td>
<td>18.7</td>
</tr>
<tr>
<td>ESD provided services</td>
<td>151</td>
<td>14.6</td>
</tr>
</tbody>
</table>

Source: K–4 Literacy Report in EDS.

NOTE: Of the 295 school districts in Washington, 1,033 schools from 230 districts provided data via the 2015–16 K–4 Literacy Report in EDS.
Appendix B

Reporting School Districts

The 230 districts that responded to the 2015–16 K–4 Literacy Report in EDS are listed below.

Aberdeen School District
Adna School District
Almira School District
Arlington School District
Asotin-Anatone School District
Bainbridge Island School District
Battle Ground School District
Bellevue School District
Bellingham School District
Benge School District
Bethel School District
Bickleton School District
Blaine School District
Boistfort School District
Bremerton School District
Brewster School District
Brinnon School District
Burlington-Edison School District
Camas School District
Cape Flattery School District
Carbonado School District
Cascade School District
Cashmere School District
Castle Rock School District
Centerville School District
Central Kitsap School District
Central Valley School District
Centralla School District
Chehalis School District
Cheney School District
Chewelah School District
Chimacum School District
Clarkston School District
Cle Elum-Roslyn School District
Clover Park School District
College Place School District
Columbia (Stevens) School District
Columbia (Walla Walla) School District
Colville School District
Concrete School District
Conway School District
Cosmopolis School District
Coulee-Hartline School District
Coupeville School District
Crescent School District
Creston School District
Curlew School District
Cusick School District
Darrington School District
Davenport School District
Dayton School District
Deer Park School District
Dieringer School District
East Valley School District (Spokane)
East Valley School District (Yakima)
Eastmont School District
Eatonton School District
Edmond School District
Elma School District
Endicott School District
Entiat School District
Enumdaw School District
Ephrata School District
Evaline School District
Everett School District
Evergreen School District (Clark)
Evergreen School District (Stevens)
Federal Way School District
Ferndale School District
Fife School District
Finley School District
Freeman School District
Glenwood School District
Goldendale School District
Grand Coulee Dam School District
Grandview School District
Granger School District
Grapeview School District
Green Mountain School District
Griffin School District
Harrington School District
Highland School District
Highline School District
Hockinson School District
Hood Canal School District
Hoquiam School District
Index School District
Kalama School District
Keller School District
Kelso School District
Kennewick School District
Kenton School District
Kettle Falls School District
Kiona-Benton City School District
Klickitat School District
La Center School District
La Conner School District
Lake Stevens School District
Lake Washington School District
Lakewood School District
Liberty School District
Lind School District
Loon Lake School District
Lopez School District
Lummi Tribal Agency
Lynden School District
Manson School District
Mary Walker School District
Marysville School District
Mead School District
Medical Lake School District