



The Washington State  
**BOARD OF EDUCATION**



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

**Graduation  
Requirement  
Emergency Waiver  
Program Updates  
Class of 2022-2023**

# Guidelines for Today's Office Hour

## Graduation Requirement Emergency Waiver (GREW) Updates for 2022-2023



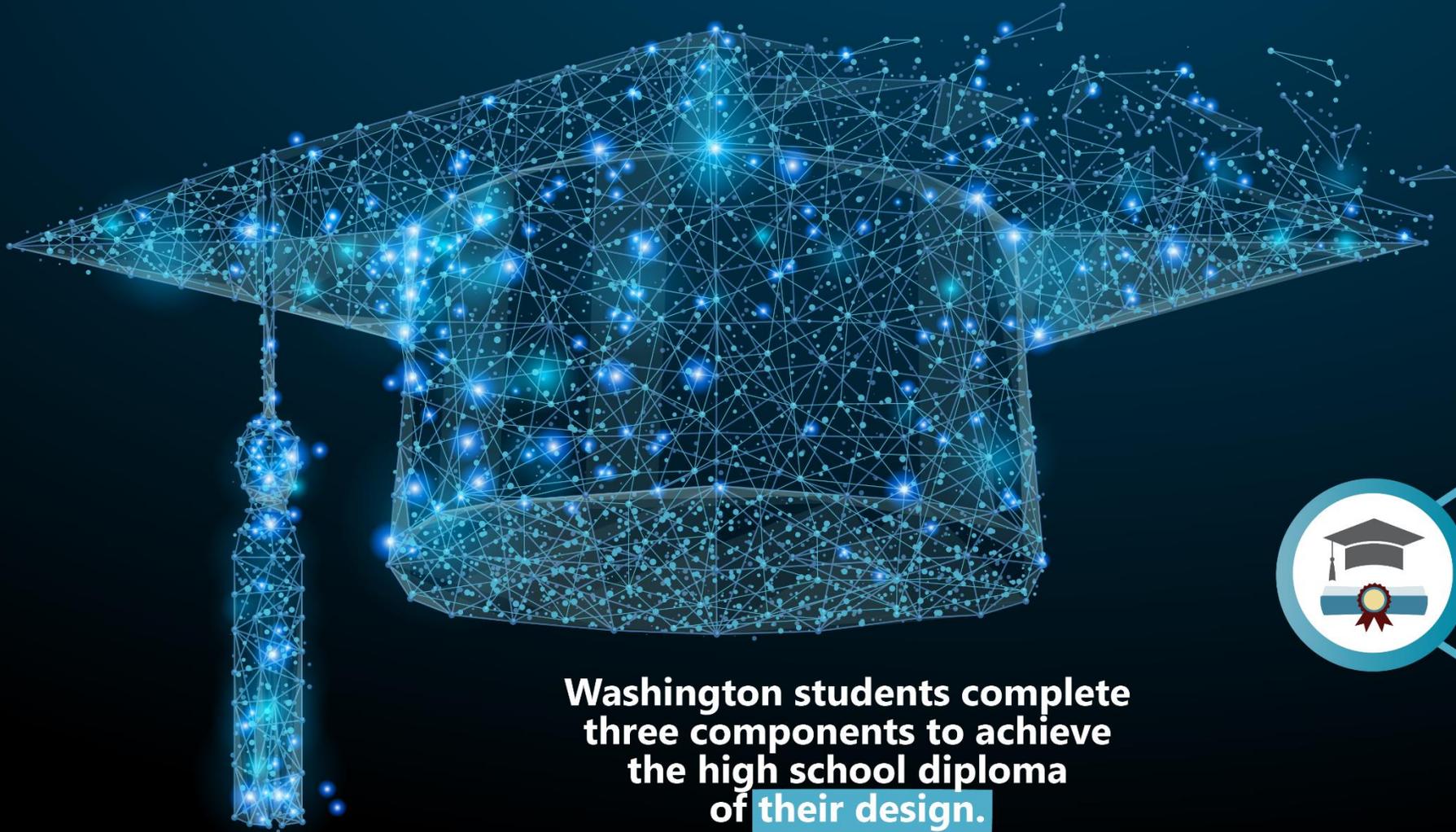
A quick overview of Graduation Requirement considerations and the GREW for the 2022-2023 school year, and then Q&A



