**Right:** 1. Conforming with or conformable to law; justice, or morality. 2. Being in accord with fact, reason, or truth.

**Privilege:** a. A special advantage, immunity, permission, right or benefit granted to or enjoyed by an individual, class or caste. b. Such a right or advantage held because of one’s status or rank, and exercised to the detriment or exclusion of others.

**Directions:** I will be reading a series of statements. Based on your understanding of the above definitions, please walk to the side of the room labeled either Right or Privilege to the statement I read.

Once participants have decided and walked, ask for individuals to share why they have positioned themselves where they have. There will be multiple perspectives and consensus to the statements.

**Right or Privilege Statements:**

- Getting an education
- Getting a driver’s license
- Eating candy in the classroom
- Being able to study in a quiet place
- Breathing clean air
- Drinking healthy water
- Life, Liberty and the Pursuit of Happiness
- Expecting that a treaty or contract will be followed.

Look at school Rights and Responsibility Handbook to further clarify expectations.