Making STI Your Own

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Partner Tribes: Suquamish Tribe and Muckleshoot Tribe
Outcomes

- Evolve the language you use in the classroom
- Make STI Your Own
- Native Knowledge 360° in Action (MS)
- Getting District Funding to Teach STI
<table>
<thead>
<tr>
<th>Instead of</th>
<th>...use...</th>
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<tbody>
<tr>
<td>Pre-history, pre-Columbian, pre-colonial</td>
<td>Pre-contact (stop defining tribal history on colonial terms)</td>
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<td>Bering Strait Land Bridge Migration</td>
<td>Updated science that refutes this theory; present current theories, including tribal creation</td>
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<td>Written language as a criterion for civilization</td>
<td>Use “systems of communication”</td>
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<td>Limiting forms of government to republic, democratic, monarchy</td>
<td>Include tribal government (consensus)</td>
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<td>Costumes</td>
<td>Regalia</td>
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<td>Allowing spirit animals</td>
<td>Educate about cultural appropriation of sacred ceremony</td>
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<tr>
<td>Politicizing or tokenizing land acknowledgment</td>
<td>Acknowledge the tribe or tribal region’s homelands (“Coast Salish” “Lower Columbia”)</td>
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</table>
Use the legitimate Place Names
STI Unit Adaptations
Elementary School

WA History
Reading Skills
Writing Skills
Celilo Falls—Envisioning and Inferring (Reading and Writing Unit)
Interdisciplinary
Skills based
Personal

US History
SPS No longer using Pioneers, Revolution Storypaths—with author Margit McGuire’s support
STI Unit Adaptations
Elementary School: Social Studies / Read Aloud

The use of Native regalia as Halloween costumes
Cultural appropriation
Authorship of Native stories
STI Unit Adaptations
Middle School

US History
- Read Like Historians
  - Bering Strait Myth
  - Reading Critically
  - Integrated with other resources

WA History
- Tribal Homelands / Territory and Treaty Making
- New Concepts:
  - Land based people
  - Paradigm shift
  - Place names
District:
How teachers can get STI out of Indian Ed and into Curriculum & Assessment

- Make your district’s C&A Department your best friend.
- STI is NOT a Title VI Program
- Identify Title VI Coordinator and offer assistance
- American Indian Studies
- Native American Library
- Identify your district library coordinator and recommend titles
- Know the Laws
Baseline, Title, LAP, City, and Tribal* Funding Provides for…

- .4 Curriculum Specialist
- 4 Certificated Teachers
- 4 Paraeducators
- Resource Library
- Installation of Southern Lushootseed language font in all SPS computers and laptops
- Resource Librarian
- 2 High School Classrooms (grades 6 – 12)
- Native Education Resource Room
- Family Support Worker
- Re-entry Intervention Coordinator
- K-5 Cultural Summer School Camp
- *Culture Nights, Personal Service Contracts
- Summer High School Credit Retrieval
- Native American Language Adoption
- Community Holiday Gathering
- End of the Year Celebration
- Outreach, such as “I Am Native”

Source: Native American Education Overview and Update, May 17, 2019
Thank You!
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Questions?