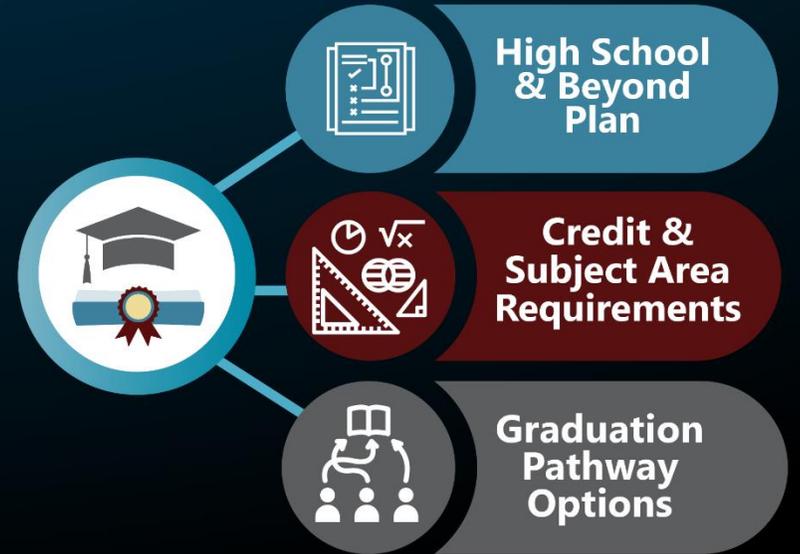
Use the Chat for questions – we'll answer as many as possible each week, some as we go, some at the end...



