Jennifer Todd
Nisqually Tribal Member

North Thurston Public Schools
Evergreen Forest Elementary
Fourth Grade Teacher
jtodd@nthurston.k12.wa.us
Teaching About the Nisqually Tribe
A Timeline of the School Year

Before Settlers
Essay

Treaty Time
Essay

Billy Frank, Jr.
Civics, Math and Science

The Drum Project
Story, Art, Music, Language

Fall
Winter
March
April/June
The Nisqually Tribe
Before Settlers: an essay

* Students write a 5 paragraph essay, using 2-3 sources, about how the Nisqually Tribe lived before settlers came to our area.

---

SSS4: Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.

**Enduring Understanding**
- Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one’s own knowledge and understanding.

**G2: Understands human interaction with the environment.**

**Enduring Understanding**
- Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.

**H1: Understands historical chronology.**

**Enduring Understanding**
- Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.
Article “Before the White Man Came” by Cecelia Carpenter

Found on the Washington State History Museum website

www.washingtonhistory.org

The Washington Adventure-current district Social Studies textbook for fourth grade

The People of Cascadia by Heidi Bohan

www.peopleofcascadia.com
Additional Sources and Activities

The Nisqually Tribe Website
www.nisqually-nsn.gov

People of Cascadia
Cedar Plank House Kit

Vi Hilbert
Lushootseed CD

A Coastal Salish Legend

INdIAN LEGENDS
OF THE PACIFIC NORTHWEST

A Nisqually Legend

Students will learn about cedar plank wall, and tiled roof plank into planks using wedges and the removable plank wall. cordage, students will understand lands of Cascadia.
Planning and Writing the Essay

The Nisqually Tribe: Before Settlers
- Food
- Shelter
- Traditions
- Inter/Conclusion
Resources

*Before the Whiteman Came* article by Cecelia Carpenter

The Treaty Trail lessons by The Washington State Historical Society

Washington State History Museum


*The Nisqually Tribe*

www.nisqually-nsn.gov

*The People of Cascadia* (book and cedar plank house kit) by Heidi Bohan

www.peopleofcascadia.com

*Indian Legends of the Pacific Northwest* by Ella E. Clark

*Salmon Boy: A Legend of the Sechelt People* by Donna Joe

*Kwiat Syaya: Vi Hilbert Lushootseed Stories and Songs CD*
Questions?