

Save the Date—Revised 5/17/22



**“Since Time Immemorial (STI):” Tribal Sovereignty Curriculum
Introductory/Intermediate/Training of Trainers
Training Webinars Offered Spring 2022**

In an effort to support continuous student and educator learning and implementation of the “Since Time Immemorial” (STI) Tribal Sovereignty Curriculum and respond to requests for “next level” and “training of trainer” trainings, the Office of Native Education will be offering a variety of professional development opportunities this Spring:

Introductory level training sessions will encompass:

- an overview of the STI curriculum including some history and legislation
- a guided navigation through the website: <https://www.k12.wa.us/student-success/resources-subject-area/time-immemorial-tribal-sovereignty-washington-state>
- introduction to the Native Knowledge 360 curriculum developed by the National Museum of the American Indian and other pertinent materials
- an opportunity to plan to integrate and implement STI curriculum into your classrooms

Five intermediate level training sessions will be offered (led by teacher leaders):

- Three elementary focus webinars: Implementing K-3 Pathways, implementing Washington State History Units, and implementing U.S. History Units— Please note that the “implementing U.S. History Units” webinar originally scheduled for 4/21 was rescheduled to Wednesday, 6/22 from 1-3:00 p.m.
-
- One middle school focus webinar: Implementing STI with yearlong Washington State History
- One high school focus webinar: STI in Action—Civics, U.S. History from a Tribal Perspective, and Models for American Indian/Ethnic Studies

Two free clock hours will be offered per webinar, and registration is required through the links provided on Page 3 of this announcement. **You will receive a confirmation email and personal webinar connection information upon registration.**

About the Since Time Immemorial Tribal Sovereignty Curriculum

Effective July 24, 2015 with the passage of Senate Bill 5433, school districts are required to incorporate lessons about the history, culture and government of the nearest federally recognized Indian Tribe(s) when the district reviews or adopts its social studies curriculum (RCW 28A.320.170). School districts shall collaborate with OSPI on curricular areas regarding tribal government and history that are statewide in nature such as the concept of tribal sovereignty and the history of federal policy towards federally recognized Indian Tribes. **School districts shall meet these requirements by using the “Since Time Immemorial” Tribal Sovereignty online curriculum and may modify this curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.**

OSPI’s web-based Tribal sovereignty curriculum is:

- ❖ Linked to locally-based tribal information
- ❖ Accurate and reliable so you can feel confident about what you are teaching
- ❖ Endorsed by OSPI and Washington’s federally recognized Tribes
- ❖ Easy to access so you don’t have to wait for materials—they are just a click away
- ❖ Easy to integrate within your existing units so you don’t have to feel like you have to throw out your own lessons to “make room” for these materials
- ❖ Aligned to the state’s Social Studies standards, recommended units, and classroom-based assessments
- ❖ Free

Page 2

Spring 2022 STI Training Webinar Schedule—Revised 5/17/22

If you have any questions, please feel free to contact Joan Banker or Laura Lynn, ONE, joan.banker@k12.wa.us or laura.lynn@k12.wa.us.

Please scroll down for Spring training schedule/registration links.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Chris Reykdal

Old Capitol Building

PO BOX 47200

Olympia, WA

98504-7200

360/725-6160

Spring 2022 STI Introductory Webinar Schedule—Revised 5/17/22

Included below are links to the registration site. Upon registration, you will receive a confirmation email and personal log in code upon registration.

Date/Time	Registration Links
STI Introductory Webinars	
Tuesday, 3/15 4-6:00 p.m.	Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_o8dTvlpdTlWJV_GqkjJ0pQ
Tuesday, 4/26 4-6:00 p.m.	Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_DNSz5PqQQA0wykLHEXNPag
Tuesday, 5/17 4-6:00 p.m.	Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_NzcfmWEsQk-pK7BH4PejaQ
Thursday, 6/23 1:30-3:30 p.m.	Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_xOYPZ1XjTzmlGTekVdug3g

STI Intermediate Level Elementary Focus Webinars	
Tuesday, 4/19 4-6:00 p.m.	Implementing K-3 Pathways Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_aDXeuRzXQc6FNf19dAJaxQ
Wednesday, 4/20 4-6:00 p.m.	Implementing Elementary Washington State History Units Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_oValSgKUQfKYHJdPRsGTGQ
Wednesday, 6/22 1-3:00 p.m. (Rescheduled from 4/21)	Implementing Elementary U.S. History Units Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_cqt16c4bQFKrI4CNDpYH3g

STI Intermediate—Grade Level Focused Webinars	
Wednesday, 6/22 10-12:00	Intermediate Training: High School Focused (STI in Action: Civics; US History from a Tribal Perspective; Models for AIS/Ethnic Studies) Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_ZXpE8yB_Q1Wo6nqo61-Fmw
Thursday, 6/23 10-12:00	Middle School Focus/Implementing STI with WA State History Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_hwW7VuEsQ_yh41RUJ5ZJOW

STI Training of Trainers	
Wednesday, 5/18 4-6:00 p.m.	Tribal Sovereignty Curriculum Training of Trainers Webinar Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_rmKdFVD-T3KTtEdgCW4N1A

When you register, you will receive a confirmation email and personal webinar connection information.

Contacts: Joan Banker (joan.banker@k12.wa.us) or Dr. Laura Lynn (laura.lynn@k12.wa.us)