Please practice patience and grace – we may not yet have ALL the answers



**Washington students complete three components to achieve the high school diploma of their design.**

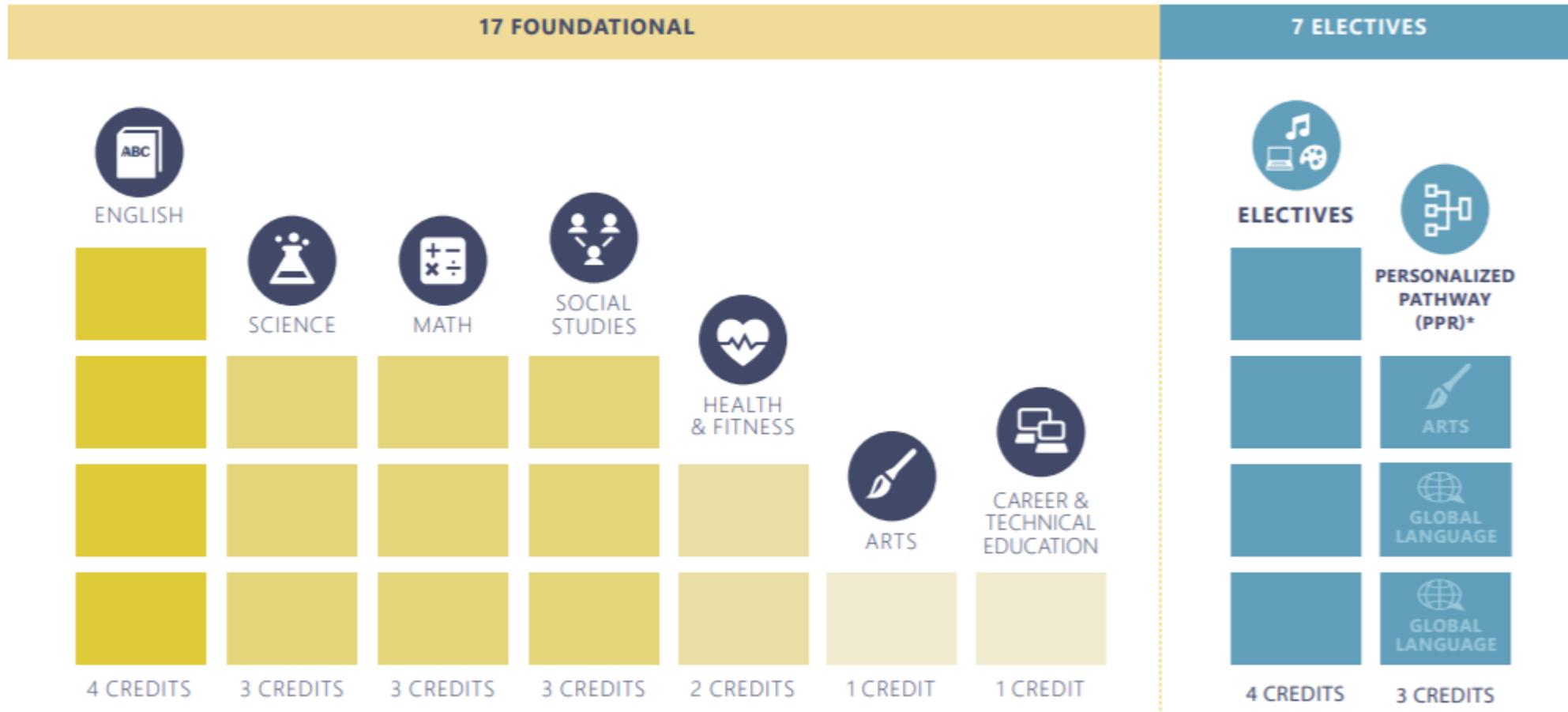


**The purpose of a high school diploma is to declare that a student is ready for success in postsecondary education, gainful employment, and citizenship, and is equipped with the skills to be a lifelong learner. (RCW 28A.230.090)**



# 24-Credit Subject Area Requirements: Foundational (Core) and Elective (Flexible) Credits

24 TOTAL CREDITS

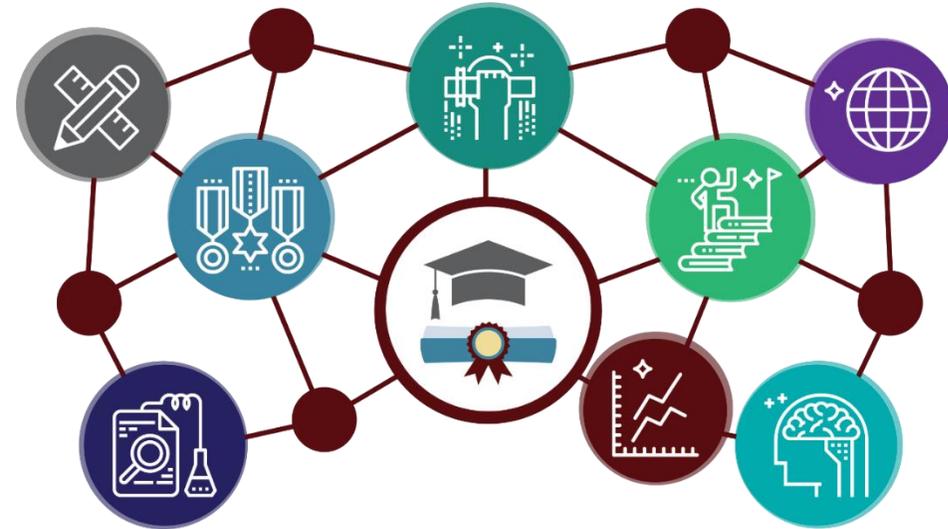


\* Personalized Pathway Requirements (PPR) are electives in any subject that align with the student's interests and their High School and Beyond Plan. The arts and world language credits can be replaced with other electives, based on the student's plan.

# Graduation Pathway Options

HB 1599 (2019) established graduation pathway options that replaced the system of graduation assessments and approved alternatives.

