Since Time Immemorial
Washington State Tribal Sovereignty Curriculum at a Glance

http://www.k12.wa.us/IndianEd/TribalSovereignty/

Early Learning Curriculum
Lesson One - Who We Are
Lesson Two - House of Salmon
Lesson Three - Respecting Our House

Elementary Curriculum
Primary Elementary K-3
Pathway 1: Stories and Histories of Our Place
Pathway 2: Honoring the Salmon
Pathway 3: Giving Thanks

Washington State History – 4th Grade
Unit 1: Exploring the Pacific Northwest Prior to Statehood: Tribal Homelands
Unit 2: Living in Washington: Celilo Falls
Unit 3: Being Citizens of Washington: Salmon Recovery and the Boldt Decision

U.S. History – 5th Grade
Unit 1: Encounter, Colonization, and Devastation: Tribal Homelands
Unit 2: Independence: Revolution and the U.S. Constitution in Indian Country
Unit 3: Legacy for Us Today: Elwha

Ancient Civilizations - American Indian History Timeline

Northwest Native American Reading Curriculum
Units include Drum, Canoe, and Hunting and Gathering
NW Native American Reading Curriculum (click, then scroll to bottom of the page)

Lewis and Clark
Honoring Tribal Legacies: (Early Learning – Post Secondary)
https://blogs.uoregon.edu/honoringtriballegacies/teachings/
https://lc-triballegacy.org/

Regional Learning Project
http://www.k12.wa.us/IndianEd/TribalSovereignty/Regional.aspx

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Middle School Curriculum

Washington State History – 7th Grade
Unit 1: Territory and Treaty Making: The Point No Point Treaty
Unit 1: The Walla Walla Treaty Council of 1855
Unit 2: New Technologies and Industries: Hanford Nuclear Reservation's Effects on Indian Country
Unit 3: Contemporary Washington: Boldt Decision: 40 Years Later

U.S. History – 8th Grade
Unit 1: Fighting for Independence and Framing the Constitution: Revolution and Constitution in Indian Country
Unit 2: Slavery, Expansion, and Removal: Jackson, Marshall, and Indian Removal
  - American Indian Removal: What Does It Mean to Remove a People? (Grades 7-12)
    http://nmai.si.edu/nk360/removal/
Unit 3: Civil War and Reconstruction: Indian Treaties: Goals and Effects
Unit 4: Development and Struggles in the West: The Dawes Act

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High School Curriculum

U.S. History – 11th Grade
Unit 1: Our Foundation: Foundational Documents and the Boldt Decision (Boldt I and II)
Unit 2: Industrialization and the Emergence of the United States as a World Power: The Allotment Act
Unit 3: Reform, Prosperity, and Depression: Indian Reorganization Act
Unit 4: World War II, The Cold War, and International Relations: Termination and Relocation
Unit 5: Movements and Issues at Home: Indian Civil Rights and Self-Determination
Unit 6: Entering a New Era: Nation-Building, Gaming and Self-Determination

Contemporary World Problems – 12th Grade
Unit 1: Human Rights - Constitutional Issues: A Tribal Perspective
Unit 2: Environmental Issues: The Boldt Decision

- Pacific Northwest History and Cultures Inquiry: Why Do the Foods We Eat Matter? (9-12)
  http://www.nmai.si.edu/nk360/pnw-history-culture/
- The Pacific Northwest Fish Wars: What Kinds of Actions Can Lead to Justice?
  http://www.nmai.si.edu/nk360/pnw-fish-wars/

Unit 3: Globalization and the Economy: The Hanford Nuclear Reservation and Its Effects on Tribal Sovereignty
Unit 4: Civic Action and the Economy: Nation-Building and Taxation

World History and Geography - American Indian History Timeline

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