

Since Time Immemorial Lesson Template

Your Name: Course/Grade Level:

Name of Tribe closest to your school: Standards Alignment: Modifications to lesson to integrat	elocal
tribal history:	
STI Unit and Level: Social Studies:	
Differentiated Learning Strategies:	
English Language Arts:	
Assessment Strategies:	
Assessment strategies.	
What are success indicators for yo	ır
Environmental/Sustainability students specific to the Since Time	
Education: Immemorial tribal sovereignty curriculum?	
Research-based strategies that meet the	
Native view of pedagogy and classroom	
management:	
☐ Teachers and students work Social Emotional Learning:	
together Language and literacy development.	
☐ Lesson connects to students' lives.	
☐ Level of challenge will engage other:	
☐ Dialogue over lecture emphasized.	
☐ Learning through observation.	
☐ Student decision-making encouraged (including assessment). OSPI Classroom-based Assessment	
encouraged (including assessment).	
☐ Other culturally responsive	
strategies you will incorporate: Please describe.	
Flease describe.	