

Graduation Requirements: Class of 2022

This resource provides students and families with our state's high school graduation requirements, as set forth by the state legislature and put into rule by the [State Board of Education](#). After completing the following requirements, as well as any local district graduation requirements, students will earn a diploma and be equipped to demonstrate readiness for their plans after high school¹.

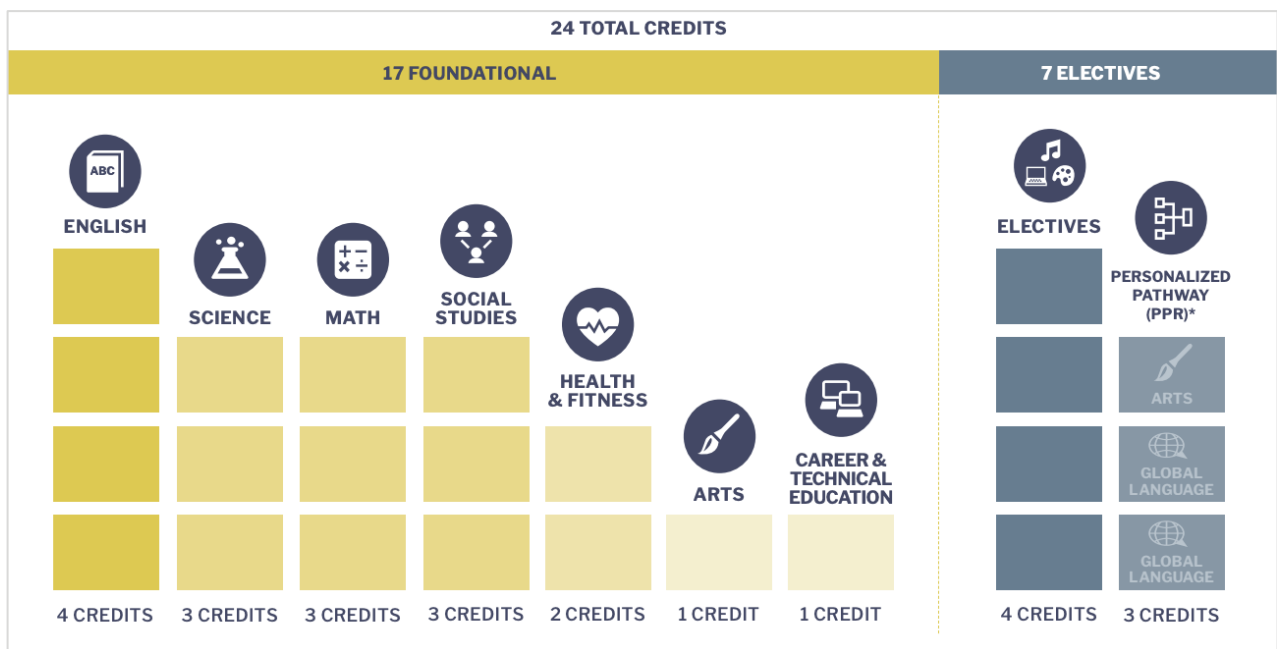
Guidance for Students & Families

To earn a Washington State High School Diploma from a public, charter, or tribal compact school, all students must demonstrate their preparation for their next step after high school by:

1. Earning [Required High School Credits](#)²
2. Developing a [High School and Beyond Plan](#)
3. Completing a [Graduation Pathway](#)

High School Credits

Which courses meet graduation credit requirements? Which courses will help me prepare for my goals after high school?



- The 3rd credits of science and math are chosen by students based on their post-high school goals.
- The Personalized Pathway Requirements (PPR) are flexible credits intended to support a student's planned first step after high school. If a student intends to enroll in a four- or two-year college or university, they should take at least two world language credits in the same world language. They could also consider replacing their second art credit (PPR) with additional core courses or electives to support their higher education goal.
- Students interested in pursuing a goal to enter an apprenticeship, on-the-job-training, or a technical college right after high school could use the Personalized Pathway Requirements (PPR) credits to take additional career and technical education courses to prepare for their post-high school plan.

¹ For complete guidance on the graduation requirements please reference the [Graduation Pathway Toolkit](#) for each graduation class

² Districts may have additional credit or other local requirements. Students and families should check with high school staff for additional information about local graduation requirements



High School and Beyond Plan (HSBP)

Who am I? What can I become? How will I become that?

- The HSBP is a personalized career and college exploration and planning process started by 8th grade and updated throughout high school that supports students to plan, visualize, and work toward their post-high school goals.
- Students who receive special education services under an Individualized Education Program (IEP), also have an IEP Transition Plan, which begins by the school year when a student turns 16 or sooner. The HSBP is required to align with their IEP Transition Plan to ensure a robust planning process toward post-high school goals³.

Graduation Pathway

Which [graduation pathway\(s\)](#) will prepare me for my post-high school education career goal?

Post-Secondary Education Pathway	Military Career Interest Pathway	Career/Technical Field Pathway
2- Year College Technical or Specialty College	Serve in the Armed Forces	Career Training
4-Year College/University	*Entering the Reserve Officer Training Corps (ROTC) or a military academy also requires 4-year college admissions	Apprenticeship Direct-to-Work or Internship

Credit-Earning Flexibility and Options

Are there other ways that I can earn high school credits that I should ask my School Counselor or support team about?

- Dual-Credit (Courses that can count for both high school and college credit)

College in the High School	Running Start	Cambridge International
CTE Dual Credit	Advanced Placement	International Baccalaureate
- Competency- and Mastery-Based Credit (show mastery of learning standards by passing a test or other means)
- CTE Equivalency **courses** and other comparable content course substitutions⁴
- Additional time to earn required credits and satisfy a Graduation Pathway up to the age of 21

Graduation Support

Who can support me and my family if I need help meeting graduation requirements?

- School Counselors, Career Counselors and Specialists
- IEP Teams
 - Students receiving special education services will receive support from their IEP team to ensure that all graduation requirements, including credit requirements and the Graduation Pathway, are met.
 - The IEP team determines a target graduation date and whether the student may need to continue to receive educational services through age 21. Credits do not need to be withheld for a student to continue receiving transition services beyond their traditional senior year.
 - While IEP teams cannot create new graduation pathways or waive graduation requirements, they will determine the necessary special education services and grade level core instruction that will help students satisfy graduation requirements, make progress in their IEP goals, and demonstrate readiness for their post-high school plans.

Resources

Where can I get more information about graduation requirements?

- State Board of Education (SBE) [Graduation Requirements Webpage](#) and [SBE Graduation Infographic](#)
- [OSPI Graduation Webpage](#), and the class of 2022 [Graduation Pathways Toolkit](#) and [Graduation Pathways One Pager](#)
- [ReadyWA](#) provides resources that help students and families understand their educational journey, where their career pathway can take them, and the skills and knowledge they need to reach their goals.

³ [Guidelines for Aligning High School and Beyond Plans and IEP Transition Plans](#)

⁴ SBE's graduation requirements FAQ (question #10)