-  State Assessment
-  Dual Credit Courses
-  AP/IB/Cambridge Exams
-  SAT/ACT College Entrance Exams
-  Transition Courses
-  Combinations
-  ASVAB (Armed Services Vocational Aptitude Battery)
-  Career and Technical Education Course Sequence



[SBE Graduation Pathway web page](#)



# 24-Credit Subject Area Requirements: Creating Flexibility for Credit Recovery and Completion

Mastery-based Learning/Competency-based Education

- [Mastery-based Learning FAQs](#)

Comparable Course Content Substitutions

- [Special Education Guidance on WAC 180-51-115 \(Page 8\)](#)

CTE Equivalencies

- OSPI [CTE Equivalencies webpage](#)

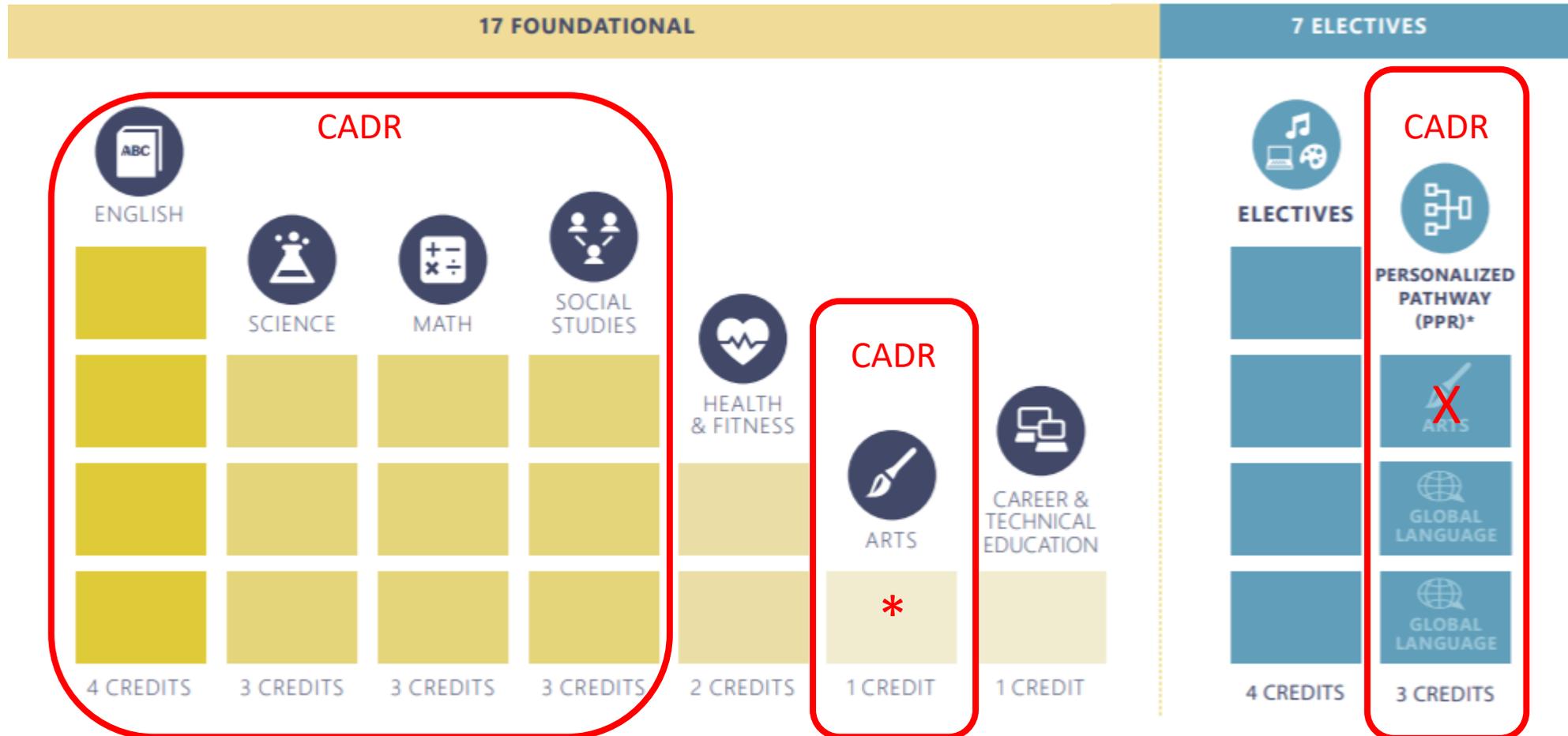
Other Credit Recovery Options

- OSPIs [Learning Alternatives webpage](#)
- OSPIs [Bulletin 034-21](#) (Instructional Funding)

# Subject Area Requirements: College Academic Distribution Requirements (CADR)

“Core” credits

“Flexible” credits



\* Personalized Pathway Requirements (PPR) are electives in any subject that align with the student’s interests and their High School and Beyond Plan. The arts and world language credits can be replaced with other electives, based on the student’s plan.

# Helping Students Meet Graduation Requirements



As we transition into the 2022-2023 school year, we know that schools have had the opportunities to build and refine continuous learning 2.0, and that students will have more robust student support with the expansion of in person learning for all students, therefore we anticipate fewer waivers.

The GREW should continue to be used only as a last resort for a student whose learning and ability to meet credit and graduation pathway requirements has been impacted by COVID-19.

## What's New for 2022-2023?

- GREW in place at the beginning of the school year.
  - Consideration to use a GREW should take place at the end of the year, after a good faith effort has been made to help the student meet all graduation requirements.
- Students receiving special services in the Class of 2022 and beyond no longer have access to a Certificate of Individual Achievement (CIA).
  - They need support provided to meet a Graduation Pathway requirement that is accessible for all students.



# Current and New Graduation Requirement Emergency Waiver (GREW)

## Current (for Class of 2022)

- Allows a waiver of up to two credits
