



Sexual Health Education Instructional Materials Review

Curriculum Title: Trafficking Prevention for Schools

Year Published: Not evident

Publisher: Seattle Against Slavery

Website: <https://www.seattleagainstsavery.org/trafficking-prevention-for-schools/>

Full or Supplemental: Supplemental

Grade Level: Secondary

Student Population: General

Duration/Number of Lessons: Four 45-minute sessions

Format and Features: Curriculum with scenarios

Evidence-based/informed: Not evident

National Standards Alignment: Common Core

Healthy Youth Act Compliance: Yes

AIDS Omnibus Act Compliance: N/A

Bias Free Materials: With modification (see reviewer comments and scores)

Primary Topical Areas (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Abortion | <input type="checkbox"/> Identity/Orientation |
| <input type="checkbox"/> Abstinence | <input type="checkbox"/> Online Safety |
| <input type="checkbox"/> Access to Services | <input type="checkbox"/> Pregnancy & Reproduction |
| <input type="checkbox"/> Anatomy and Physiology | <input type="checkbox"/> Puberty/Adolescent Development |
| <input type="checkbox"/> Communication/Decision-making | <input type="checkbox"/> Refusal Skills |
| <input type="checkbox"/> Condom Use | <input type="checkbox"/> STD Prevention |
| <input type="checkbox"/> Consent | <input checked="" type="checkbox"/> Other (Sex trafficking) |
| <input type="checkbox"/> Contraception | |
| <input type="checkbox"/> Healthy relationships | |
| <input type="checkbox"/> HIV Prevention | |

Reviewer Comments:

Reviewer 201

This is a supplemental offering of four, 45-minute sessions for high school students, about the sex trade and culture that enables it. Students examine the behaviors and beliefs that create power inequalities. For the sake of honesty and safety to speak, students are separated into male and non-male groups for this training. The scenarios and examples do not include people with various gender identities, sexual orientations nor disability status. That notwithstanding, the content is so powerful, and the pedagogy directed toward attitudes and actions, that I highly recommend it. The scenarios and examples can be modified by an appropriately aware teacher.

I was unable to locate/review any support materials or resource references. While the content & delivery will have an impact, like all prevention training, it requires reinforcement through word, modeling and environment over time.

Reviewer 207

This curriculum is well organized and easy to follow. There are ample activities to keep students engaged and assist in the learning process. The curriculum covers four different sessions, which seems to be an appropriate amount of time for the material. This program is worth implementing.

Reviewer 209

This trafficking prevention curriculum is very good and would be a great addition to other sexual violence prevention efforts that are occurring. I would not recommend this curriculum as a standalone - it would likely be most effective if done after or alongside a curriculum that focuses more on consent, sexual violence, and healthy relationships. The first session begins by having the facilitator ask the class to separate into male identifying and non-male identifying groups. I would advise educators to think critically about how this will work in their classroom, and if there are non-binary or transgender students who may be harmed by this practice. It may also be advisable to do this later in the curriculum after rapport has been built. Finally, while this curriculum is approachable for high school aged students, the subject matter is very specific. Unless they have expertise in Sexual Violence Prevention or Sexual Exploitation and Trafficking, it would likely be best for educators to rely on subject matter experts and local community organizations that have more experience in the topic to facilitate this curriculum. Overall this curriculum is a great option, especially for communities heavily impacted by sex trafficking.