# Aki Kurose Middle School 2017-18 School Wide Climate Campaign

## Classroom teacher responsibilities

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<th>Attendance</th>
<th>Behavior</th>
<th>Coursework</th>
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| 1.) Take attendance the first 10 minutes  
2.) Track and address tardies with in-class interventions  
3.) Call families when students are late/absent  
4.) Acknowledge and praise student attendance  
5.) Assist students in advisory classes with attendance goal setting | 1.) Weekly Advisory lessons  
2.) Implement behavior management that is built upon the Aki BIG 5  
3.) Support building-wide initiatives listed below and give 5 Crane Cash a day for students meeting BIG 5 behavior expectations.  
4.) Establish and maintain positive relationships and restore relationships when conflict arises.  
5.) Work with teachers and support staff to develop and implement Student Support Plans  
6.) Keep families informed on student progress/concerns and record family contact in OneNote | 1.) Update grades at least twice a month  
2.) Notify parents if student is earning below a C  
3.) Bring current student data to all meetings where students are discussed.  
4.) Support students in advisory classes with academic goal setting | 1.) Recognize student currencies in the classroom using a strengths based approach  
2.) Dedicate time at the beginning of the year to understanding students by strength, story and need. | 1.) Establish positive student relationships at the beginning of the year, build upon positive relationships throughout the year and Restore relationships when conflict arises  
2.) Build student relationships through the year and collect feedback from students to better understand how teacher practice impacts students. |

## Whole school initiatives and targeted supports provided by DN partners and support staff

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| **1.) Grade Level Competition:**  
6th, 7th, and 8th grade teams compete throughout the school year. After each quarter ends, the Grade Level with the best attendance receives a celebration during lunch. The Grade Level Competition will be tracked on bulletin board in front of school.  
2.) Classroom Competitions  
Every month will focus on a different class period. For the duration of the month, all of the classes of that period will be tracked with a focus on improving attendance. | 1.) Crane Cash Store: Students received Crane Cash from school staff for following the BIG 5 (Be Respectful, Be Successful, Be On Time, Be Prepared to Participate, Be Responsible). Students will be able to ‘spend’ their Crane Cash at a store specifically for this currency. The store will be located in the cafeteria and will be open weekly on Tuesdays. Communities In Schools will support with purchasing items for the store and students will be encouraged to purchase items for their classmates.  
1.) City Year Academic Focus Lists:  
Focus Lists are developed for students who need academic support in ELA and/or Math. Focus list creation is a collaborative process with Aki staff, the City Year Program Manager and AmeriCorps members | 1.) CIS Caseload: CIS uses a strengths based approach with case managed students by leveraging student strengths and interests to drive student growth. CIS case managers distributing an intake assessment and work collaboratively with students and their families to develop a plan. | 1.) Positive phone calls home  
CY and CIS both make positive phone calls home which helps build connections between home and school.  
2.) Morning Power Greeting  
CY lead morning power greeting to connect with students first thing in the morning in a positive way. |
classes in that period will compete for the best attendance and fewest tardies. Winners announced at the end of the month. The Classroom Level Competition will be tracked on the board in front of the school.

3.) #MysteryClassChallenge: New 2016-17. We will hold #MysteryClassChallenges weekly. We will randomly select classes and join that class before the bell rings. Once the bell rings, all students in that class on-time & prepared will receive the designated prize. We will promote with photos on the bulletin upstairs.

4.) #ImprovementChallenge: New 2016-17. This challenge will be extended to classes needing support in decreasing tardies/improving attendance. Based on historical data, a class will be given a week-long goal of improvement. (Ex: Decrease tardies by 15, Absences by 5). Updates given to the class throughout the week. If the goal is met, they will receive a prize.

5.) Attendance Window: City Year and CIS will rotate being present at the attendance with advertising the store on a bulletin board. CIS, CY and TDS will trade off with supporting Emma Hong with running Crane Cash Store.

2.) RULER and Advisory
CIS and CY will support counselors with creating advisory videos to support social emotional learning. CIS and CY will also be present in monthly advisory periods that reinforce RULER and social emotional awareness. CIS helps film segments that highlight student achievement and the BIG 5 CY, how else do you support RULER/advisory?

3.) City Year Behavior Focus List
CY members use the DESSA system as a guide to provide socioemotional support and goal set with their students. Each CM works with four students throughout the year to build foundational behavioral skills through consistent goal setting, self-monitoring, and incentive systems.

4.) Grade Level Behavior Initiatives:
CIS will support each grade level team with implementing their own behavior initiatives and will create visual displays of students utilizing classroom and assessment data.

2.) Extended Day Programs:
The CLC will coordinate Extended Day math and literacy interventions 2X’s a week targeting students not meeting standard on the SBA. Classes will run 3:20-4:50 and will be taught by classroom teachers.

3.) Break Camps
The CLC will coordinate a 4-day Spring Break Camp focusing on math and literacy for levy identified students.

4.) Summer School:
The CLC will coordinate a 5-week summer school during the summer of 2017. The program will focus on our current 6th and 7th graders during the 16-17 school year as well as our incoming 6th graders fall of 2017. The program will offer 3 periods a day; math, students, school staff and family or community members to identify student currencies observed in different settings.

2.) CY Focus Lists
City Year AmeriCorps members utilize a strengths based model when working with their attendance, behavior, and academic focus lists. They work intentionally to set goals that always includes student input and feedback.

3.) Supporting afterschool programming
CY and CIS both support afterschool programming, such as arts and athletics, which builds student connections and strengthens student relationships through building student strengths.

3) Trauma Informed Practices & Professional Development
CY AmeriCorps members and CIS staff both use trauma informed practices in building student relationships. CY engages in yearlong learning and development trainings to guide their interactions with students and to develop authentic and holistic relationships. CIS staff participate in ongoing training to deepen their competencies as youth case managers.
| Window to walk students to classes and support the attendance secretary. | who are identified as leaders in the BIG 5.  
5.) **Mentorship Groups:**  
CIS, TDS and CY will support the following mentorship groups: My Brother’s Keeper, My Sister’s Keeper, Hermanos Unidos, Hermanas Unidas. Each group will meet on Mondays to host workshops on topics specific to their target students. On Tuesdays and Thursday these students will attend Extended Day. Prior to Extended Day on Thursday, students will meet with their mentors to set academic goals and review ABC data from the week. | literacy and enrichment. Per the levy summer contract, the CLC will aim to serve between 160-190 students during the 2017 summer school program. |  |
| City Year Attendance Intervention:  
CY will work with Mike Browne to determine 3-4 students per Corps member for Attendance focus lists. Black and Latino students will be prioritized, in alignment with school levy goals and students will be selected from CM homeroom class primarily. Focus is on preventing students from missing more than 5 days per semester. |  |  |  |
| **CIS Case Management:**  
CIS Case Management will focus on serving students with severe attendance risk. Students will receive education on attendance policies and weekly goal setting. CIS will communicate regularly with families to create comprehensive plans to identify and remove barriers to attendance. |  |  |  |