  - May be flexible or core credits
  - No more than one credit in each core subject area
  - Students must earn a minimum of 20 credits to graduate
- Graduation pathways may be waived

## New (for Class of 2023)

- Same as current rules

## New (for Class of 2024)

- Allows a waiver of up to one credit
  - May be flexible or core credit
  - Students must earn at least 21 credits
- Graduation pathways may not be waived

- The waiver is a **last resort** to help students graduate after their education has been disrupted by the pandemic; districts may only consider the waiver after making a **good faith effort** to support students meeting all requirements.
- Districts must administer the waiver **equitably** and track data on the use of the waiver.
- Students receiving the waiver must also **demonstrate preparation** for their next steps after high school.
- Districts must **advise students** on the potential benefits and limitations of using the waiver; students planning on attending a college or university should be encouraged to contact their higher education institution on potential impacts.





# Graduation Requirements Emergency Waiver (GREW)

- Rules adopted by the State Board of Education (SBE) in May 2022 extend the 2021-2022 emergency waiver program through the 2022-2023 school year for the class of 2023
  - Limitations on what can be waived
  - LEA (Local Educational Agencies) authority to waive requirements for individual students after good faith effort
  - LEA responsibilities for communicating with students and families
  - Student eligibility criteria
  - Equitable administration, records, and reporting
- LEAs apply to the SBE for the authority to grant emergency waivers
  - Previous approval will extend through 2022-2023

Permits the waiver of **credits** and **graduation pathway requirements**, as a **last resort** for helping students who graduate in 2022-2023

## **Good faith effort:**

- Individual student advising
- Academic supports
- Mastery-based crediting
- More examples in **WAC 180-111-020**



# What Can Be Waived with the GREW for 2022-2023 ?

- **Up to 2 credits\*\***
  - May be 'flexible' credits or 'core' credits
  - No more than 1.0 credit in any 'core' subject area
- **Graduation pathway options**

