Elementary 45-Day Plan

# Goal 1. Strengthen a collaborative culture that promotes student achievement and ensures that each student will meet standard. This will be achieved by individually and collectively focusing on the connection of curriculum, instruction and assessment practices that improve student learning.

## 9th 45 Day Plan- Oct. 1- Nov. 14

### Activity

* Ensure the PLT process is being implemented with fidelity. Ensure all teachers are answering the “four questions.
* Meet bi-monthly meeting with Intervention teachers to discuss effectiveness of intervention groups.
* Complete weekly walk and talk with members of the accountability team.
* Work on infusing the DDD into the school wide systems. How does this apply to the Academic achievement systems

### Quick Wins

* Schedule 1st meeting with intervention team.
* Develop quick data documentation strategy to follow student achievement

## 10th 45 Day Plan Nov. 14th-Jan 16th

### Activity

* Continue meeting with intervention staff on a bi-monthly. Evaluate the Data wall and involve staff in collaboration around the identification of intervention students.
* Continue to work with PLT groups, collaborate with teams around Journals, and any necessary adjustments.
* Complete weekly walk and talk with members of the accountability team.
* Work on infusing the DDD into the school wide systems. How does this apply to the Academic achievement systems

### Quick Wins

* Schedule out the rest of the year with intervention team.
* Share the Data Wall with staff.
* Continue professional development with staff during staff meetings.

## 11th 45 Day Plan January 19- March 3rd

### Activity

* Continue working with intervention staff on a bi-monthly basis. Begin planning for intervention for the 2016-2017 school year. Complete one-on-one with teachers to get feedback on best way to implement the push in model, and get feedback around best intervention support.
* Continue to work with PLT groups, collaborate with teams around current reality and how to move to the ideal.
* Complete weekly walk and talk with the members of the accountability team.
* Begin working with classroom teachers around core instruction. Dive into the Marzano Framework and help teachers meet their goals.

### Quick Wins

* Share Data wall with staff.
* Collaborate with staff to determine additional 3 hours of PD, how it can be used to have the highest impact on instruction.

## 12th 45 Day Plan March 4-April 19th

### Activity

* Develop a preliminary intervention/specialist schedule for the 2016-2017 school year. Use input from staff regarding wins from 2015-2016 schedule and areas of growth.
* Continue to work with PLT groups, collaborate with teams around current reality and how to move to the ideal. Reconnect with the vision and mission of each PLT around CIA framework.
* Complete weekly walk and talk with the members of the accountability team.
* Continue work with integration of BI program into the positive culture of the school.
* Continue work with classroom teachers around core instruction. Dive in the Marzano Framework and help teachers reach their goals.

### Quick Wins

* Share Data Walls with staff.

# Goal 2: Relentlessly utilize data to refine systems of social support and academic press for each student that results in increased assessment scores and academic success

## 9th 45 Day Plan- Oct. 1- Nov.14th

### Activity

* Using amplify quick checks to determine student academic progress of the ELO
* Align School Systems-Academic/Attendance, Behavior, and Social/Emotional school wide
* Communicate the trimester fantastic Friday with teachers and students and the requirements necessary for students to attend.
* Continue to communicate with teachers around systems of support for students in order to increase student achievement

### Quick Wins:

* ELO and Music Innovates
* Up and Running
* Aligned systems for watch list students

# 10th 45 Day Plan Nov. 16th-Jan 4th

### Activity

* Plan for 2nd round of ELO
* Align School Systems-Academic/Attendance, Behavior, and Social/Emotional school wide
* Plan and refine the 2nd trimester fantastic Friday with teachers and students.
* Meet weekly with case managers to communicate progress of students.

### Quick Wins:

* Round 1 of ELO Complete
* Assessment data for ELO using Amplify

# 11th 45 Day Plan Jan. 19th-March 3rd

### Activity

* Create pre and post assessments for ELO. Track ELO Attendance
* Create Action Teams from the Support PLT team around the 4 pillars to enhance our student supports
* Create a schedule to support teacher participation in the second Trimester Fantastic Friday.
* Track suspensions as a part of our behavior supports. Incorporate SWIS into our school wide behavior plan to track themes and patterns of behavior
* Continue to refine weekly meetings with case managers

### Quick Wins:

* Round 2- doubled overall ELO numbers to 150 students
* Music innovates expansion to 4th grade and Garfield/Audubon/Montessori (Feb. 1st)
* School wide tracking system in place and working well.

# 12th 45 Day Plan March 4nd-May 19th

### Activity

* Implement round 3 of ELO.

Two Days Math One Day Reading

* Continue working towards using the support PLT to identify tier 1 support around Behavior and Attendance.
* Create a schedule to support teacher participation in the second Trimester Fantastic Friday
* Create Tier 2 supports for students who need additional support
* In Case Manager Meetings Intentionally look at Behaviors and Attendance school wide in order to move to action.
* Operationalize Kindergarten Kickstart (August) and plan Kindergarten Carnival (June) Plan how to maximize attendance in June

### Quick Wins

* Identified need to have tier two interventions for Attendance
* Successful integration of other schools into music innovates.
* Instruments for music innovates have arrived.

# Goal 3 Develop and implement more opportunities for students to help them connect to school and envision their future.

# 9th 45 Day Plan- Oct. 1- Nov. 14

### Activity

* Continue to monitor our school wide behavior/social support systems.
* Work with Steve Mitchell and student council to explore ways to involve students in building a stronger school community.

### Quick Wins

* Set up social skills small groups for our at-risk students (K-1).
* Select at-risk students to eat lunch with Mark Dickeson once a week (check-in/mentoring).
* Meet with student council on Oct. 8.
* Complete Peacemaker selection and train them in conflict resolution skills for recess.
* Build character trait board near the office and involve classrooms to write words and phrases that connect to the trait of the month.
* Write up character trait talking point scripts for student counsel representatives to read in their classrooms.
* Create a schedule for revisiting common area expectations throughout the year.
* Prepare 5th grade students for career fair at the convention center on October 27.

