

American Rescue Plan– Education of Homeless Children and Youth (ARP-HCY)

October 8, 2021

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Washington Office of Superintendent of
PUBLIC INSTRUCTION

Welcome! Today's Agenda

Quick introductions

Land Acknowledgment

Overview of ARP-HCY Funding

OSPI's Process for Disseminating Funds to Districts

Allowable Uses of Funds: Purpose and Priority

Timelines: Distribution of Funds

Q & A

Close

Overview: ARP-HCY Funding

- Federal Funding: American Rescue Plan Act
- \$800 million through the ARP Homeless Children and Youth program is the single largest federal investment dedicated specifically to children and youth experiencing homelessness. It is eight times the FY2021 appropriation for the McKinney-Vento Act's Education for Homeless Children and Youth (EHCY) program, and more than the previous ten years of EHCY funding combined.
- Overview (SchoolHouse Connection)
<https://schoolhouseconnection.org/overview-of-used-guidance-on-arp/>

ARP-HCY Funding

- American Rescue Plan Act – Homeless Children and Youth
 - Two “rounds” of funding – mitigate the impact of lost learning due to COVID
- ARP-HCY I – \$3,033,718 (75%, or \$2,275,289, goes directly to districts)
 - Allocated to existing McKinney-Vento grant recipients (April 2021)
- APR-HCY II – \$9,016,915 (75%, or \$6,762,687, goes directly to districts)
 - Released to states in July 2021
 - Allocated to districts now (in progress) based on formula prescribed by US Department of Education (Title I and homeless student count)
 - Notification went to districts September 27, 2021. **Survey Required**
 - Minimum funding of \$5,000 for districts. If under \$5,000 must form a consortium



How Much Will My District Receive?

	Proportionate Title I Share FY 20	First Half of ARP HCY	Homeless Student Population (Greater of 2019 or 2020 by District)	Proportionate Share of Homeless Student Population	Second Half of ARP HCY	Total Award
Total	10	\$ 3,415,000	42,400	10	\$ 3,415,000	\$ 6,830,100
These districts have awards above \$5,000 and can access funds directly through iGrants.						
! TITLE	5.577%	\$ 190,463	2,667	6.281%	\$ 214,504	\$ 404,967
TACOMA	4.247%	\$ 145,028	1,877	4.421%	\$ 150,965	\$ 295,993
SPOKANE	4.773%	\$ 163,016	1,521	3.582%	\$ 122,332	\$ 285,348
HIGHLINE	3.259%	\$ 111,282	1,360	3.203%	\$ 109,383	\$ 220,665
FEDERAL WAY	3.155%	\$ 107,762	817	1.924%	\$ 65,710	\$ 173,472
VANCOUVER	2.677%	\$ 91,433	1,012	2.383%	\$ 81,394	\$ 172,827
EVERGREEN (CLARK)	2.442%	\$ 83,407	1,089	2.565%	\$ 87,587	\$ 170,994
YAKIMA	3.363%	\$ 114,854	693	1.632%	\$ 55,737	\$ 170,591
KENT	3.810%	\$ 130,120	495	1.166%	\$ 39,812	\$ 169,932
EVERETT	1.372%	\$ 46,863	1,145	2.697%	\$ 92,091	\$ 138,954
RENTON	2.044%	\$ 69,805	634	1.493%	\$ 50,992	\$ 120,797
PASCO	2.201%	\$ 75,175	564	1.328%	\$ 45,362	\$ 120,537
KENNEWICK	2.255%	\$ 77,020	474	1.116%	\$ 38,123	\$ 115,143
BETHEL	1.534%	\$ 52,401	746	1.757%	\$ 60,000	\$ 112,401
CLOVER PARK	1.725%	\$ 58,910	576	1.357%	\$ 46,327	\$ 105,237
NORTH THURSTON	1.005%	\$ 34,330	855	2.014%	\$ 68,767	\$ 103,097
AUBURN	1.999%	\$ 68,267	348	0.820%	\$ 27,989	\$ 96,256

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ARP-HCY Funding

- Expenditures must be reasonable and necessary, and supplement existing McKinney-Vento, ESSER and other funds
 - **Priority areas for use of funds– Historically underserved populations such as:**
 - Rural children and youth
 - Tribal Children and youth
 - Students of color
 - Children and youth with disabilities
 - English learners
 - LGBTQ+ youth
 - Pregnant and parenting or caregiving students

ARP-HCY Funding

Use of Funds: Activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:

- **Providing wraparound services** (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma-informed care, social-emotional support, and mental health services);
- **Purchasing needed supplies** (e.g., PPE, eyeglasses, school supplies, personal care items);
- **Providing transportation** to enable children and youth to attend classes and participate fully in school activities;
- **Purchasing cell phones or other technological devices** for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- **Providing access to reliable, high-speed internet** for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities;
- **Paying for short-term, temporary housing (e.g., a few days in a motel)** when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and
- **Providing store cards/prepaid debit cards** to purchase materials necessary for students to participate in school activities.

ARP-HCY Funding

And...
funds may
be used
for the 16
approved
EHCY
activities

1. Tutoring, supplemental instruction, and enriched educational services. **(STAFFING!)**
 2. Expedited evaluations for homeless students. (i.e. needs and eligibility assessments for gifted/talented, special services, career/technical education, etc.)
 3. Professional development.
 4. Provision of referral services for medical, dental mental health and other health services.
 5. Assistance to help defray the excess cost of transportation. (Excess = the costs above and beyond the regular "to-and-from" school costs of transportation.)
 6. Developmentally appropriate early childhood education programs for school-age homeless children.
 7. Services and assistance to attract, engage, and retain homeless children and youths in public school programs.
-

ARP-HCY Funding

8. Before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance and supervision of educational programs or services.

9. Payment of fees and other costs associated with tracking, obtaining and transferring records necessary to enroll in school. (Including birth certificates, health records, academic records, guardianship records, etc.)

13. Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems.

14. The adaptation of space and purchase of supplies for any non-school facilities made available to provide services.

15. The provision of school supplies.

16. The provision of other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities.

Capital Expenditures

- If your district chooses to use the funds for an extraordinary expense not typically covered with federal education funds, the district will need to follow an approval process through OSPI, including an application to use the funds for capital expenditures.
- Request form will be included in the ARP-HCY II iGrant
- Once received by OSPI, the request for capital expenditure will be reviewed and approved by OSPI staff before the iGrant budget will be finalized/approved.
- District must provide a well-reasoned rationale for the request with details/justification included.



ARP-HCY Funding

- Carry over is allowed through the end of the funding period (2024)
- Focus on wrap-around services, third-party contracts, coordinating with CBO's (Community Based Organizations)
- Bolstering existing programs and working toward sustainable, systemic approaches that will last beyond the funding
- Excellent opportunity to increase liaison salary, liaison time, hiring more staff to support mental health, counseling, early childhood, youth navigators, and other supports
- This is an unprecedented opportunity...

Process for Accessing Funds

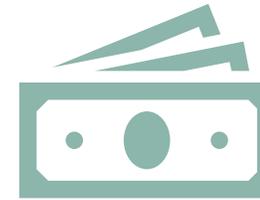


Timelines

Districts must submit surveys by close of business October 29, 2021

Failure to respond = declining funds

The iGrant application will open mid-November (date TBD)



iGrant Application for Funds

The funds will be disseminated via formula allocation

An iGrant application is necessary to receive/claim funds

Simplified application

Budget matrix must be completed, including narrative details. If matrix is incomplete, it will be returned to district in “needs work” status

Narrative details **must include breakdown by object and activity**

Tips: iGrant Budget Matrix

Example:

Object 2 (Salaries Certificated)

- **Homeless Children and Youth Housing Navigator** to assist full-time district MV liaison to coordinate services between the School District and the County Housing Authority .5 FTE at \$64,000 (2021-22) = **\$32,000**

Object 5 (Purchased Services)

- **Third party contract** with St. George Community Resource Coalition (2021-22) **\$92,000**. Contractor will provide wrap around services to students enrolled/attending ABC School District. Contract will cover after-school tutoring grades 5-12, family outreach, access to pro-bono dental care, monthly meetings with immigrant families/students, and FAFSA prep for college-bound McKinney-Vento students. Contract includes 1. FTE MV coordinator, .25 family outreach worker to deliver the services in the contract.



iGrant Budget Matrix

Please **include** costs by object and activity with brief notes (see example previous slide).

Please **do not** include unnecessary narrative (see example below)

(i.e. "Here in the ABC School District, we are so proud of the hard work of our designated McKinney-Vento Homeless Liaison. He has been recognized in our local newspaper three times and was also asked to be a presenter at a regional conference. Because of his hard work, the district would like to hire a housing navigator to support our liaison in his work. The new housing navigator will work part-time at .2 FTE for the 2020-21 school year at a cost of \$14,000.)

Some Common Questions...

- How are other districts using the funds?
 - We don't have clear answers yet, since districts have not yet accepted the funds or started work on their applications.
- How do I choose consortium partners?
 - To meet the \$5,000 funding threshold, you may choose any district willing to work with you as a consortium partner. However, regional/neighboring districts are usually a good choice to work with "shared" students and coordinate between regional liaisons.
- How do I locate my community-based organizations (CBO's)?
 - The federal McKinney-Vento Act requires districts to collaborate and coordinate with community agencies and entities to assist with identification and services for students experiencing homelessness. Hopefully, your district is already aware of potential CBOs in your area. If you need additional support, you may want to reach out to Building Changes at <https://buildingchanges.org/our-work/education/>



Some Common Questions...

- I've never received funding to support students experiencing homelessness... where do I start?
 1. Attend McKinney-Vento training to fully understand the duties of the district and the rights of students experiencing homelessness.
 2. Review your district's homeless student data on the OSPI Report Card and/or Tableau workbooks.
 3. Utilize our national partners: SchoolHouse Connection and The National Center for Homeless Education to access resources, webinars, tool kits, issue briefs and more.
- Will my district have reporting requirements if I accept the funds?
 - Yes. ED has not yet provided details on monitoring or reporting. We will share this information as soon as it becomes available to OSPI.

Breakout Rooms

Please take 10-12 minutes in your breakout room to brainstorm with others...

1. How do you see your district using these funds in a new/creative way to support students experiencing homelessness (beyond school supplies...)
2. What are the CBO's in your community? (Who are the best partners?)
3. If you hope to participate in a consortium, how will you decide which district(s) to partner with?

Question/Answer

Please add your questions to the chat feature. We will address as many questions as possible in our remaining time 😊

If we do not get to your question, please email me directly to assistance.

Contacts/Resources

Reach us

Technical Assistance homelessed@k12.wa.us

McKinney-Vento and ARP-HCY grants melinda.dyer@k12.wa.us

Resources

SchoolHouse Connection: <https://schoolhouseconnection.org/>

National Center for Homeless Education: <https://nche.ed.gov/>

Building Changes: <https://buildingchanges.org/our-work/education/>