Students must earn at least a **total of 20 credits**

\*\*Before use of this waiver, LEAs should consider using their **existing authority** to waive local graduation requirements, the 2-credit waiver of flexible credits for individual student circumstances, and flexibility in the PE and Washington State History requirements



# LEA Responsibility for Communication

LEAs must consult with the student to advise:

- A waiver of only those **credits that are least applicable** to the student's postsecondary plans
- The potential **benefits and limitations** that could result from receiving the waiver
- Options for the individual student to decline the waiver

**Limitation** considerations may include:

- College Academic Distribution Requirements (CADR)
- preparation for intended majors
- college course placement
- employment eligibility and readiness



# Student Eligibility for the Waiver

- Reasonably expected to graduate during the 2022-2023 school year [WAC 180-111-020(5)]
- Demonstrated postsecondary preparation for their next steps as identified in their High School and Beyond Plan
- Experienced a significant disruption to their ability to complete graduation requirements due to the emergency

## Demonstration of Postsecondary Preparation:

- Complete a graduation pathway option
- Earn college credit
- CTE preparatory course
- More examples in **WAC 180-111-020**

**Can students who want to graduate early use the GREW?** Students who want to graduate early must meet all credit and subject area requirements for their cohort. The GREW may be applied only to the graduation pathway requirement.



# Equitable Administration, Records, and Reporting

- LEAs should disaggregate waiver data by student groups
- Maintain a record of 'good faith efforts', course(s) and graduation pathway waived, and how a student 'demonstrated postsecondary preparation'
- Keep a record of waivers requested and not granted
- Report on the administration of the waiver to the SBE
- Report student level waiver data to OSPI
  - [Transcript](#): Waived Credits = "V"
  - [Transcript](#): Grad Pathways = "MET" or "WAIVED" if using a GREW
  - EDS-Graduation Alternatives: Submit Approved Waivers for Grad Pathways
    - Window to submit in EDS will be early Feb. --> early Sept.

LEAs will examine data for disproportionality. If disproportionality is found, the school district/STEC will take appropriate action to ensure **equitable administration**.



# Determining a Seniors' Grad Status: Is a GREW "Needed"?

**HSBP** Is senior actually prepared for post-HS plan?

**CREDITS** Are all credits needed for post-HS plan taken?

**GRAD PATHWAYS** What relevant options are available this year?



# Access to Graduation Pathways

## SBA & WA-AIM

- Fall WA-AIM testing is for 11<sup>th</sup> & 12<sup>th</sup>
- Spring SBA + WA-AIM testing is for 10<sup>th</sup>-12<sup>th</sup>

## AP/IB/ACT/ SAT/ASVAB

- In-person access to other exams related to Grad Pathways *should* improve....

## Course-Based Pathways

- Are there still course options that can help student meet a Grad Pathway and/or demonstrate preparation?



# Confirming Postsecondary Preparation

Summer Bridge/Transition \* Scholarship

Grad Pathway \* Career Prep/Career Launch \* CTE 'Prep' Course \* Apprenticeship

Flexibility

Interests

Passion(s)

Problem(s)