# 10th 45 Day Plan Nov. 14th-Jan 16th Activity

### Activity

* Continue to monitor our school wide behavior/social support systems.
* Continue to work with Steve Mitchell and student council to explore ways to involve students in building a stronger school community.
* Continue to revisit common area expectations focusing on one hot spot at a time and reinforcing good behavior with “Character Cards”.
* Pair peer mentors with at-risk students “Hang Time”. Connect with teachers about a good time for them to meet once a week. Present these ideas to building leadership team.

### Quick Wins

* Initial peer mentors and mentees have been identified.

**11th 45 Day Plan Jan 19- March 3rd**

### Activity

* Continue to monitor our school wide behavior/social support systems.
* Continue to work with Steve Mitchell and student council to explore ways to involve students in building a stronger school community.
* Continue to revisit common area expectations focusing on one hot spot at a time and reinforcing good behavior with “Character Cards”.
* Encourage/remind teachers about finding opportunities to use the catch cards.
* Revisit our peer mentor idea. Re-adjust mentor list and narrow down a time that works.
* Need to identify 4th and 5th grade girls to meet with Helen (IA) for a girls’ lunch group.
* Complete plans for 5th and 6th grade students to take college campus visits.

### Quick Wins

* Student counsel initiated a school wide character trait poster contest.
* Connect with teachers about how revisiting common area expectations went after returning from break.

# 12th 45 Day Plan March4th- May 19th

### Activity

* Monitor and adjust our school wide behavior/social support systems (i.e. Catch Cards & Character Chains, Character Board, Poster Contests, and Attendance Incentives).
* Continue to revisit common area expectations focusing on one hot spot at a time and reinforcing good behavior with “Character Cards”. (Monitor the use of the “Yacker Trackers” during lunch and breakfast).
* Have peer mentoring group ready to launch the week after spring break **(Need to focus on identifying mentors at the intermediate level and iron out a schedule)**.
* Consider more small groups or guidance lessons related to social emotional & behavior concerns (particularly at the 3rd grade level).
* Identify student counsel advisor for next year.
* Look at Peacemaker/Recess schedule for next year to consider how to best utilize the Peacemakers.

### Quick Wins

* Peer mentoring group solidified by week after spring break.
* Lessons or small groups initiated to support social emotional & behavior concerns.

# Goal 4: Engage our local and school community building relationships that promote the success of each student

# 45 Day Plan- Oct. 1-Nov. 14th

### Activity

* Implement early intervention

protocol for students falling below 95% attendance or chronic tardies:

**In ascending order of severity:**

* 1. Phone Calls/Letters
  2. Home visits
  3. Admin. conf. @ school
  4. ART and weekly/monthly and follow up until improved.
* BECCA procedures
* Engage teachers in early level of attendance intervention to enhance their relationship w/child & caregiver.
* Seamless integration of all support agencies with systems to support students. Link Parent/Community and Support PLT’s to this work.

##### Quick Wins

* Follow up with teachers about counseling and other services for students and classrooms.
* Continue refinement of spread sheets w/RMT & ART participants for pre/post measures.
* Continue recurring spot checks for on time attendance as scheduled

through school year. Continue on weekly basis for this.

* Continue lunch with VIP’s for students with perfect attendance.

# 10th 45 Day Plan- Nov. 15- Jan. 14

### Activity

* Continue early intervention

protocol for students falling below 95% attendance:

**In ascending order of severity:**

1. Phone Calls/Letters
2. Home visits
3. Admin. conf. @ school
4. ART and weekly/monthly and follow up until improved.
5. BECCA procedures

* Engage teachers in early level of attendance intervention.
* Seamless integration of all support agencies with systems to support students. Link Parent/Community and Support PLT’s to this work.
* Begin focusing on strategies for chronic tardies.

### Quick Wins

* Follow up with teachers about counseling and other services for students and classrooms.
* Continue refinement of spread sheets w/RMT & ART participants for pre/post measures.
* Continue recurring spot checks for on time attendance as scheduled through school year.
* Continue lunch with VIP’s for students with perfect attendance.

# 11th 45 Day Plan January 19- March 3rd

### Activity

* Utilizing multi-faceted interventions, engage student and parents in efforts to celebrate attendance achievements and intervene with students falling below 95% attendance:
* **Celebrations:**
  + Attendance Cup Challenge  
    VIP Lunch
  + Ice Cream party for 100% attendance in classes  
    Trimester class pizza party
  + Recognition on Attendance bulletin board in MP Room
  + Thermometers
  + Awards/letters/individual recognition for attendance upturn to students/families.
* **Interventions:**
  + Develop protocol to alert A-Team to new enrollees & withdrawals
  + Determine PowerSchool
  + daily and weekly reports to most efficiently monitor average daily and overall attendance and
  + Develop binding attendance compact w/families enrolling
* **Using interns increase utilization of home visits for attendance and behavior.** 
  + - Admin. conf. @ school for at risk attendance and behavior
    - Continue bi-monthly ART
    - weekly/monthly follow up w/students, caregivers & guardians.
    - Implement BECCA procedures
* Engage teachers in early level of attendance intervention. Utilize attendance as element of determination and in classroom recognitions for attendance/behavioral and academic turnarounds.
* Active engagement with neighborhood and community support systems to link students/families to resources necessary for student success.
* Utilize community involvement in school to expand opportunities for students/families, provide incentives and to increase volunteer base.
* Link Parent/Community and Support PLT’s to this work and expand parent, staff and community involvement in PLT’s.