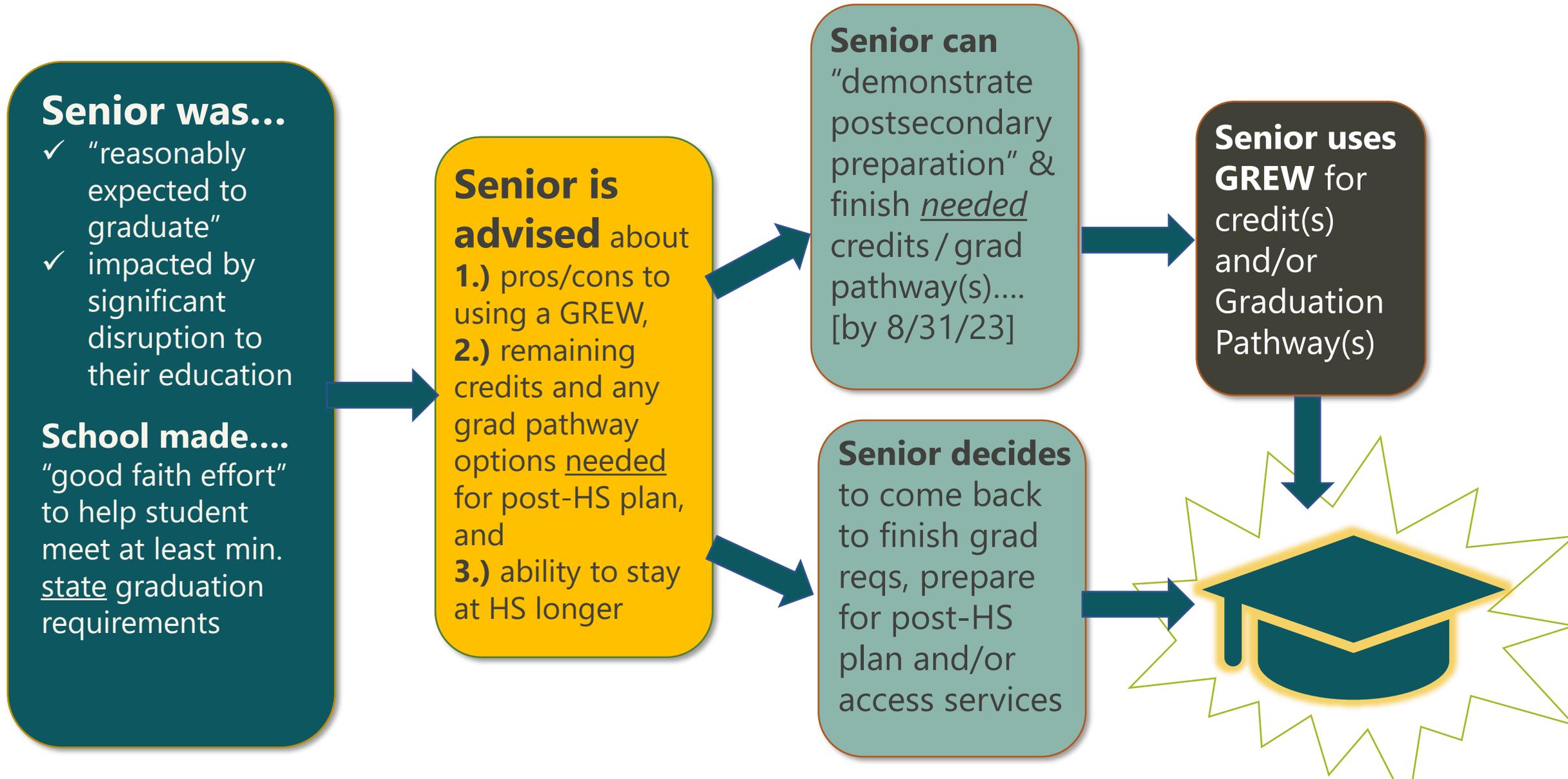
Skills

Values

Leadership / Employability Skills

College Credit \* Industry Cert. \* 4-yr College Admissions \* Math/ELA Placement

# Advising Seniors in Making Graduation Decisions



# Sample Template

THANK YOU



School Logo here

## Emergency Waiver of Graduation Requirements for Class of 2020-2021

Student Name: \_\_\_\_\_ Class of: \_\_\_\_\_

**Student/Parent/Guardian** consent to an evaluation for purposes of the 2020-2021 Emergency Waiver of graduation requirements explained in Chapter 180-111 WAC.

- Student was "reasonably expected to graduate" in compliance with WAC 180-111-020.
- School made "good faith effort" to provide access to needed courses/graduation pathways.
- Students' unique circumstances "substantially limit" their ability to complete courses/pathways.
- Student/Parent Guardian understands benefits and limitations of using this Emergency Waiver.
- Planned courses/pathways were consistent with post-high school goals as documented in student's High School and Beyond Plan, but not all were unattainable due to COVID-19 impacts.

### Rationale for granting waiver (check all that apply):

- Limited or disrupted access to technology and/or academic supports
- Limited or disrupted access to specific courses needed to complete graduation pathway
- Limited or disrupted access to exam-based graduation pathways
- Personal and/or family health concerns
- Other COVID-19 related impacts

### Credit Waiver

School districts may waive up to 2.0 additional credits under this emergency waiver, provided that students graduate with no fewer than 20 credits total. The emergency waiver may be applied to core or flexible credits as defined in WAC 180-51-210, provided that no more than one credit in each core subject area is waived. Prior to applying this waiver, all existing policy options to waive credits were considered and/or applied.

### Number of Credits for Waiver Request:

English \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ Social Studies \_\_\_\_\_ Arts \_\_\_\_\_ Health & Fitness \_\_\_\_\_  
CTE \_\_\_\_\_ Elective \_\_\_\_\_  Waive WA State History

Notes:

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### Graduation Pathway Waiver

Completing a Graduation Pathway helps prepare students for what comes after high school. Students may waive this graduation requirement, even if they have met part of a Graduation Pathway as defined in WAC 180-51-230, once they demonstrate post-secondary preparedness for the next steps identified in their High School and Beyond Plan.

Updated 04.22.2021

# Aligning Graduation Requirements to Washington's Profile of a Graduate: Feedback Opportunity



- Ways to engage:
  - Email us: [Linda.Drake@k12.wa.us](mailto:Linda.Drake@k12.wa.us)
  - Future listening sessions later this year
  - Upcoming Survey
  - Board Meetings (public comment times)
  - Invite us to your meetings to engage with your community
- [Background Information](#) on this initiative

## Washington State | Profile of a Graduate





# More Information and Resources

- [Permanent Rules \(WAC 180-111\)](#)
- [Emergency Rules FAQ](#)
- [Current vs New GREW](#)
- [Emergency Waiver Program application](#)
  - (Form Package 956 in iGrants)
- [WSSDA Model Resolution](#) for the Emergency Waiver Program

## Contact us!

SBE.wa.gov

facebook.com/washingtonSBE

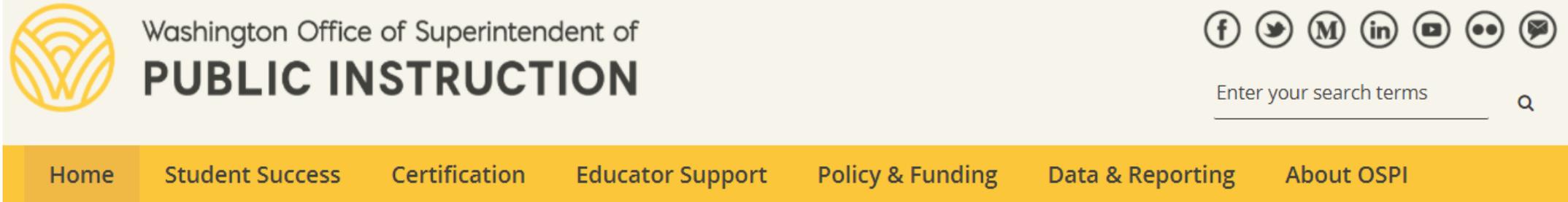
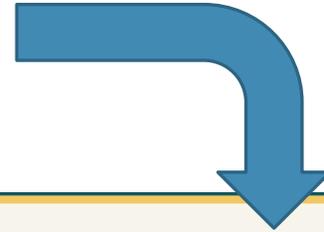
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Email: sbe@k12.wa.us

Phone: 360-725-6025

Web updates: [bit.ly/SBEupdates](http://bit.ly/SBEupdates)

# This GREW Office Hour Will be Posted!



<https://www.youtube.com/waOSPI>

Give us about 2 weeks to caption and edit the video, but you'll find it posted on OSPIs YouTube for future reference.



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# Thank you for coming! What Questions do you have?



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Please use  
the chat  
box!

